

3 REVIEW SHEET

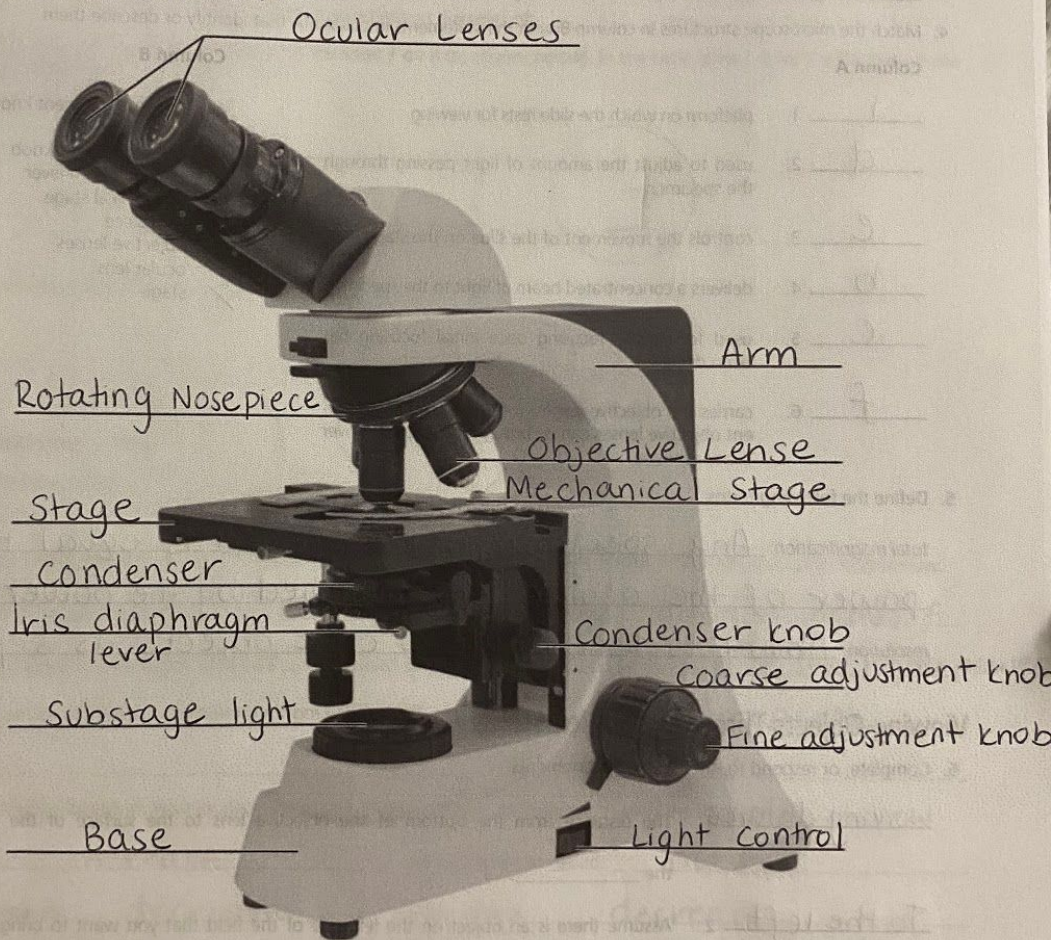
EXERCISE The Microscope

Instructors may assign a portion of the Review Sheet questions using Mastering A&P™

Name Samantha Fernandez Lab Time/Date 3/1/21

Care and Structure of the Compound Microscope

1. Label all indicated parts of the microscope.



2. Explain the proper technique for transporting the microscope.

Hold it in an upright position with one hand on its arm and the other supporting its base.

3. Each of the following statements is either true or false. If true, write T on the answer blank. If false, correct the statement by writing on the blank the proper word or phrase to replace the one that is underlined.

- False 1. The microscope lens may be cleaned with any soft tissue.
- False 2. The microscope should be stored with the oil immersion lens in position over the stage.
- True 3. When beginning to focus, use the scanning objective lens.
- False 4. When focusing on high power, always use the coarse adjustment knob to focus.
- True 5. A coverslip should always be used with wet mounts.

4. Match the microscope structures in column B with the statements in column A that identify or describe them.

Column A

- i 1. platform on which the slide rests for viewing
- d 2. used to adjust the amount of light passing through the specimen
- e 3. controls the movement of the slide on the stage
- b 4. delivers a concentrated beam of light to the specimen
- c 5. used for precise focusing once initial focusing has been done
- f 6. carries the objective lenses; rotates so that the different objective lenses can be brought into position over the specimen.

Column B

- a. coarse adjustment knob
- b. condenser
- c. fine adjustment knob
- d. iris diaphragm lever
- e. mechanical stage
- f. nosepiece
- g. objective lenses
- h. ocular lens
- i. stage

5. Define the following terms.

total magnification: Any specimen being viewed is equal to the power of the ocular lens multiplied by the power of the objective lens used.

resolution: Ability to discriminate 2 close objects as separate.

Viewing Objects Through the Microscope

6. Complete, or respond to, the following statements:

Working distance 1. The distance from the bottom of the objective lens to the surface of the slide is called the _____.

To the left 2. Assume there is an object on the left side of the field that you want to bring to the center (that is, toward the apparent right). In what direction would you move your slide? _____.

Field 3. The area of the slide seen when looking through the microscope is the _____.

95 4. If a microscope has a 10× ocular lens and the total magnification is 950×, the objective lens in use at that time is _____ ×.

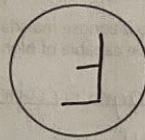
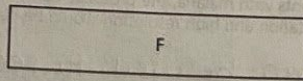
increases contrast

parfocal

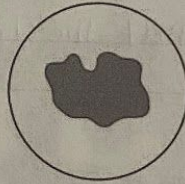
0.75

0.4

5. Why should the light be dimmed when looking at living (nearly transparent) cells?
6. If, after focusing in low power, you need to use only the fine adjustment to focus the specimen at the higher powers, the microscope is said to be _____.
7. You are using a 10× ocular and a 15× objective, and the field diameter is 1.5 mm. The approximate field size with a 30× objective is _____ mm.
8. If the diameter of the low-power field is 1.5 mm, an object that occupies approximately a third of that field has an estimated diameter of _____ mm.
7. You have been asked to prepare a slide with the letter F on it (as shown below). In the circle below, draw the F as seen in the low-power field.



8. Estimate the length (longest dimension) of the object in μm :



Total magnification = 100×

Field diameter = 1.6 mm

Length of object = 1,600 μm

9. Say you are observing an object in the low-power field. When you switch to high power, it is no longer in your field of view.

Why might this occur? The field decreases as magnification increases, if the object is centered at low power it could be outside the higher power

What should you do initially to prevent this from happening? center object properly.

10. Do the following factors increase or decrease as one moves to higher magnifications with the microscope?

resolution: increase amount of light needed: increase

working distance: decrease depth of field: decrease

11. A student has the high-power lens in position and appears to be intently observing the specimen. The instructor, noting a working distance of about 1 cm, knows the student isn't actually seeing the specimen.

How so? Working distance for higher power is closer to 1mm.

12. Describe the proper procedure for preparing a wet mount.

Place sample on slide with a dropper. Mix sample into drop using a toothpick. Hold a coverslip with forceps so coverslip touches one side of drop then slowly lower the angled coverslip.

13. Indicate the probable cause of the following situations during use of a microscope.

a. Only half of the field is illuminated: lens isn't correctly rotated into place.

b. The visible field does not change as the mechanical stage is moved: slide isn't correctly positioned in the clamp on mechanical stage

14. + A blood smear is used to diagnose malaria. In patients with malaria, the protozoa can be found near and inside red blood cells. Explain why a microscope capable of high magnification and high resolution would be needed to diagnose malaria.

Only high magnification can be used to see inside the red blood cell.

15. + Histopathology is the use of microscopes to view tissues to diagnose and track the progression of diseases. Why are thin

slices of tissue ideal for this procedure? So that the light is able to pass through the sample.

4 EXERCISE

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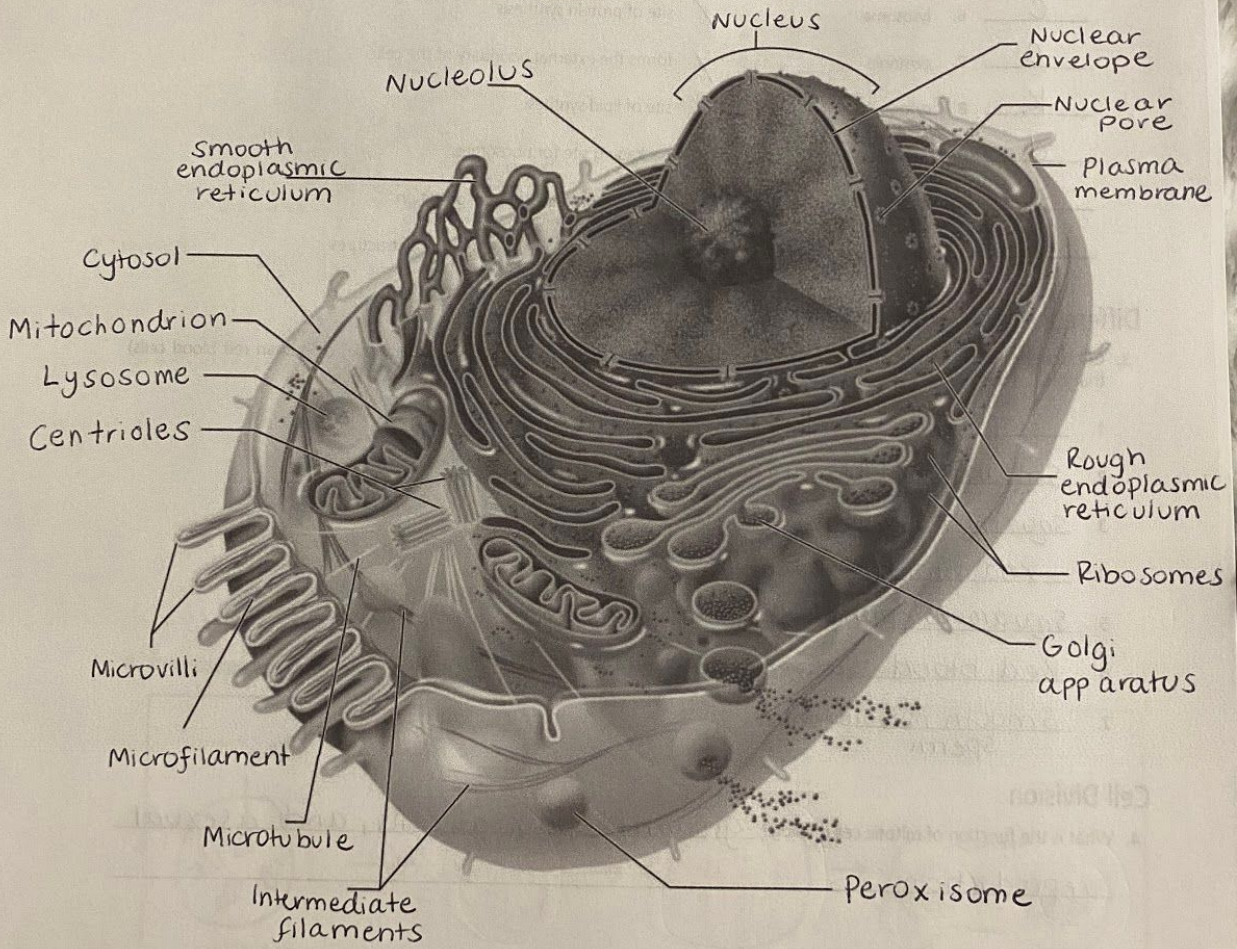
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The Cell: Anatomy and Division

Name Samantha Fernandez Lab Time/Date 3/1/21

Anatomy of the Composite Cell

1. Label the cell structures using the leader lines provided.



2. Match each cell structure listed on the left with the correct description on the right.

- | | | |
|----------|---------------------|--|
| <u>f</u> | 1. ribosome | <input checked="" type="checkbox"/> a. main site of ATP synthesis |
| <u>h</u> | 2. smooth ER | <input checked="" type="checkbox"/> b. encloses the chromatin |
| <u>a</u> | 3. mitochondrion | <input checked="" type="checkbox"/> c. sac of digestive enzymes |
| <u>b</u> | 4. nucleus | <input checked="" type="checkbox"/> d. examples include glycogen granules and ingested foreign materials |
| <u>j</u> | 5. Golgi apparatus | <input checked="" type="checkbox"/> e. forms basal bodies and helps direct mitotic spindle formation |
| <u>c</u> | 6. lysosome | <input checked="" type="checkbox"/> f. site of protein synthesis |
| <u>e</u> | 7. centriole | <input checked="" type="checkbox"/> g. forms the external boundary of the cell |
| <u>k</u> | 8. cytoskeleton | <input checked="" type="checkbox"/> h. site of lipid synthesis |
| <u>d</u> | 9. inclusion | <input checked="" type="checkbox"/> i. packaging site for ribosomes |
| <u>g</u> | 10. plasma membrane | <input checked="" type="checkbox"/> j. packages proteins for transportation |
| <u>i</u> | 11. nucleolus | <input checked="" type="checkbox"/> k. internal cellular network of rodlike structures |

Differences and Similarities in Cell Structure

3. Choose the specimen observed in Activity 5 (squamous epithelium, sperm cells, smooth muscle, or human red blood cells) that fits the description below.

- Sperm cell has a flagellum for movement
- Smooth muscle cells have an elongated shape (tapered at each end)
- Squamous epith. cells are close together
- red blood cells are circular
- Squamous epith. cells are thin and flat, with irregular borders
- Red blood cells are anucleate (without a nucleus)
- Smooth muscle longest cell
sperm

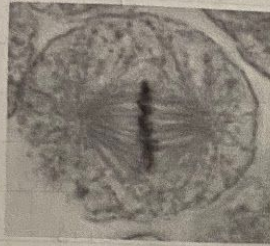
Cell Division

4. What is the function of mitotic cell division? growth/repair of cells, and asexual reproduction

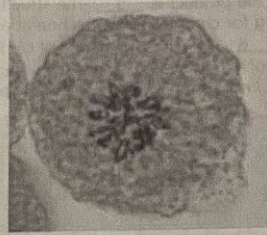
5. Identify the four phases of mitosis shown in the following photomicrographs, and select the events from the key that correctly identify each phase. On the appropriate answer line, write the letters that correspond to these events.

Key:

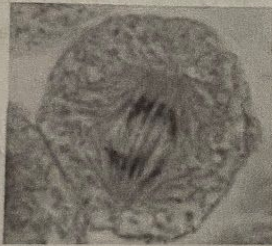
- ~~a.~~ The nuclear envelope re-forms.
- ~~b.~~ Chromosomes line up in the center of the cell.
- ~~c.~~ Chromatin coils and condenses, forming chromosomes.
- ~~d.~~ Chromosomes stop moving toward the poles.
- ~~e.~~ The chromosomes are V shaped.
- ~~f.~~ The nuclear envelope breaks down.
- ~~g.~~ Chromosomes attach to the spindle fibers.
- ~~h.~~ The mitotic spindle begins to form.



1. Phase: Metaphase
Events: B, G



2. Phase: Prophase
Events: B, C, F, H

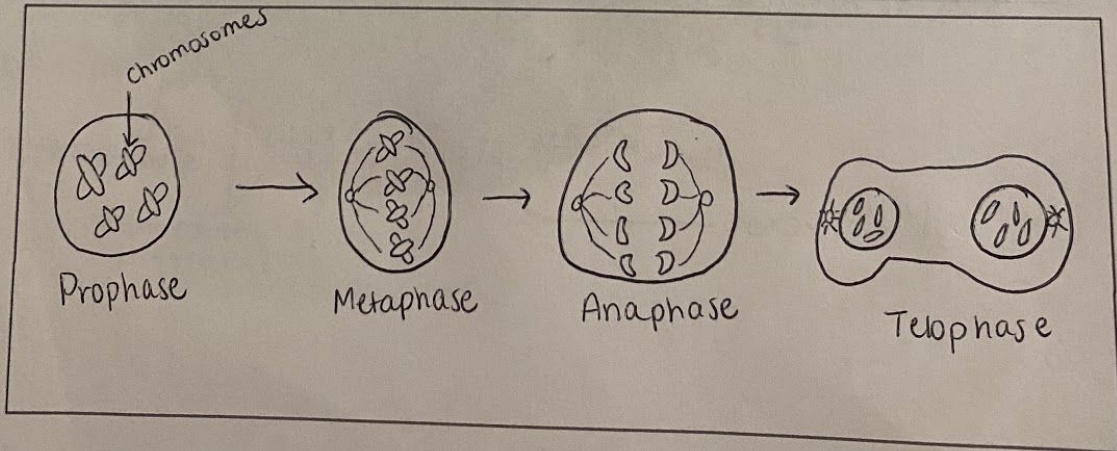


3. Phase: Anaphase
Events: E



4. Phase: Telophase
Events: A, D

6. Draw the phases of mitosis for a cell that contains four chromosomes as its diploid, or $2n$, number.



7. Describe the events that occur during interphase.

The cell grows and makes a copy of its DNA.

8. Complete or respond to the following statements:

Division of the 1 is referred to as mitosis. Cytokinesis is division of the 2. The major structural difference between chromatin and chromosomes is that the latter are 3. Chromosomes attach to the spindle fibers by undivided structures called 4. If a cell undergoes mitosis but not cytokinesis, the product is 5. The structure that acts as a scaffolding for chromosomal attachment and movement is called the 6. 7 is the period of cell life when the cell is not involved in division. Three cell populations in the body that do not routinely undergo cell division are 8, 9, and 10.

1. Nucleus
2. Cytoplasm
3. coiled/condensed
4. centromeres
5. A binucleate cell
6. Spindle
7. interphase
8. neurons
9. Skeletal
10. cardiac muscle cells

9. **+** Plasma cells are key to the immune response because they secrete antibodies. Given that antibodies are made of protein,

which membrane-enclosed cell organelle would you expect the plasma cells to have in abundance? Why? Ribosomes are located in Rough ER & they assist in producing proteins

10. **+** Name which organelle you would expect to play the largest role in decomposition of the human body. Why? _____

Lysosomes because they degrade

11. **+** Some antifungal medications work by blocking DNA synthesis in the fungal cell. Describe where in the cell cycle such a medication would halt the fungal cell and the consequences of this early termination of the cycle. It occurs

within the S phase.

