

REVIEW SHEET EXERCISE The Microscope

Name Marialys Corongdo Lab Time/Date

Care and Structure of the Compound Microscope

1. Label all indicated parts of the microscope.

2. Explain the proper technique for transporting the microscope.

The proper technique for transporting the mic roscope as holding it upright with one gran hand on its arm and the other one in the base.

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Each of the following statements is either true or false. If true, write T on the writing on the blank the proper word or phrase to replace the one that is und	e answer blank. If false, correct the statement by lerlined.
with grit Free lens 1. The microscope lens may be cleaned	with any soft tissue.
Sowest power Objective 2 The microscope should be stored with	
Sowest power. 3. When beginning to focus, use the sc	
4. When focusing on high power, always	ys use the <u>coarse</u> adjustment knob to focus.
True 5. A coverslip should always be used w	ith wet mounts.
4. Match the microscope structures in column B with the statements in column	A that identify or describe them.
Column A	Column B
1. platform on which the slide rests for viewing	a. coarse adjustment knob b. condenser
	c. fine adjustment knob d. iris diaphragm lever
the specimen	e. mechanical stage
3. controls the movement of the slide on the stage	f. nosepiece g. objective lenses
4. delivers a concentrated beam of light to the specimen	h. ocular lens i. stage
5. used for precise focusing once initial focusing has been done	
6. carries the objective lenses; rotates so that the different objective lenses can be brought into position over	
the specimena. 5. Define the following terms.	
الم ملا ا	ct 95 being view
total magnification: Means that the obje	
at it maximum limit.	Wal a la clus Pe he's
resolution: S when two object to	con as separated.
Viewing Objects Through the Microscope	
6. Complete, or respond to, the following statements:	
	jective lens to the surface of the slide is called
the working distance	
2. Assume there is an object on the left side	of the field that you want to bring to the center
(that is, toward the apparent right). In what di	irection would you move your slide? To the. right
3. The area of the slide seen when looking thro	ough the microscope is the Fig.
	he total magnification is 950×, the objective lens in
use at that time is $\frac{95}{\times}$ ×.	

	TO ancrease the Contrast. Review Sheet 3 35
	A line of the second of the se
	6. If, after focusing in low power, you need to use only the fine adjustment to focus the specimen
	at the higher powers, the microscope is said to be
	7. You are using a 10× ocular and a 15× objective, and the field diameter is 1.5 mm. The ap-
	proximate field size with a 30× objective is mm.
	8. If the diameter of the low-power field is 1.5 mm, an object that occupies approximately a third
	of that field has an estimated diameter of mm.
7.	You have been asked to prepare a slide with the letter F on it (as shown below). In the circle below, draw the F as seen in the ow-power field.
	F
8.	Estimate the length (longest dimension) of the object in µm:
	Total magnification = 100×
	Field diameter = 1.6 mm
	Length of object = $\frac{1067}{\mu m}$ μm
9.	Say you are observing an object in the low-power field. When you switch to high power, it is no longer in your field of view.
	Why might this occur? Because when you switch to higher 9+ well
	narrowayour object observation will get out of foc
	What should you do initially to prevent this from happening?
	center the object before switching and domaniquities
10	Do the following factors increase or decrease as one moves to higher magnifications with the microscope?
	resolution: amount of light needed:
	working distance: Decreuse depth of field: Decreuse
11	A student has the high-power lens in position and appears to be intently observing the specimen. The instructor, noting a working distance of about 1 cm, knows the student isn't actually seeing the specimen.
	How so? For high power the working distance should
	be smaller.

slices of tissue ideal for this procedure? ___