



END OF SEMESTER PRESENTATIONS

What Do We Know Now?

- 1. Students' Groups select an article (study, event, case) and check with their instructor for approval.**
 Groups should have 4 students each. Approval should be obtained by week 13 the latest. The chosen work should come from a reliable source such as a legitimate journal or newspaper. Sources such as social media and tabloids are not acceptable. Topics should be within the realm of human biology and can be any disease discussed in the course or related conditions and /or pertain to human evolution, cells, organ systems, etc ...
- 2. Students' groups submit an abstract by or on week 14**
 The abstract should describe the topic chosen, the source of the work, why it was selected and how it relates to the material covered in class. The abstract should be half a page to a page long and written in Times New Roman, 12 font size, 1.5 line spacing. It should include a title, different than the one(s) in the source(s), the names of all the students involved, the course name and code, semester and instructor's name.
- 3. Students present the work in class on week 14**
 The presentation should be 10-15 min long. Students can choose to use slides, the white board and/or handouts. The presenters should concisely describe the information to the rest of class, relate it to the course material, and overall, show how what was learned in class help understand this information. Other students and the instructor can ask questions.
- 4. Grading**
 The End of Semester Presentation represents 10% of the course grade. The abstract and oral presentation count each for half of the End of Semester Presentation and are assessed as follows by the instructor:

	Not present	Needs extensive revisions	Satisfactory	Strong	Outstanding
	2 pts	4 pts	6 pts	8 pts	10 pts
ORAL PRESENTATION					
Presentation is well prepared and clear					
Topic is relevant and related to the course material					
Source(s) is(are) reliable					
Questions are answered appropriately					
Resource(s) cited properly					
ABSTRACT					
Timeliness					
Unique, descriptive title					
Authors describe the topic accurately and clearly					
Grammar & Spelling					
Format & Presentation					
<i>Notes</i>					

