



City Tech 101

Summer
Prof. Victor Lee
ViLee@citytech.cuny.edu



SESSION FOUR: #aMAJORdecision + Looking Back and Looking Forward

Session 4
Date
Prof. Victor Lee



Today's Topics

Part A:

- ★ Registration: Commitments and Responsibilities
- ★ University Structure
- ★ Your Major Matters
- ★ Academic Advisement vs. Registration
- ★ Preparing for Advisement
- ★ DegreeWorks Degree Audit
- ★ My Academic Career Planner
- ★ Academic Advisors

Part B:

- ★ Vocabulary Review/Activity
 - ★ Setting Effective Goals
 - ★ Create an Action Plan
-

Part A: #aMAJORdecision

**Advisement, Registration,
+ Degree Planning**

Registration: Commitments and Responsibilities

Registration is...

A financial commitment to the college

If you do not drop your classes BEFORE the start of the semester, you are required to pay some or all of the tuition, even if you drop the classes later or stop attending.

A Financial Aid commitment

Most financial aid is conditional upon you completing your courses successfully. If you fail all or almost all of your courses, your financial aid for that semester can be revoked, and you may have to pay a bill.

An opportunity to plan your studies wisely!

Choose your courses well so you have a smooth path to getting your degree!

For more information on college finances:

[An introductory guide in *The Companion to the First Year at City Tech*](#)

[The Bursar's Office](#)

[The Financial Aid Office](#)

[The Student Success Center](#) (for support and guidance)

University Structure

University

City University of
New York (CUNY)

College

New York City
College of Technology
(City Tech)

School

School of
Technology & Design

School of
Professional Studies

School of
Art & Sciences

Department

Computer Systems
Techonlogy

Nursing

Mathematics

Major & Degree

Computer Information
Systems (AAS)

Nursing (BA)

Applied Mathematics -
Information Science (BS)

Concentration

Data Analyst


Your Major Matters



Your Major Matters...

JamBoard!

*What is your major and why
did you choose it?*



**Academic advisement and
registration, is there really
a difference?**

Academic advisement and registration, is there really a difference?

- Which classes should I register for?
- How do I enroll in classes?
- Which activities will support my academic and career goals?
- How can I maximize the value of tuition?
- Besides class, what else does City Tech offer me?
- How can I connect my education with my future?

Find Information about Your Department and Major

- Sample Course of Study on your [Department Site](#)
- Course Descriptions are found in the [College Catalog](#)
- Talk to an Academic (Faculty) [Advisor](#)
- Explore the [Academic Advising Webpage](#)
- Become better prepared by using [The Companion](#)

Preparing for Academic Advisement

(planning your schedule)



ABOUT US

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CAMPUS LIFE

QUICKLINKS



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Degrees & Areas of Study

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Schedule of Classes

CAMPUS LIFE
DISCOVER CITY TECH

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Path to Graduation

Prepare for Advisement

Faculty Advisors

Degree Requirements &
Sample Course of Study

Academic Career Planner

General Education >

Plan Week

Resources >

Academic Advising

Welcome to City Tech's academic advising web pages. These advising pages are designed to help you take charge of your college planning and to gain a better understanding what to expect each year of college attendance. There is a lot of information here! The following sequence is recommended:

Step 1

Go to the [Path to Graduation](#) and expand the Path that corresponds to your status as a first, second, third, or fourth year student.

- First Year Student: 0–30 successfully completed credits
- Second Year Student: 30–60 successfully completed credits
- Third Year Student: 60–90 successfully completed credits
- Fourth Year Student: 90–120 successfully completed credits

Each [Path to Graduation](#) is organized chronologically and includes reminders and links to information on course requirements, financial aid information, social opportunities, and important dates to keep in mind, such as registration for upcoming classes.

Step 2

After you have considered your Path, look at the [Degree Checklist](#) in the [College Catalog](#) that corresponds with your major. This checklist lays out courses required to graduate in your major and suggested maps that show how you might complete your degree in two or four years if you attend college full-time.

Step 3

After considering the courses you still have left to complete, go to the [My Academic Career Planner](#) page and use your

CONTACT US

300 Jay Street
Brooklyn, NY 11201

**Prospective, New & Transfer
Students:**

Advisement4u@citytech.cuny.edu

<http://www.citytech.cuny.edu/advisement/>

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Prepare for Advisement

Six Steps to Prepare for Academic Advisement with a Faculty Advisor

1

Step 1

Locate your degree requirements from your department or the [City Tech Catalog](#).

2

Step 2

Log into [DegreeWorks](#). Identify degree requirements to be met and courses "still needed." For help go to the [DegreeWorks FAQs](#).

3

Step 3

Use the Academic Advising web pages to find [General Education Common Core](#), [Writing Intensive Courses](#), [Interdisciplinary Courses](#), and other degree requirements.

1

Step 1

Locate a degree checklist from your department or the [City Tech Catalog](#).

College Online Catalog

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Home

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Library

School of Arts & Sciences

School of Professional
Studies

School of Technology &
Design

Academic Minors

Administration, Faculty, Staff

Advisory Commissions

Fall 2023 Catalog



Mission Statement

New York City College of Technology is a baccalaureate and associate degree granting institution committed to providing broad access to high quality technological and professional education for a diverse urban population. City Tech's distinctive emphasis on applied skills and place-based learning built upon a vibrant general education foundation equips students with both problem solving skills and an understanding of the social contexts of technology that make its graduates competitive. A multi-disciplinary approach and creative collaboration are hallmarks of the academic programs. As a community City Tech nurtures an atmosphere of inclusion, respect, and open-mindedness in which all members can flourish.

Education Goals

As a result of a City Tech education, students will:

- Develop knowledge from a range of disciplinary perspectives, and hone the ability to deepen and continue learning.
- Acquire and use the tools needed for communication, inquiry, analysis, and productive work.
- Work productively within and across disciplines.
- Understand and apply values, ethics, and diverse perspectives in personal, professional, civic, and cultural/global domains.

Accreditation

New York City College of Technology is fully accredited by the Board of Regents of the University of the State of New York, the Middle States Commission on Higher Education, (3624 Market Street, Philadelphia, PA 19104, 267-284-5000), the Council of Standards for Human Services Education (CSHSE), the Accreditation Commission for Programs in

ARCHIVED CATALOG

Choose the catalog for the

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ARCHIVED CATALOG

Choose the catalog for the semester you first started in your current degree program to see your degree requirements.

- > Spring 2023
- > Fall 2022
- > Spring 2022
- > Fall 2021
- > Spring 2021
- > Fall 2020
- > Spring 2020
- > Fall 2019
- > Spring 2019

School of Technology and Design



Contact Information

Gerarda Shields	Dean, School of Technology and Design	V 806	718-260-5525	gshields@citytech.cuny.edu
Hope Reiser	Assistant to the Dean	V 806	718-260-5525	hreiser@citytech.cuny.edu
Stanley Kaplan	Senior CLT Assisting the Dean		718-260-5518	skaplan@citytech.cuny.edu
Jessica Roman	CUNY Administrative Assistant	V 806	718-260-5525	jroman@citytech.cuny.edu

Mission

The School of Technology and Design helps to build bridges from computer-based tools for design and modeling to real-world materials and production processes. The school is home to a unique combination of programs including graphic communications and digital media, architecture and computer-aided design, live entertainment and interactive event technology, computing software, networking, security and data management, electronic systems, optical and wireless telecommunications, robotics and automation and construction and building systems. Faculty members represent a broad range of technology expertise, from basic hardware and software to systems integration for design and production. Graduates from the School of Technology and Design are prepared for positions in industry, and many obtain further degrees and professional licenses. Students benefit from close relationships among topics, tools and curriculum modules coordinated across departments. In addition to opportunities for professional internships and faculty-advised research projects, students may take coursework in secondary areas of study to complement their major with interdisciplinary experiences.

Departments:

Architectural Technology	Communication Design	Computer Engineering Technology
Computer Systems Technology	Construction Management & Civil Engineering Technology	Electrical & Telecommunications Engineering Technology
Entertainment Technology	Environmental Control Technology/Facilities Management	Mechanical Engineering Technology

Degree Programs:

Architectural Technology - AAS	Architectural Technology - BTECH
Architecture - BArch	Civil Engineering Technology - AAS
Communication Design - AAS	Communication Design - BFA

College Online Catalog

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Computer Systems Technology



Professor Ashwin Satyanarayana, Shashi
Namm Building, room N-914 Phone: 718-260-5170

Professors: Candido Cabo, Hong Li, Xiangdong Li, Fangyang Shen

Associate Professors: David Bellehsen, Ossama Elhadary, Elena Filatova, Janusz Kusyk, Tatiana Maljuta, Elizabeth Milonas, Douglas Moody, Marcos Pinto, Ashwin Satyanarayana

Assistant Professors: Jinrui Cao, Yu-Wen C

Lecturers: Delores Archibald, Jean Boulet, T

Senior College Laboratory Technicians: Lar

The Computer Systems Technology Departn
and bachelor of technology (BTech) in Comp
students in other curricula. Some of these o
telecommunications technology or legal ass
students in any major.

The Computer Systems Technology Departn

- > Fall 2022
- > Spring 2022
- > Fall 2021
- > Spring 2021
- > Fall 2020
- > Spring 2020
- > Fall 2019
- > Spring 2019

Degree Programs:

[Computer Information Systems - AAS](#)
[Data Science - BS](#)

Courses:

[CST 1000 - Foundations of Computing](#)

[CST 1101 - Problem Solving with Computer
Programming](#)

[CST 1201 - Programming Fundamentals](#)

[CST 1202 - Sequential Mainframe Programming](#)

[CST 1205 - Operating Systems and MVS Job Control
Language](#)

[CST 2206 - Introduction to Information Systems and
Technologies](#)

[Computer Systems - BTECH](#)

[CST 1100 - Introduction to Computer Systems](#)

[CST 1102ID - Programming Narratives: Computer
Animated Storytelling](#)

[CST 1201 - **Programming Fundamentals**](#)

[CST 1204 - Database Systems Fundamentals](#)

[CST 1215 - Operating Systems Fundamentals](#)

[CST 2301 - Multimedia and Mobile Device
Programming](#)

College Online Catalog

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Computer Information Systems - AAS



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Overview

Degree Requirements

Sample Course of Study

[2019 CIS AAS Curriculum](#) PDF

The associate in applied science (AAS) in Computer Information System (CIS) prepares students for entry level careers in: computer programming, database programming and administration, web programming, and systems/network administration and support. It also provides students with a solid foundation in the field of computer systems which enables them to make a seamless transition to the bachelor of technology in Computer Systems. This curriculum is well balanced between the technical requirements and the liberal arts requirements. The curriculum also introduces students to the business world. Students are required to complete a semester of accounting and a semester in business management, to provide familiarity with the contexts in which computer systems are commonly used.

The Computer Systems Technology Department at City Tech and the NYC CEO Jobs Council/EY and Deloitte are partnering to create opportunities for paid, credit-bearing apprenticeships (9 credits equivalent to BUS 2425 and

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ARCHIVED CATALOG

Choose the catalog for the semester you first started in your current degree program to see your degree requirements.

> Spring 2023

Computer Information Systems - AAS



Overview

Degree Requirements

Sample Course of Study

GENERAL EDUCATION REQUIRED AND FCC AND COLLEGE OPTION REQUIREMENTS 22 CREDITS

At least 1 course designated WI is required from the Gen Ed Flexible Common Core.

ENG 1101	English Composition I	3
ENG 1121	English Composition II	3
MAT 1375	Precalculus ¹ or higher (MQR)	4
LPS	Life and Physical Sciences	3 to 4
Add. Flex Core	Additional Flexible Common Core Course * (WCGI, USED, CE, SW)	3
COM 1330	Public Speaking ¹ or higher (IS)	3
PSY 1101	Introduction to Psychology ¹ (IS)	3

PROGRAM-SPECIFIC DEGREE REQUIREMENTS 38 CREDITS

Double Duty¹ Specific courses listed indicate double duty courses, i.e., program degree requirements that also meet general education requirements in that category.

CST 1100	Introduction to Computer Systems (WI)	3
----------	---------------------------------------	---

Computer Information Systems - AAS



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Choose the catalog for the semester you first started in your current degree program to see your degree requirements.

> [Spring 2023](#)

> [Fall 2022](#)

Overview

Degree Requirements

Sample Course of Study

SEMESTER 1

TOTAL 16
CREDITS

CST 1100 Introduction to
Computer Systems 3

CST 1101 Problem Solving with
Computer Programming 3

ENG 1101 English Composition I 3

COM 1330 Public Speaking 3

MAT 1375 Precalculus 4

SEMESTER 3

TOTAL 15
CREDITS

CST 2309 Web Programming I 3

CST 2307 Networking
Fundamentals 3

SEMESTER 2

TOTAL 16
CREDITS

CST 1215 Operating Systems
Fundamentals 3

CST 1204 Database Systems
Fundamentals 3

CST 1201 Programming
Fundamentals 3

ENG 1121 English Composition II 3

ACC 1101 Principles of Accounting
I 4

SEMESTER 4

TOTAL 13
CREDITS

CST 2400 Computer Systems
Management and
Support 3

Step 2

Log into [DegreeWorks](#) Identify degree requirements to be met and courses "still needed." For help go to the [DegreeWorks FAQs](#).

2


DegreeWorks Degree Audit

Complete the **FAFSA Form**



Federal Student Aid
AN OFFICE OF THE U.S. DEPARTMENT OF EDUCATION

Profile



24099725

Tasks and Holds



6 To Dos 3 Holds

Schedule Builder



Course Planning and Enrollment



Academic Records



CUNY Direct Deposit



Financial Account




Payment Due

Financial Aid



Graduation



Transcript and Verification



Apply To CUNY



Student Tools



DegreeWorks and FACTS



Blackboard



What is DegreeWorks?

- DegreeWorks is an easy-to-use, flexible web-based advisement tool
- It is student-specific
- Each degree audit shows a student's program curriculum and overall degree progress
- The DGW audit assists students and their advisors to make informed decisions regarding academic progress toward degree completion

https://www.citytech.cuny.edu/registrar/docs/Student_Guides/How_to_Read_your_DegreeWorks_Presentation.pdf

Student ID

Name

Degree
Bachelor of Science

Major Human Services - BS **Concentration** None **Minor** None **Level** Undergraduate **Classification** Lower Senior (41) **Preferred Name** None
Transfer Credits 48.00 **Academic Status** (GST) Good Academic Standing **Student Group/Indicator** (GROUPS)243C DIPL PREG (SI)BNH-BNH TRN-COMP

Academic What-If

Format
Student View

Degree progress



Cumulative GPA
3.486

Audit date 05/30/2024 2:26 AM

Collapse all ^

Degree in Bachelor of Science

STILL NEEDED

Credits required: 120 Credits applied: 110 Year: 2023-2023 Undergrad

ELECTIVE CREDITS ALLOWED: Based on your current progress you must have 6 elective credits to meet the minimum credits required for this degree. To verify, please see the 'Elective Courses Allowed' section at the bottom of your degree audit.

Credits In Residency Requirement

Total Credits Requirement **Still needed:** 120 credits are required. You currently have 110 credits.

Overall Liberal Arts and Science Requirement

Advance Liberal Arts and Science Requirement

General Education: Pathways

STILL NEEDED

Credits required: 39 Credits applied: 36 Year: 2023-2023 Undergrad

Unmet conditions for this set of requirements:

39 credits are required for General Education. You currently have 36.

	Course	Title	Grade	Credits	Term
✔ REQUIRED COMMON CORE					
✔ English Composition					
✔ English Composition I	ENG 1101	English Composition I	CR	3	SPRING 2023
	Satisfied by:	Northern Virginia CC			
✔ English Composition II	ENG 1121	English Composition II	CR	3	SUMMER 2022
	Satisfied by:	Grand Canyon University			
✔ Mathematical and Quantitative Reasoning	MAT 1190	Quantitative Reasoning	C	3	SUMMER 2022
	Satisfied by:	Grand Canyon University			
✔ Life and Physical Sciences	PHYS 1000	The Physical Universe	CR	3	SUMMER 2022
	Satisfied by:	Grand Canyon University			
❗ FLEXIBLE COMMON CORE					
✔ World Cultures and Global Issues	SPA 1101	Elementary Spanish I	B+	3	FALL 2023
✔ U.S. Experience in Its Diversity	HIS 1110	US History to 1865	CR	3	SUMMER 2022
	Satisfied by:	Grand Canyon University			
✔ Creative Expression	ENG 1141	Creative Writing	B+	3	FALL 2023
✔ Individual and Society	PHIL 2101	Introduction to Philosophy	CR	3	SUMMER 2022
	Satisfied by:	Grand Canyon University			
❗ Scientific World	MAT 1272	Statistics	IP	(3)	FALL 2024
✔ ONE ADDITIONAL COURSE					

Degree Audit



Student ID [REDACTED] × Name [REDACTED] Degree Bachelor of Technology

[Advanced search](#)

Major Computer Systems - BT **Concentration** None **Minor** None **Level** Undergraduate **Classification** Upper Senior (45) **Preferred Name** None

Transfer Credits 83.00 **Academic Status (GST)** Good Academic Standing **Student Group/Indicator (GROUPS)**DIPL (SI)

Academic **What-If**

View historic what-if audit ▾

What-If Analysis

Use current curriculum

Program

Catalog year * 2022-2023 Undergrad ▾ Degree * Bachelor of Technology ▾

Areas of study

Major * ▾ Major catalog year ▾

Minor ▾ Minor catalog year ▾

Concentration ▾ Concentration catalog year ▾

Additional areas of study ▾

3

Step 3

Use the Academic Advising web pages to find **General Education**, Common Core, Writing Intensive Courses, Interdisciplinary Courses, and other degree requirements.

College Requirements

- General Education
- Writing Intensive
- Interdisciplinary

CITY TECH 75 YEARS

Academic Advising

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Degree Requirements & Sample Course of Study

Academic Career Planner

General Education

- Overview
- Required Common Core
- Flexible Common Core
- Liberal Arts & Sciences
- Writing Intensive
- Interdisciplinary Courses

Plan Week

Resources

CONTACT US

300 Jay Street
Brooklyn, NY 11201

General Education at City Tech

Beyond the specific requirements of their degree programs, City Tech students experience our signature General Education Common Core that encompasses the knowledge, skills, and values determined by the faculty to be essential for success in every degree program. Grounded in the liberal arts and sciences, and integrated into every major, Gen Ed at City Tech inspires students to make connections across disciplinary lines and enriches their understanding of the moral, civic, and creative dimensions of life. It is the foundation for our hallmark technological and professional programs of study.

City Tech's General Education Common Core enables students to meet CUNY's Pathways requirements while also meeting the degree requirements of their programs. The requirements include specific classes, categories of classes, and overall requirements which vary by degree. You can find a searchable, sortable list of all of City Tech's general education classes here: <http://www.citytech.cuny.edu/advisement/liberal-arts-sciences.aspx>.

Pathways Requirements

Pathways is the name of CUNY's general education categories that reinforce educational excellence while easing student transfer between CUNY colleges. The requirements under the Pathways Initiative apply to all new students, first-year and transfers, and to students readmitted after an absence longer than two semesters.

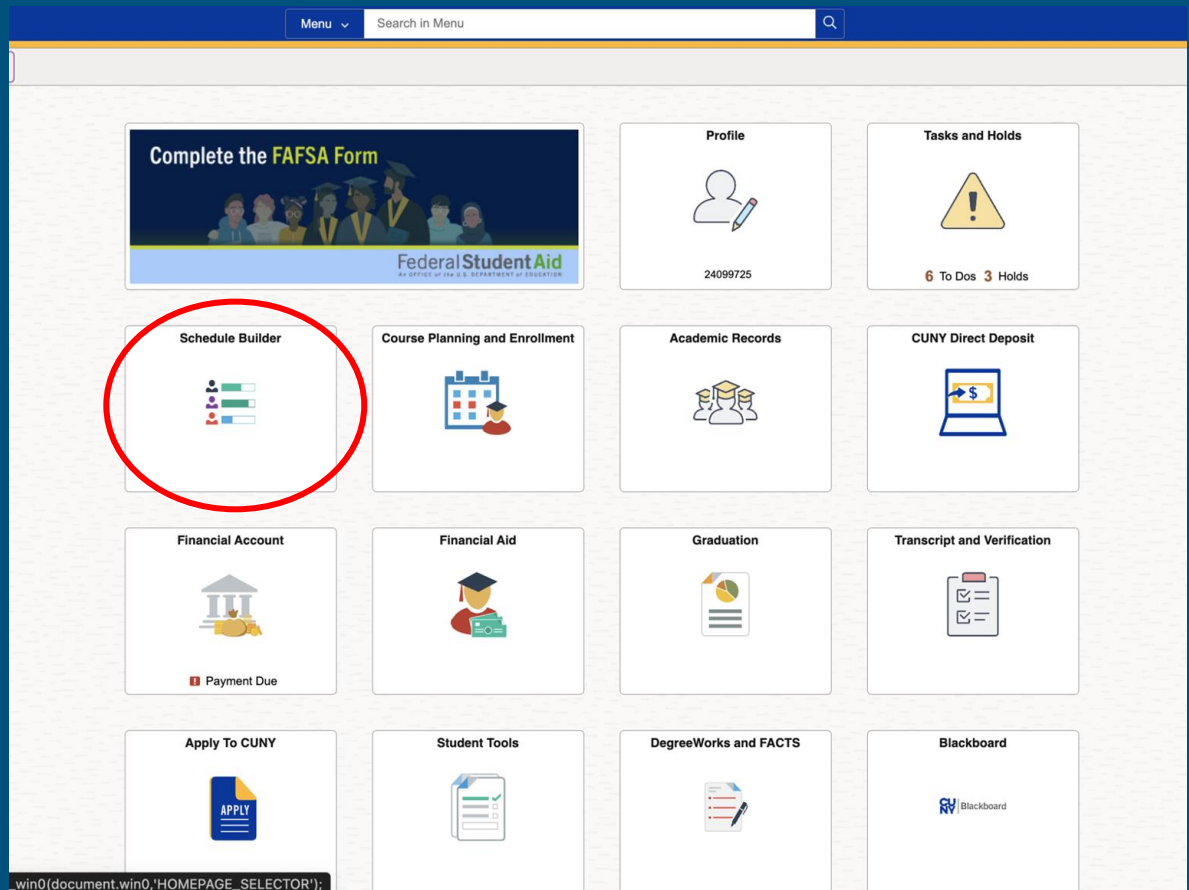
Note: Students who began taking courses before Fall 2013 and who are returning after an absence of more than one semester may consider it preferable to remain with the graduation and general education requirements in place at the time they first enrolled. To request permission to do so, please fill out the "Change of Catalog Year" [pdf](#) form and follow all instructions. Cases will be decided individually, based on major and requirements.

Overall Requirements

Required Common Core

Flexible Common Core

<http://www.citytech.cuny.edu/advisement/gen-ed.aspx>



Schedule Builder

https://www.citytech.cuny.edu/registrar/docs/Student_Guides/How_to_Use_Schedule_Builder_Presentation.pdf

Step 4

Download [My Academic Career Planner](#).

4

5

Step 5

Fill in [My Academic Career Planner](#) with the courses "still needed."

Academic Advising

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Academic Career Planner

General Education >

Academic Career Planner

> [Academic Career Planner - Associate Degree](#) PDF

> [Academic Career Planner - Bachelor Degree](#) PDF

These planning documents can be used in conjunction with your degree checklist and map (found in the [catalog](#)) and [DegreeWorks](#) to lay out the classes and timing that works best for you from the start to the end of your time at City Tech. You can download and save the planner as a clickable and fillable pdf file, or print the file and fill it in with pen or pencil.

Either way, once you've laid out your plans, bring it to an advisement meeting with a faculty advisor in [your department](#) to go over together. And don't forget to save the planner for future reference. You will need to update your planner after finishing each semester at City Tech!

<http://www.citytech.cuny.edu/advisement/planner.asp>

x

My Academic Career Planner

My Academic Career Planner

Download the PDF
(do not complete it on the web;
you will lose all your work)

What else will you need?

ASSOCIATE DEGREE

My Academic Career Planner

STUDENT WORKSHEET
Use this tool to help you think through step-by-step how you will achieve your degree.
Plan from the beginning to the end of your degree, and make changes or print new copies any time.

Name: _____
Empl ID: _____
Major: _____
Catalog Year: _____

SEMESTER 1			SEMESTER 2			SEMESTER 3								
<input type="checkbox"/> Fall	<input type="checkbox"/> Winter	<input type="checkbox"/> Spring	<input type="checkbox"/> Summer	YEAR	<input type="checkbox"/> Fall	<input type="checkbox"/> Winter	<input type="checkbox"/> Spring	<input type="checkbox"/> Summer	YEAR	<input type="checkbox"/> Fall	<input type="checkbox"/> Winter	<input type="checkbox"/> Spring	<input type="checkbox"/> Summer	YEAR
COURSE NUMBER / COURSE NAME	CREDITS		COURSE NUMBER / COURSE NAME	CREDITS		COURSE NUMBER / COURSE NAME	CREDITS							
SEMESTER CREDITS	0		SEMESTER CREDITS	0		SEMESTER CREDITS	0							

SEMESTER 4			SEMESTER 5			SEMESTER 6								
<input type="checkbox"/> Fall	<input type="checkbox"/> Winter	<input type="checkbox"/> Spring	<input type="checkbox"/> Summer	YEAR	<input type="checkbox"/> Fall	<input type="checkbox"/> Winter	<input type="checkbox"/> Spring	<input type="checkbox"/> Summer	YEAR	<input type="checkbox"/> Fall	<input type="checkbox"/> Winter	<input type="checkbox"/> Spring	<input type="checkbox"/> Summer	YEAR
COURSE NUMBER / COURSE NAME	CREDITS		COURSE NUMBER / COURSE NAME	CREDITS		COURSE NUMBER / COURSE NAME	CREDITS							
SEMESTER CREDITS	0		SEMESTER CREDITS	0		SEMESTER CREDITS	0							

TOTAL CREDITS TAKEN: 0

At least **60 applicable credits** are required to graduate; check the catalog for more detailed or additional requirements and DegreeWorks Audit to see which credits apply.

IMPORTANT
WI - A semester-specific list of writing intensive courses is available online at the City Tech Gen Ed website:
<http://www.citytech.cuny.edu/gen-ed/writing-intensive.aspx>
See Academic Calendar for important dates:
<http://www.citytech.cuny.edu/registrars/academic-calendar.aspx>

REQUIREMENTS

- WI in Major
- WI in General Education

QUESTIONS


- What are my post graduation plans?

- What interests me?

- What classes must be taken in sequence?
(a specific order)

RESOURCES

- [DegreeWorks Audit](#)
- [College Catalog](#)
- [General Education Common Core](#)
- [Writing Intensive \(WI\)](#)
- [Academic Calendar](#)
- [CUNYfirst](#)
- [EDC](#)



My Academic Career Planner Review

- First fill out your current course enrollment.
- Complete the next three semesters of the My Academic Career Planner using the sample course of study as a guide.
- Consider which Gen Ed courses you will consider to fulfill the required categories.

ASSOCIATE DEGREE

My Academic Career Planner

STUDENT WORKSHEET
Use this tool to help you think through step-by-step how you will achieve your degree.
Plan from the beginning to the end of your degree, and make changes or print new copies any time.

Name: _____
Empl ID: _____
Major: _____
Catalog Year: _____

SEMESTER 1

Fall Winter Spring Summer

COURSE NUMBER / COURSE NAME	CREDITS
SEMESTER CREDITS	0

SEMESTER 2

Fall Winter Spring Summer

COURSE NUMBER / COURSE NAME	CREDITS
SEMESTER CREDITS	0

SEMESTER 3

Fall Winter Spring Summer

COURSE NUMBER / COURSE NAME	CREDITS
SEMESTER CREDITS	0

SEMESTER 4

Fall Winter Spring Summer

COURSE NUMBER / COURSE NAME	CREDITS
SEMESTER CREDITS	0

SEMESTER 5

Fall Winter Spring Summer

COURSE NUMBER / COURSE NAME	CREDITS
SEMESTER CREDITS	0

SEMESTER 6

Fall Winter Spring Summer

COURSE NUMBER / COURSE NAME	CREDITS
SEMESTER CREDITS	0

TOTAL CREDITS TAKEN: 0

At least **60 applicable credits** are required to graduate; check the catalog for more detailed or additional requirements and DegreeWorks Audit to see which credits apply.

IMPORTANT

WI - A semester-specific list of writing intensive courses is available online at the City Tech Gen Ed website:
<http://www.citytech.cuny.edu/gen-ed/writing-intensive.aspx>
See Academic Calendar for important dates:
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REQUIREMENTS

WI in Major
 WI in General Education

QUESTIONS


1. What are my post graduation plans?

2. What interests me?

3. What classes must be taken in sequence?
(a specific order)

RESOURCES

- [DegreeWorks Audit](#)
- [College Catalog](#)
- [General Education Common Core](#)
- [Writing Intensive \(WI\)](#)
- [Academic Calendar](#)
- [CUNYfirst](#)
- [PDC](#)

 NEW YORK CITY COLLEGE OF TECHNOLOGY

Step 6

Make an appointment with a faculty advisor. Bring a completed [My Academic Career Planner](#) and a current degree audit to the meeting. Meet with your academic advisor and bring your questions!

6

Academic Advisors

Who is your Academic Advisor?

<https://www.citytech.cuny.edu/advisement/virtual-advisors.aspx>

Academic Advising

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Sample Course of Study

Academic Career Planner

General Education >

Plan Week

Resources >

CONTACT US

300 Jay Street
Brooklyn, NY 11201

Faculty Advisors

African American Studies

(Minor in Black Visual Cultures)

Architectural Technology

(AAS & BTech in Architectural Technology, Bachelor of Architecture)

Biological Sciences

(BS in Biomedical Informatics)

Business

(AAS in Accounting, AAS in Marketing Management & Sales, AAS in Ophthalmic Dispensing, AS & BS in Business and Technology of Fashion)

Career & Technology Teacher Education

(BSEd in Career and Technical Teacher Education, BSEd in Technology Teacher Education)

Academic Advising

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Path to Graduation

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Degree Requirements &
Sample Course of Study

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Students can email bibcoordinator@citytech.cuny.edu for any questions about advisement or otherwise. We reach out to our current students to identify their assigned advisors.

You can find your advisor's name in CUNYfirst – in your student center, it is viewable in the Academic Records section under "Advisor."

CONTACT US

300 Jay Street

Business

You found your Academic Advisor

What do you do now?

Name

Emplid

Email

Phone number

Reason for advising appointment



If you are in:

- **ASAP/ACE**
- **SEEK**
- **CUNY Edge**
- **Crear Futuros (??)**
- **ST else?**

**You have an advisor assigned to you
through those programs!**

Part B: Looking Back and Looking Forward

**Review College Vocabulary and
Make a Plan for What Comes Next**

Vocabulary Review

Academic Alert	Credit Hours	Learning Center
Academic Calendar	Department	Leave of Absence
Academic Dismissal	Credit/No Credit Policy	Major
Academic Integrity	Curriculum	Part Time
Academic Probation	Dean	Pathways
Admissions Criteria	Department Chairperson/Chair	Prerequisites
Advisement	Earned hours or credits	Provost
Advisor	Electives	Record
Alumnus/Alumna/Alum	Empl ID	Registration
Appeal (grade, dismissal, loss of fin. aid)	Feedback	Requirement
Associate Degree	Financial Aid	School
Attempted Hours or Credits	Full Time	Semester
Baccalaureate Degree	General Education/Gen Ed/Common Core	Sequential
Bursar's Office	Good Academic Standing/Satisfactory academic progress	Service Indicator
Catalog	Grade Point Average (GPA)	SPARC
Certification/Licensing	Graduation Honors	Syllabus
Clinical	Hold	To-Do List (CUNYFirst)
Club/Activity Hours	Honors	Transcript
Co-Curricular	Interdisciplinary	Transfer Student
Corequisites	Lab	Welcome Center/HelpDesk
Credits		Withdrawal/W/WN/WU Grades
		Writing Intensive

Setting Goals

Setting Goals

Why is it important to set goals for yourself?

Setting Goals

- Short-term Goals vs. Long-term Goals
- SMART Goals
 - Specific
 - Measurable
 - Achievable
 - Relevant
 - Time-bound

Which of these goals are specific, measurable, and achievable? Which are not?

I will get better at math

I will take time to look up grammar rules

I will study twenty hours per week

I will visit the writing center five times this semester

I will raise my hand in class once a week

I will improve my writing skills

I will get an A+ in Trigonometry

I will study fifty hours per week

I will put my phone away at the start of class.

Which of these goals are specific, measurable, and achievable? Which are not?

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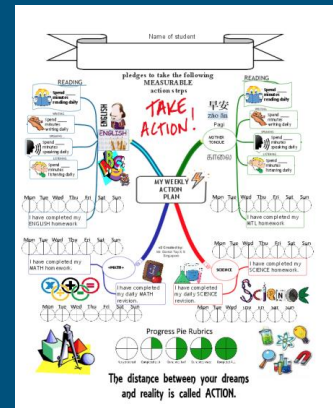
I will put my phone away at the start of class.

Action Plan for the Semester

Creating an Action Plan

What does an Action Plan look like?

- There is no one correct way to make an Action Plan
- They can look like calendars, lists, charts, maps..the possibilities are endless!
- Pick what makes the most sense to you



Semester Plan - Test and Assignment Due Dates							
W	Mon	Course 1	Course 2	Course 3	Course 4	Course 5	Course 6
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							

GOAL:	WHY IS THIS GOAL IMPORTANT? How will progress on this goal positively affect your life as a student at UNC?	BEHAVIOR CHANGE To make progress on this goal, what behaviors might you need to change? What new behaviors might you need to include.	Make your goal SMART: Specific, Measurable, Action-Oriented, Realistic and Time-Sensitive
Ex: I want to exercise regularly	Exercising gives me more energy and helps me sleep better. With more energy and sleep, I'll be more alert in classes and can study with more focus.	I can't return to my room after classes because I'll be less likely to go to gym later. Instead, I'll pack workout clothes in my backpack and go to gym directly after class.	I will go to gym 4X/week, doing a combination of cardio and weights. I'll ask a friend to join me to keep me motivated and accountable. I'll keep a chart tallying my progress.
1.			
2.			
3.			

ACTION PLAN

Room: _____ Time Period: _____

OBJECTIVES (List of Goals)	TASKS (what you need to do to achieve the goals)	SUCCESS CRITERIA (how you will identify your success)	TIME FRAME (by when you need to complete the tasks)	RESOURCES (what or who can help you complete tasks)

BELLA

Creating an Action Plan

What should you include?

- SMART Goals
- Practical Scheduling
- Means to achieve your goals
- Concepts you have learned in CT101

Creating an Action Plan

- What do you need to prepare before the first day of the semester?
- What do you want to accomplish by the end of week one? Week two? Week eight? Week fourteen?
- How will you manage your energy and time to accomplish these goals?
- How will you motivate yourself?
- How will you assess your progress during the semester?
- How will you evaluate your Action Plan throughout the semester?
- What will you do when parts of your plan are not working as you hoped?
- How will you get support when you need it?
- What will get you over the finish line?

Recap

Part A:

- ★ Registration: Commitments and Responsibilities
- ★ University Structure
- ★ Your Major Matters
- ★ Academic Advisement vs. Registration
- ★ Preparing for Advisement
- ★ DegreeWorks Degree Audit
- ★ My Academic Career Planner
- ★ Academic Advisors

Part B:

- ★ Vocabulary Review/Activity
 - ★ Setting Effective Goals
 - ★ Create an Action Plan
-

You have TWO things left to do!

1) Complete Post-Workshop Survey

PROVIDE LINK

2) Complete Reflection #4:

Research has shown that first-semester students often worry about their transition to college, yet eventually they become comfortable and find a community of people with whom they are close and feel they belong. Share your own story of preparing to be a college student. *

***This reflection is inspired by the “Our Stories” project.**

SESSION FOUR: #aMAJORdecision + Looking Back and Looking Forward

Session 4
Date
Prof. Victor Lee



Congratulations! City Tech 101

Summer 2024
Prof. Victor Lee
ViLee@citytech.cuny.edu



OPTIONAL ACTIVITY: insert after slide 54 (delete current slides 55-57)

Hello, Future Me

OPTIONAL ACTIVITY: insert after previous slide

Activity: Hello, Future Me

Write yourself a note planning for your success next semester.

- What is your success plan for next semester?
- Consider how you will use the strategies explored during the CT101 workshop.
- Which strategies and concepts will be most effective for you during your second semester as a college student?
- What do you want to get out of your next semester at City Tech?

When you are finished, address the envelope to yourself and return to the professor. Your letter will be mailed to you at the beginning of the next semester.