

Associate Fellows General Education Seminar
Real World Problem Solving

Task:

Review and provide feedback of the draft assignment/activity prepared by Fellows to be implemented in a fall 2014 course.

Format:

- Work in small groups (4 Fellows per group, further broken into pairs)
- Exchange assignments/activities
- In pairs, review and provide feedback for an assignment/activity that is not your own (~20 minutes per the assignment/activity worksheet)
- Talk in small groups about best practices/strengths/weaknesses of the assignment/activity

Suggested Areas for Review and Feedback:

- Which Gen Ed Student Learning Outcomes (SLOs) does the assignment/activity address?
- Which high impact educational practice(s)* does the assignment/activity incorporate?
- Will place-based learning be a component of the assignment/activity?
 - How is “place” represented?
 - What form of reflection is used to support the Gen Ed SLOs?
- Will OpenLab be a component of the assignment/activity?
 - If yes, in what capacity? Is this the best option?
 - If no, can OpenLab be used to enhance the assignment/activity? (blogs, discussion boards, reflection, file sharing, portfolios, shared documents...)
- What assessment measures will be used?
- What aspect of the assignment/activity was unclear?
- What aspect of the assignment/activity was most engaging?

High Impact Education Practices

Source: High-Impact Educational Practices: What They Are, Who Has Access to Them, and Why They Matter by George D. Kuh, 2008.

First-Year Seminars and Experiences -- Common Intellectual Experiences -- Learning Communities --

Writing-Intensive Courses -- Collaborative Assignments and Projects Undergraduate Research -- Diversity/Global Learning --
Service Learning, Community-Based Learning -- Internships -- Capstone Courses and Projects