

Research Project Grading Rubric

Performance Criteria	1	2	3	4
Understands and addresses the scope and objectives of the research project	Has difficulty identifying the scope and objectives of the project <input type="checkbox"/>	Defines scope and objectives of the project in an overly broad, narrow, or vague manner <input type="checkbox"/>	Begins to define the scope and objectives of the project in a focused manner <input type="checkbox"/>	Defines the scope and objectives of the project in a concrete and focused manner <input type="checkbox"/>
Presents information in a clear and meaningful way	Unable to present information in an organized, clear, concise, and grammatically correct fashion; and lacks meaning <input type="checkbox"/>	Presents information, but in a manner that sometimes impedes meaning due to disorganization, clarity, and grammatical style <input type="checkbox"/>	Presents information in an organized manner, but lacks some clarity and grammatical style <input type="checkbox"/>	Presents information in an organized, clear, concise and grammatically correct fashion <input type="checkbox"/>
Visual/Oral Presentation Quality	Presentation is disorganized and does not convey the research topic, unprofessional delivery <input type="checkbox"/>	Presentation is disorganized and overly broad, sub-professional delivery <input type="checkbox"/>	Presentation is well organized but overly broad, sub-professional delivery <input type="checkbox"/>	Presentation is well organized and fully conveys the research topic, professional delivery <input type="checkbox"/>
Identifies credible and relevant sources	Does not provide credible and relevant sources <input type="checkbox"/>	Identifies some relevant or credible sources <input type="checkbox"/>	Identifies most relevant and credible sources <input type="checkbox"/>	Identifies all relevant and credible sources <input type="checkbox"/>
Sites sources in an appropriate manner	Plagiarizes the work of others; uses quoted material excessively and or does not use citations <input type="checkbox"/>	Cites some sources correctly when quoting but employs excessive use of quoted material <input type="checkbox"/>	Uses quoted material sparingly and appropriately, provides citations but with several errors <input type="checkbox"/>	Uses quoted material sparingly and appropriately, provides correct citations <input type="checkbox"/>
Notes:				