

**NEW YORK CITY COLLEGE OF TECHNOLOGY
COMPREHENSIVE CLIENT CARE FOR URBAN HEALTH ISSUES
NUR 4110 CLINICAL EVALUATION TOOL**

STUDENT - Siewwei Low RN

INSTRUCTOR - Marie B. McCullough APRN Midterm { } Final {X}

AGENCY - Masamk Towers

SEMESTER - Spring 2013

The behavioral objectives for this course serve as a guide for the student's progress. The student must receive a satisfactory rating for each objective on the final evaluation in order to receive a passing grade for the clinical component of this course. Failure in an objective will result in a failure for the course.

Performance in the designated areas will be assessed as follows:

S=Satisfactory

Course Performance meets expectations.

N=Needs improvement

Course performance is inconsistent and integration of theory and behavior is not evidenced through professional behaviors. A written contract will be presented to the student at midterm, outlining specific criteria needed to obtain an "S" grade. At semester's end, the N will be converted to an "S" or a "U."

U=Unsatisfactory

Course performance is inadequate. The instructor will develop a written contract with the student, outlining the specific standards that must be met to obtain a satisfactory grade at the end of the semester in order to be successful in this course.

Objective 1: Demonstrates individual professionalism through personal behaviors and appearance.

EXPECTED BEHAVIORS	Midterm	Final	N/A
1. Assumes responsibility for own learning.		S	
2. Completes assignments within designated time frame.		S	
3. Attendance and punctuality are in accordance with program policy.		S	
4. Dresses professionally.		S	
5. Maintains patient/ client confidentiality.		S	
6. Utilizes principles of personal safety when working in the community setting.		S	

Comments:

Objective 2: Employ analytical reasoning and critical thinking skills when planning care for individuals and families in the community setting.

EXPECTED BEHAVIORS	Midterm	Final	N/A
1. Assesses the impact of cultural, religious and spiritual influences on the delivery of health care.		S	
2. Articulates relevant community data.		S	

Comments:

multicultural and ethnic population

Objective 3: Utilize informational technology when managing individual and families in the community.

EXPECTED BEHAVIORS	Midterm	Final	N/A
Uses informatics in the clinical area as appropriate.		S	

Comments:

Objective 4: Communicate effectively and collaborates with diverse groups and disciplines when planning for the health needs of individuals and families in the community setting.

EXPECTED BEHAVIORS	Midterm	Final	N/A
1. Utilizes therapeutic communication skills with individuals/families/agency personnel in the community setting.		S	
2. Establish and maintain collaborative relationships with agency staff, peers and instructor during the clinical placement.		S	

Comments:

Objective 5: Assumes leadership role as a member of agency team.

EXPECTED BEHAVIORS	Midterm	Final	N/A
1. Demonstrates leadership skills by initiating action in the community setting.		S	
2. Is appropriately assertive when advocating for clients.		S	

Comments:

Objective 6: Provides therapeutic nursing interventions to clients with urban health problems

EXPECTED BEHAVIORS	Midterm	Final	N/A
1. Utilizes American Nurses Association Standards in clinical Practice.		S	

Comments:

Objective 7: Initiate health education teaching plan for learners based on evidence-based practice.

EXPECTED BEHAVIORS	Midterm	Final	N/A
1. Develops and implements a teaching plans for a client/family/community.		S	
3. Evaluates client/family/community learning outcomes.		S	

Comments:

Objective 8: Assumes accountability for ones own commitment to professional development

EXPECTED BEHAVIORS	Midterm	Final	N/A
2. Assumes responsibility for learning.		S	
3. Engages in self-evaluation and critical reflection.		S	

Comments:

Objective 9: Demonstrate professional values and knowledge essential when providing health care services to a diverse urban population.

EXPECTED BEHAVIORS	Midterm	Final	N/A
		S	

Comments:

Objective 10: Recognize the impact of economic, political, social and demographic forces that effect the delivery of health care services

EXPECTED BEHAVIORS	Midterm	Final	N/A
1. Recognize gaps in care systems.		S	
2. Begin to identify solutions to complex problems in the clinical area.		S	
3. Acts as change agent while advocating for appropriate health care resources for client/families/communities.		S	

Comments:

SUMMARY: Assessed and provided health education to clients seen here. Interfaced with a number of agencies providing services to the community becoming increasingly aware of the various issues confronting the population.

Submitted assignment on resources and developed presentation a health topic for the Health Fair (Cancelled due to scheduling conflict)

Very valuable and effective in engaging and assisting Asian residents with her fluency in 30 languages.

ABSENCES

LATENESSES

STUDENT

COMMENTS: I like to work in Masanj Towers because the people is friendly and family-like. I think I would love to work in kind of setting because we interact with people and not just paper.

INSTRUCTOR SIGNATURE: Marie B. McCullough

DATE: 5/8/13

STUDENT SIGNATURE: [Signature]

DATE: 5/8/13

For the Health Fair presentation on blood pressure - the information was translated into Chinese as well as English.