

Learning Objective

1. To explore the spectrum of City Tech's General Education Student Learning Outcomes ("SLOs")
2. To design a Capstone or Internship or Global Learning activity or assignment or course segment that reinforces General Education SLOs
3. To strengthen the foundation for collaboration among Living Lab Faculty Fellows

Learning Outcome

1. Fellows will become more conversant with City Tech's General Education SLOs
2. Fellows will use General Education SLOs to guide the design of a course activity or assignment or course segment for a Capstone or Internship or Global Learning course
3. Fellows will work with teams, including those of diverse composition

Audience:

Living Lab Fellows

Task:

Working individually at first, each Fellow will:

1. Describe a particularly difficult to master concept or skill that is crucial to his or her discipline. Additionally, each Fellow should explain why the proficiency is difficult to master and how students have been trained traditionally.
2. Consider the full range of General Education SLOs and decide how to use one or more of them to guide the design of a course activity or assignment or course segment that helps students to master the difficult material.
3. Begin to complete a Living Lab Activity Template that describes the activity or assignment or course segment
4. Consider how receptive his or her departmental faculty would be to addressing General Education SLO's in their discipline's curriculum
(20 minutes)

Thereafter, in assigned groups, Fellows will share their ideas and offer suggestions to each other.

(20 minutes)

Finally, each Fellow will share their ideas for teaching a difficult concept or skill using General Education SLO's in a ONE MINUTE report back to all of the Fellows

(20 minutes)

New York City College of Technology, CUNY

A Living Laboratory: Revitalizing General Education for a 21st Century College of Technology

Fourth Year Fellows

Revitalizing General Education in Your Discipline

February 28, 2014

Format:

Individual work – answering a series of questions, preparing a Living Lab Activity Template

Collaborative work – group discussion and review of Templates

Assessment:

Peer review via culminating discussion.