

# ENG925R

## Reading Express



### *Objectives*

Discuss graphic organizers (part 1)

Take Graphic Organizer Test 1

# Reading Comprehension

Activity & Discussion

# The Friendship Bond

- If you haven't emailed me your completed Homework, do so now!
- Let's talk about the vocabulary!
  - How did you figure out the answers for this assignment?
  - How long did it take to find your answers?
- Now, let's talk about exercise E.

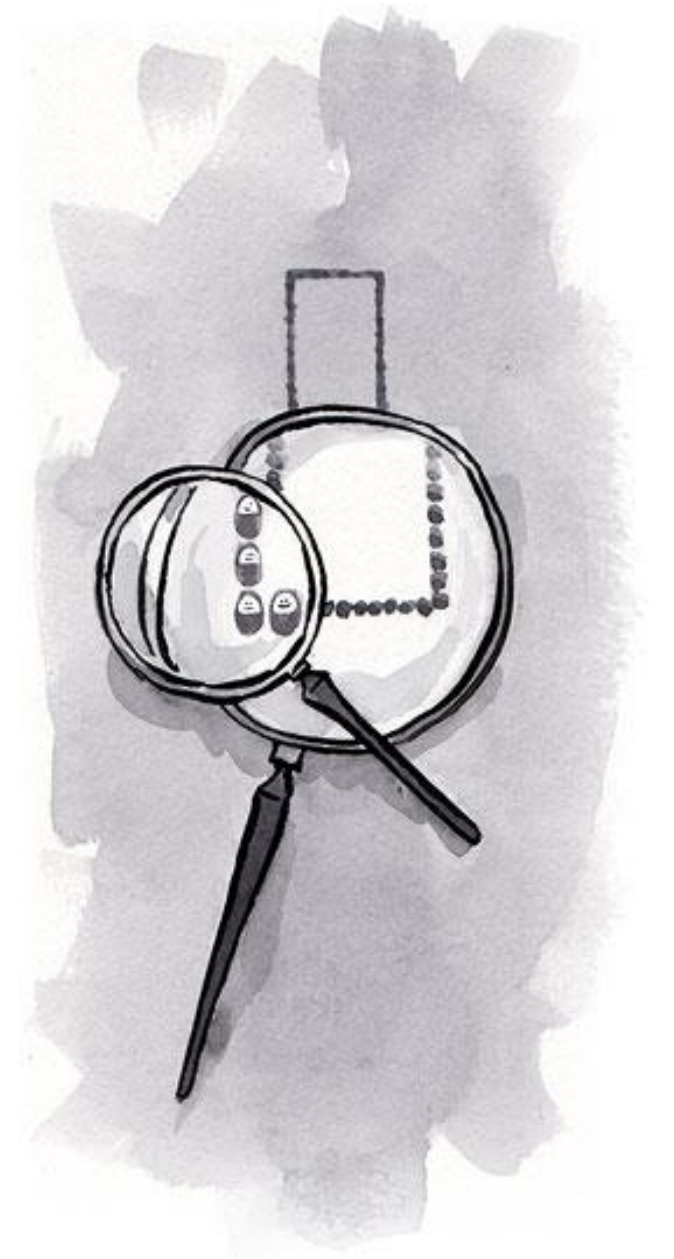


# Reading for More Detail

How does this reading compare with the reading on Monday?

With your partner, talk about the questions for 1-6. You have 8 minutes!

Now, type in two of the six key terms you felt were important to the article.



# Graphic Organizers, Part 1

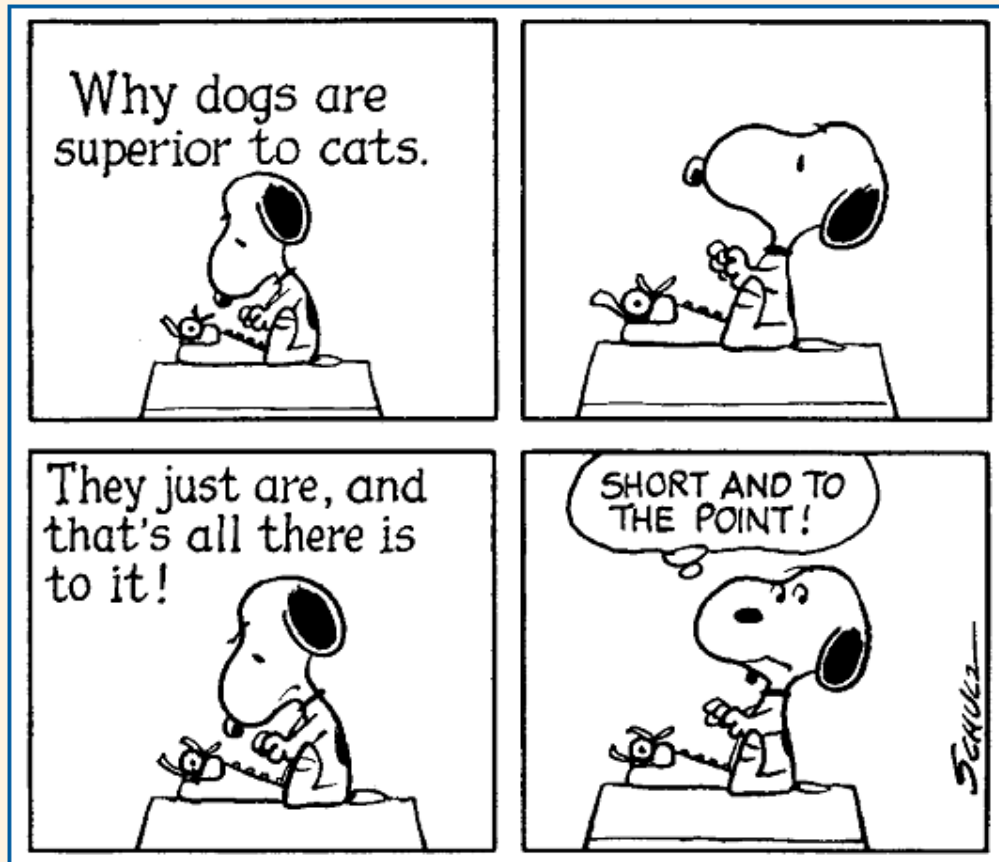
Activity & Discussion

# Get Organized!

- On the final exam, there will be an activity where you'll be asked to fill out a graphic organizer.
- It's a great way to visualize and organize what you've read, and a good skill to help you take notes in college!
- We're going to practice this skill and learn more about supporting details along the way.



# What are supporting details?



Peanuts: © United Feature Syndicate, Inc.

- The main idea is “Why dogs are superior to cats.”
- Does Snoopy provide proof to support the main idea?

# What are supporting details?



- The main idea is “School was not going well.”
- Is there proof of this?



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"First my ball rolled under the sofa, then my water dish was too warm, then the squeaker broke in my squeaky rubber pork chop. I've had a horrible day and I'm completely stressed out."

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"Our marriage has problems. He likes to spend money; I like to save it. He's a night person; I'm a day person. He likes sports; I hate them."

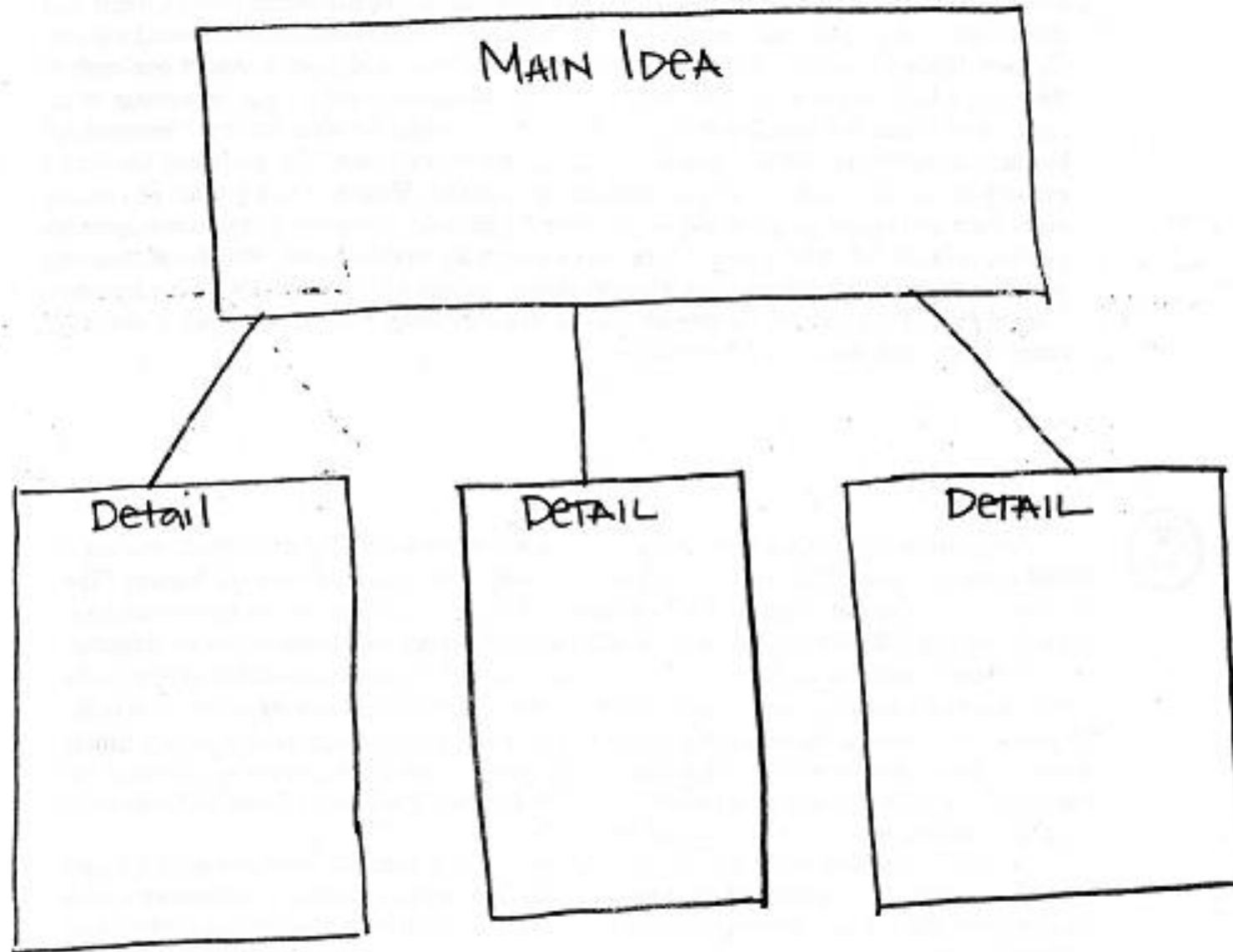
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"It's time for me to break up with Kenny. He hasn't spoken to me in weeks, he won't return my calls, and I've heard he's dating one of my friends."

In your notebooks, write the main idea and the supporting details for each cartoon.

You have 6 minutes!



Now, copy this in your notebooks three times, and fill the graphic organizers with the information you wrote for the three cartoons!

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"Our marriage has problems. He likes to spend money; I like to save it. He's a night person; I'm a day person. He likes sports; I hate them."

What's the main idea?  
What are the supporting details?

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"It's time for me to break up with Kenny. He hasn't spoken to me in weeks, he won't return my calls, and I've heard he's dating one of my friends."

<sup>1</sup>Many people are strangely passive when they visit a doctor. <sup>2</sup>First of all, ✓they often fail to provide the doctor with complete information about their medical problem. <sup>3</sup>They may barely describe their symptoms, believing that a skilled doctor—like a master car mechanic—will somehow easily be able to diagnose what is wrong with them. <sup>4</sup>Secondly, ✓many people fail to ask their doctors for a full and clear explanation of their condition. <sup>5</sup>They don't want to appear ignorant in front of their "all-knowing" doctor, and they don't want to take up too much of this Important Person's time, so they say little and ask almost nothing. <sup>6</sup>Last of all, ✓they often fail to understand a doctor's orders. <sup>7</sup>Studies show that many patients don't understand why they should take a certain medication or for how long they should take it. <sup>8</sup>Incredibly enough, some patients are not even sure, as they are about to be rolled into an operating room, why they are having surgery!

**Let's try this with something more complex.  
Create another graphic organizer and fill it out!**

calls for you to add minor details as well.

**A.** <sup>1</sup>Parents can take several steps to discourage TV watching and encourage reading. <sup>2</sup>For one thing, have only one television set, and place it in the family room. <sup>3</sup>Then if your child wants privacy, he or she will have to go elsewhere, away from the TV. <sup>4</sup>Secondly, connect reading with eating. <sup>5</sup>Put a bookcase rather than a television in the kitchen, and make sure it is filled with comics, magazines, local newspapers, and so on. <sup>6</sup>Explain that all snacks have to be eaten in the kitchen. <sup>7</sup>Given the fact that most kids can go only a short time without putting food in their mouths, your kids should get a lot of reading done while they're snacking. <sup>8</sup>Last of all, don't even dream of putting a television set in a child's bedroom. <sup>9</sup>You want your kids to fall asleep over books, not glued to a flickering screen.

**Create another graphic organizer and fill it out!**  
**Compare both graphic organizers with your partner.**

# Words to Consider...

If you see these phrases, that means you've got supporting details coming!

- First of all...
- Secondly...
- Last of all...
- For one thing...

# Homework

- **Complete** Graphic Organizer Test 1. Email the test to me by 4:30 pm today at [readingexpressfysp@gmail.com](mailto:readingexpressfysp@gmail.com).
- **Read** “A Gas Station Burns in the Forest” by David A. Shapiro.
- **Complete** Exercise C, D, and E, questions 1-9.
- The reading is in <https://openlab.citytech.cuny.edu/groups/eng925r-fysp-reading-express-summer-2020/files/>
- Email the completed assignment to me by 1 pm on **Wednesday**. (It just can be in the email message box, a picture of your notebook, or a Google Doc.)

Find the “Active Reading Cheat Sheet”

<https://openlab.citytech.cuny.edu/groups/eng925r-fysp-reading-express-summer-2020/files/>

and use it with your reading assignment if you haven’t already!



# Graphic Organizer Test 1

You have the remainder of this class to take the test. You must email it to me by 4:30 pm.