A Living Laboratory: Activity

We are creating a cross-disciplinary collection of teaching activities that use the best practice approaches fostered in the "Living Lab": adoption of City Tech's General Education Student Learning Outcomes, George Kuh's High Impact Educational Practices, place-based learning, open digital pedagogy (the OpenLab), and formal assessment methods.

Share your best practices with your colleagues! Use this form to record a favorite activity; an activity can be as small as an in-class exercise or as large as a semester-long project. Your description can be short or extensive – take as much space as you need.

Activity Title:	Editing Fellow Student's Research Paper
Your Name:	Michael Krondl
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Course:	HMGT Research Seminar
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Activity Description:
Provide a brief description of the activity.

Students are assigned a partner with whom they exchange the second draft of their research paper and are asked to evaluate it for logic, flow, grammar and adherence to APA style.

Learning Goals:
What do you aim to achieve with this activity?

This activity has two aims:

1. to encourage an analytical approach to editing another student's paper.

2. to gain practice in editing, which can be applied to the student's own paper

Timing:
At what point in the lesson or semester to you use this activity? How much classroom time do you devote to it? How much out-of-class time is expected?

Because the class in a hybrid class, the assignment will be the part of the final online session which takes place in session 11 (of 15).

Logistics:
What preparation is needed for this activity? What instructions do you give students?

Students receive an evaluation sheet that explicitly lays out criteria for evaluation both critical and positive; see attached.

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General Education SLOs:

Which of City Tech's [General Education Student Learning Outcomes](#) does this activity address?

Communication, Information literacies

High Impact Educational Practices:
Which of [George Kuh's High Impact Educational Practices](#) does this activity incorporate? Does it use the [OpenLab](#) for [open digital pedagogy](#)? Does it include [place-based learning](#)? Choose all that apply and/or add your own.

George Kuh's High Impact Educational Practices:

☐ *First-year seminars and experiences*   ☐ *Common intellectual experiences (core curriculum)*

☐ *Learning communities*   x *Writing-intensive courses*

x *Collaborative assignments and projects*   ☐ *Undergraduate research*

☐ *Diversity and global learning ("difficult differences")*   ☐ *Service- or community-based learning*

☐ *Internships*   ☐ *Capstone courses and projects*

☐ **Open Digital Pedagogy (the OpenLab)**   ☐ **Place-Based Learning**

☐ **Other (please describe):**

Assessment:
How do you assess this activity? What assessment measures do you use? Do you include your evaluation in grade calculations?

Assessment is based on full completion of assignment within the allotted on-line class time. Students receive both a "participation" and "attendance" grade for completing the assignment (together approx 4% of final grade).

Reflection:
How has this assignment impacted your teaching? What challenges did you encounter and how did you address them? What feedback did students provide? How would you imagine this activity being used in different disciplines?

n/a

Additional Information:
Please share any additional comments and further documentation of the activity - e.g. assignment instructions, rubrics, examples of student work, etc. These could be in the form of PDF or Word files, links to posts or files on the OpenLab, etc.

see below for assignment instructions