

# ENG925R

## Reading Express



### *Objectives*

- Compare graphic organizers
- Discuss relationships & summarizing (part 1)
- Take Relationships & Summarizing Test 1

# Compare Graphic Organizers

Activity & Discussion

# Get Organized!

- Choose one of the two graphic organizers you worked on for homework to discuss with your partner.
  - Be sure to tell them the name of the article you chose so they can access it.
- Explain the main idea and the major and minor details that support the main idea.
- Ask them if they agree with the main idea and details.



# Relationships

Activity & Discussion

# Relationships

Authors often use **transition words** to *show relationships* and make their ideas clear. We're going to cover two of them today:

- Relationships that involve **addition**
- Relationships that involve **time**

One way to lose friends  
is to talk but not listen.



way to end friendships is to  
borrow money and not pay it back.

Addition words **add ideas** to what has already been said.

*Addition Words*

one	to begin with	also	further
first (of all)	for one thing	in addition	furthermore
second(ly)	other	next	last (of all)
third(ly)	another	moreover	final(ly)

Garlic improves the flavor of many dishes. **In addition**, it lowers cholesterol, fights heart disease, and kills certain viruses.

Rivers serve as highways for migrating birds. **Also**, the nearby wetlands provide the birds with places in which to rest and feed.

## *Addition Words*

one

to begin with

also

further

first (of all)

for one thing

in addition

furthermore

second(ly)

other

next

last (of all)

third(ly)

another

moreover

final(ly)

To avoid car thieves, lock valuables in the trunk or glove compartment. You should \_\_\_\_\_ try to park in the middle of a block on a busy, well-lit street.

There are several ways to use old jeans. \_\_\_\_\_, you can use them for patching other jeans.

One million stray dogs live in the NYC metropolitan area. \_\_\_\_\_, there are more than 500,000 stray cats in the same area.

Time words **show us when** something takes place.

*Time Words*

before	immediately	when	until
previously	next	whenever	often
first (of all)	then	while	frequently
second (ly)	following	during	eventually
third (ly)	later	as (soon as)	final(ly)
now	after	by	last (of all)

**Note:** Some additional ways of showing time are dates (“In 1890 . . .,” “Throughout the 20th century . . .,” “By 2018 . . .”) and other time references (“Within a week . . .,” “by the end of the month . . .,” “in two years . . .”).

**While** the nurse prepared the needle, I rolled up my sleeve. **Then** I looked away.

Many people get sleepy **after** eating a heavy meal.



*Time Words*

before	immediately	when	until
previously	next	whenever	often
first (of all)	then	while	frequently
second (ly)	following	during	eventually
third (ly)	later	as (soon as)	final(ly)
now	after	by	last (of all)

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Recent advances in medicine make it possible to treat babies even \_\_\_\_\_ they are born.

Some students listen to their iPods, eat snacks, and talk on their phones \_\_\_\_\_ doing their homework.

Gerald waited impatiently all day for the Monday night football game to begin on TV, but \_\_\_\_\_ the first half, he fell asleep.

Turkish coffee is not easy to make, but the results are delicious. First, you need a special coffeepot called a "jezve." This is a long-handled, open brass or copper pot. Pour three small cups of water into the pot. Next, heat the water until it boils. Then remove the pot from the heat. Add three teaspoons of coffee and three teaspoons of sugar to the water. Gently stir the mixture and return it to the heat until you can see foam on the top. When you can see the foam on top, take the "jezve" from the heat and hit it lightly with a spoon to make the foam go down. Reheat the coffee and tap the pot two more times, making sure to remove it from the heat each time the foam forms. Before you serve the coffee, give everyone a small glass of fresh water to drink with their hot, thick coffee.

*Read the paragraph.*

*In your notebook, write down the transition words you recognize.*

# Summarizing (part 1)

Activity & Discussion

# Writing a Summary

- A summary is a short retelling of a longer written passage, containing the author's most important ideas.
- Summarizing helps improve both your reading and writing skills. To summarize, you must read a passage closely, finding the main ideas and supporting ideas.
- Then you must briefly write down those ideas in a few sentences or a paragraph.

SUMMARY



# Writing a Summary (This should all sound familiar!)

- Preview and read the text closely. You probably will find that you need to read the text more than one time.
- Determine the main idea and the supporting details of the paragraph. Make a graphic organizer. Be sure to use your own words. (Don't just copy!)
- Using your graphic organizer, write a summary of the paragraph. State the main ideas, followed by important ideas. Limit your summary to a few sentences.

SUMMARY



# Summarize This!

- Get out the graphic organizers you worked on for class today.
- Using the organizer, write a summary of each of the texts.
- Be sure to use at least two transition words of **addition** or **time**.

## *Addition Words*

one	to begin with	also	further
first (of all)	for one thing	in addition	furthermore
second(ly)	other	next	last (of all)
third(ly)	another	moreover	final(ly)

## *Time Words*

before	immediately	when	until
previously	next	whenever	often
first (of all)	then	while	frequently
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**Note:** Some additional ways of showing time are dates (“In 1890 . . . ,” “Throughout the 20th century . . . ,” “By 2018 . . .”) and other time references (“Within a week . . . ,” “by the end of the month . . . ,” “in two years . . .”).

# Peer Review

- Email your partner a picture of your summaries.
- Read the summaries, and talk to each other if three things are clear:
  - The title and author name
  - The main idea
  - The major supporting details

# Homework

- **Complete** Relationships & Summarizing Test 1. Email the test to me by 4:30 pm today at [readingexpressfysp@gmail.com](mailto:readingexpressfysp@gmail.com).
- **Complete** the **Practice Final Exam** and turn it in by 11:00 PM on **Friday, July 24**.
- **Find** two articles in The New York Times and summarize each article. Please **type** them.
  - Be sure to include the headline and the author, the main idea, and the major supporting details in the summary, as well as use transition words when needed.
  - Email the completed assignment to me by 1 pm on **Monday**.





# Relationships & Summarizing Test 1

You have the remainder of this class to take the test. You must email it to me by 4:30 pm.