

### Learning Objective

1. To familiarize Living Lab Faculty Fellows with the Activity Template
2. To gather suggestions for improving the Activity Template
3. To design a Capstone or Internship or Global Learning activity or assignment or course segment that reinforces General Education Student Learning Outcomes (“SLOs”)
4. To strengthen the foundation for collaboration among Living Lab Faculty Fellows

### Learning Outcome

1. Fellows will use General Education SLOs to guide the design of a course activity or assignment or course segment for a Capstone or Internship or Global Learning course
2. Fellows will be provided written feedback on the design, format and content of the Activity Template
3. Fellows will use General Education SLOs to guide the design of a course activity or assignment or course segment for a Capstone or Internship or Global Learning Course
4. Fellows will work with teams, including those of diverse composition

**Audience:** Living Lab Fellows

### Task:

In assigned groups, Living Lab Fellows will design an activity or assignment or course segment for an imaginary Capstone or Internship or Global Learning course that they would enjoy attending as students.

Fellows might begin (as *Bain* describes) by deciding on one “big question” the activity would help students answer or what skill, ability or quality the activity would help students develop. Faculty should also consider which General Education SLOs would be reinforced by the activity. Groups will share their ideas in a culminating discussion.

### Format:

Living Lab Fellows will complete one Activity Template per group describing the activity or assignment or course module they designed. They will complete a second Template with suggestions for improvements.

### Assessment:

Peer review via culminating discussion.