

$$\begin{aligned}
 P - Q &= \{\max(4 - 3, 0) \cdot a, \max(1 - 4, 0) \cdot b, \max(3 - 0, 0) \cdot c, \max(0 - 2, 0) \cdot d\} \\
 &= \{1 \cdot a, 0 \cdot b, 3 \cdot c, 0 \cdot d\} = \{1 \cdot a, 3 \cdot c\}, \text{ and}
 \end{aligned}$$

$$\begin{aligned}
 P + Q &= \{(4 + 3) \cdot a, (1 + 4) \cdot b, (3 + 0) \cdot c, (0 + 2) \cdot d\} \\
 &= \{7 \cdot a, 5 \cdot b, 3 \cdot c, 2 \cdot d\}.
 \end{aligned}$$

Exercises

- Let A be the set of students who live within one mile of school and let B be the set of students who walk to classes. Describe the students in each of these sets.
 - $A \cap B$
 - $A \cup B$
 - $A - B$
 - $B - A$
 - Suppose that A is the set of sophomores at your school and B is the set of students in discrete mathematics at your school. Express each of these sets in terms of A and B .
 - the set of sophomores taking discrete mathematics in your school
 - the set of sophomores at your school who are not taking discrete mathematics
 - the set of students at your school who either are sophomores or are taking discrete mathematics
 - the set of students at your school who either are not sophomores or are not taking discrete mathematics
 - Let $A = \{1, 2, 3, 4, 5\}$ and $B = \{0, 3, 6\}$. Find
 - $A \cup B$.
 - $A \cap B$.
 - $A - B$.
 - $B - A$.
 - Let $A = \{a, b, c, d, e\}$ and $B = \{a, b, c, d, e, f, g, h\}$. Find
 - $A \cup B$.
 - $A \cap B$.
 - $A - B$.
 - $B - A$.
- In Exercises 5–10 assume that A is a subset of some underlying universal set U .
- Prove the complementation law in Table 1 by showing that $\overline{\overline{A}} = A$.
 - Prove the identity laws in Table 1 by showing that
 - $A \cup \emptyset = A$.
 - $A \cap U = A$.
 - Prove the domination laws in Table 1 by showing that
 - $A \cup U = U$.
 - $A \cap \emptyset = \emptyset$.
 - Prove the idempotent laws in Table 1 by showing that
 - $A \cup A = A$.
 - $A \cap A = A$.
 - Prove the complement laws in Table 1 by showing that
 - $A \cup \overline{A} = U$.
 - $A \cap \overline{A} = \emptyset$.
 - Show that
 - $A - \emptyset = A$.
 - $\emptyset - A = \emptyset$.
 - Let A and B be sets. Prove the commutative laws from Table 1 by showing that
 - $A \cup B = B \cup A$.
 - $A \cap B = B \cap A$.
 - Prove the first absorption law from Table 1 by showing that if A and B are sets, then $A \cup (A \cap B) = A$.
 - Prove the second absorption law from Table 1 by showing that if A and B are sets, then $A \cap (A \cup B) = A$.
 - Find the sets A and B if $A - B = \{1, 5, 7, 8\}$, $B - A = \{2, 10\}$, and $A \cap B = \{3, 6, 9\}$.
 - Prove the second De Morgan law in Table 1 by showing that if A and B are sets, then $\overline{A \cup B} = \overline{A} \cap \overline{B}$
 - by showing each side is a subset of the other side.
 - using a membership table.
 - Let A and B be sets. Show that
 - $(A \cap B) \subseteq A$.
 - $A \subseteq (A \cup B)$.
 - $A - B \subseteq A$.
 - $A \cap (B - A) = \emptyset$.
 - $A \cup (B - A) = A \cup B$.
 - Show that if A and B are sets in a universe U then $A \subseteq B$ if and only if $\overline{A} \cup B = U$.
 - Given sets A and B in a universe U , draw the Venn diagrams of each of these sets.
 - $A \rightarrow B = \{x \in U \mid x \in A \rightarrow x \in B\}$
 - $A \leftrightarrow B = \{x \in U \mid x \in A \leftrightarrow x \in B\}$
 - Show that if A , B , and C are sets, then $\overline{A \cap B \cap C} = \overline{A} \cup \overline{B} \cup \overline{C}$
 - by showing each side is a subset of the other side.
 - using a membership table.
 - Let A , B , and C be sets. Show that
 - $(A \cup B) \subseteq (A \cup B \cup C)$.
 - $(A \cap B \cap C) \subseteq (A \cap B)$.
 - $(A - B) - C \subseteq A - C$.
 - $(A - C) \cap (C - B) = \emptyset$.
 - $(B - A) \cup (C - A) = (B \cup C) - A$.
 - Show that if A and B are sets, then
 - $A - B = A \cap \overline{B}$.
 - $(A \cap B) \cup (A \cap \overline{B}) = A$.
 - Show that if A and B are sets with $A \subseteq B$, then
 - $A \cup B = B$.
 - $A \cap B = A$.
 - Prove the first associative law from Table 1 by showing that if A , B , and C are sets, then $A \cup (B \cap C) = (A \cup B) \cap C$.
 - Prove the second associative law from Table 1 by showing that if A , B , and C are sets, then $A \cap (B \cup C) = (A \cap B) \cup C$.
 - Prove the first distributive law from Table 1 by showing that if A , B , and C are sets, then $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$.

26. Let A , B , and C be sets. Show that $(A - B) - C = (A - C) - (B - C)$.
27. Let $A = \{0, 2, 4, 6, 8, 10\}$, $B = \{0, 1, 2, 3, 4, 5, 6\}$, and $C = \{4, 5, 6, 7, 8, 9, 10\}$. Find
- a) $A \cap B \cap C$. b) $A \cup B \cup C$.
c) $(A \cup B) \cap C$. d) $(A \cap B) \cup C$.
28. Draw the Venn diagrams for each of these combinations of the sets A , B , and C .
- a) $A \cap (B \cup C)$ b) $\overline{A \cap B} \cap \overline{C}$
c) $(A - B) \cup (A - C) \cup (B - C)$
29. Draw the Venn diagrams for each of these combinations of the sets A , B , and C .
- a) $A \cap (B - C)$ b) $(A \cap B) \cup (A \cap C)$
c) $(A \cap \overline{B}) \cup (A \cap \overline{C})$
30. Draw the Venn diagrams for each of these combinations of the sets A , B , C , and D .
- a) $(A \cap B) \cup (C \cap D)$ b) $\overline{A} \cup \overline{B} \cup \overline{C} \cup \overline{D}$
c) $A - (B \cap C \cap D)$
31. What can you say about the sets A and B if we know that
- a) $A \cup B = A$? b) $A \cap B = A$?
c) $A - B = A$? d) $A \cap B = B \cap A$?
e) $A - B = B - A$?
32. Can you conclude that $A = B$ if A , B , and C are sets such that
- a) $A \cup C = B \cup C$? b) $A \cap C = B \cap C$?
c) $A \cup C = B \cup C$ and $A \cap C = B \cap C$?
33. Let A and B be subsets of a universal set U . Show that $A \subseteq B$ if and only if $\overline{B} \subseteq \overline{A}$.
34. Let A , B , and C be sets. Use the identity $A - B = A \cap \overline{B}$, which holds for any sets A and B , and the identities from Table 1 to show that $(A - B) \cap (B - C) \cap (A - C) = \emptyset$.
35. Let A , B , and C be sets. Use the identities in Table 1 to show that $(A \cup B) \cap (B \cup C) \cap (A \cup C) = A \cap B \cap C$.
36. Prove or disprove that for all sets A , B , and C , we have
- a) $A \times (B \cup C) = (A \times B) \cup (A \times C)$.
b) $A \times (B \cap C) = (A \times B) \cap (A \times C)$.
37. Prove or disprove that for all sets A , B , and C , we have
- a) $A \times (B - C) = (A \times B) - (A \times C)$.
b) $A \times (B \cup C) = A \times (B \cup C)$.
- The **symmetric difference** of A and B , denoted by $A \oplus B$, is the set containing those elements in either A or B , but not in both A and B .
38. Find the symmetric difference of $\{1, 3, 5\}$ and $\{1, 2, 3\}$.
39. Find the symmetric difference of the set of computer science majors at a school and the set of mathematics majors at this school.
40. Draw a Venn diagram for the symmetric difference of the sets A and B .
41. Show that $A \oplus B = (A \cup B) - (A \cap B)$.
42. Show that $A \oplus B = (A - B) \cup (B - A)$.
43. Show that if A is a subset of a universal set U , then
- a) $A \oplus A = \emptyset$. b) $A \oplus \emptyset = A$.
c) $A \oplus U = \overline{A}$. d) $A \oplus \overline{A} = U$.
44. Show that if A and B are sets, then
- a) $A \oplus B = B \oplus A$. b) $(A \oplus B) \oplus B = A$.
45. What can you say about the sets A and B if $A \oplus B = A$?
- *46. Determine whether the symmetric difference is associative; that is, if A , B , and C are sets, does it follow that $A \oplus (B \oplus C) = (A \oplus B) \oplus C$?
- *47. Suppose that A , B , and C are sets such that $A \oplus C = B \oplus C$. Must it be the case that $A = B$?
48. If A , B , C , and D are sets, does it follow that $(A \oplus B) \oplus (C \oplus D) = (A \oplus C) \oplus (B \oplus D)$?
49. If A , B , C , and D are sets, does it follow that $(A \oplus B) \oplus (C \oplus D) = (A \oplus D) \oplus (B \oplus C)$?
50. Show that if A and B are finite sets, then $A \cup B$ is a finite set.
51. Show that if A is an infinite set, then whenever B is a set, $A \cup B$ is also an infinite set.
- *52. Show that if A , B , and C are sets, then
- $$|A \cup B \cup C| = |A| + |B| + |C| - |A \cap B| - |A \cap C| - |B \cap C| + |A \cap B \cap C|.$$
- (This is a special case of the inclusion–exclusion principle, which will be studied in Chapter 8.)
53. Let $A_i = \{1, 2, 3, \dots, i\}$ for $i = 1, 2, 3, \dots$. Find
- a) $\bigcup_{i=1}^n A_i$. b) $\bigcap_{i=1}^n A_i$.
54. Let $A_i = \{\dots, -2, -1, 0, 1, \dots, i\}$. Find
- a) $\bigcup_{i=1}^n A_i$. b) $\bigcap_{i=1}^n A_i$.
55. Let A_i be the set of all nonempty bit strings (that is, bit strings of length at least one) of length not exceeding i . Find
- a) $\bigcup_{i=1}^n A_i$. b) $\bigcap_{i=1}^n A_i$.
56. Find $\bigcup_{i=1}^{\infty} A_i$ and $\bigcap_{i=1}^{\infty} A_i$ if for every positive integer i ,
- a) $A_i = \{i, i + 1, i + 2, \dots\}$.
b) $A_i = \{0, i\}$.
c) $A_i = (0, i)$, that is, the set of real numbers x with $0 < x < i$.
d) $A_i = (i, \infty)$, that is, the set of real numbers x with $x > i$.
57. Find $\bigcup_{i=1}^{\infty} A_i$ and $\bigcap_{i=1}^{\infty} A_i$ if for every positive integer i ,
- a) $A_i = \{-i, -i + 1, \dots, -1, 0, 1, \dots, i - 1, i\}$.
b) $A_i = \{-i, i\}$.
c) $A_i = [-i, i]$, that is, the set of real numbers x with $-i \leq x \leq i$.
d) $A_i = [i, \infty)$, that is, the set of real numbers x with $x \geq i$.
58. Suppose that the universal set is $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$. Express each of these sets with bit strings where the i th bit in the string is 1 if i is in the set and 0 otherwise.
- a) $\{3, 4, 5\}$
b) $\{1, 3, 6, 10\}$
c) $\{2, 3, 4, 7, 8, 9\}$