

Office hours - Mon, Sept. 20

" 3×3 -Systems" - due Friday

→ 2×2 system

(also finish

"GCF-Grouping")



in class Friday -

finish " 3×3 " #2

Solving a 3×3 linear system :

- ① "Extract" a 2×2 linear system from the given 3 equations.

- use 2 different pairs of the 3 eqns,
to eliminate one of the variables (twice!)

Additional
Elimination

- ② Solve that 2×2 linear system

(so that you have solved for 2 of the 3 variables)

- ③ Solve for the 3rd remaining variable

(i.e., the variable you eliminated in Step 1!)

- by plugging the \odot results of step 2 into any of 3

WW, "3x3", #3

$$\begin{array}{l} -2x - 4y + 3z = 1 \quad (1) \\ -[-2x + y + 5z = 22] \quad (2) \\ 3x - 5y - 5z = -36 \quad (3) \end{array}$$

$$\cancel{0x} \boxed{-5y - 2z = -21} \quad (1) - (2)$$

Eliminate x again, using a diff pair of eqns!

Let's use Eqns. (2) and (3) :

~~2x - 3x = 2~~
~~3x - 5x = 2~~

$$-6x + 3y + 15z = 66 \quad (2) \times 3$$

$$6x - 10y - 10z = -72 \quad (3) \times 2$$

$$\boxed{-7y + 5z = -6}$$

in order to
scale the
x-coefficients
up to their
LCM of 6!

"Extracted" 2x2 System :

$$\left\{ \begin{array}{l} -5y - 2z = -21 \\ -7y + 5z = -6 \end{array} \right.$$

$$\begin{array}{rcl} \times 5 & \Rightarrow & -25y - 10z = -105 \\ \times 2 & \Rightarrow & -14y + 10z = -12 \\ \hline & & -39y = -117 \end{array}$$

$$y = \frac{-117}{-39} = 3$$

→ Plug $y = 3$ into either of the 2D eqns:

$$-7(3) + 5z = -6$$

$$-21 + 5z = -6$$

$$5z = 15 \Rightarrow z = 3$$

Last step : Solve for x (by plugging in $y = 3, z = 3$) :

$$-2x - 4(3) + 3(3) = 1 \Rightarrow -2x = 4 \Rightarrow x = -2$$