

# ENG925R

## Reading Express



### *Objectives*

Discuss graphic organizers (part 2)

Take Graphic Organizer Test 2

# Reading Comprehension

Activity & Discussion

# A Gas Station Burns in the Forest

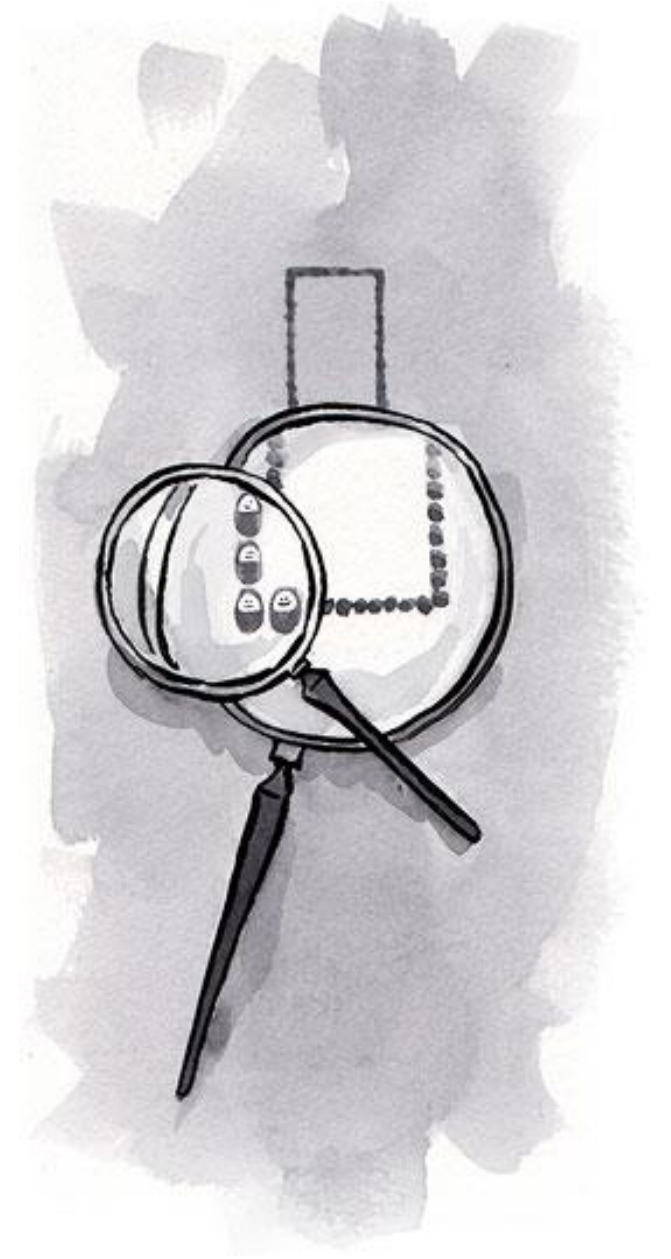
- If you haven't emailed me your completed Homework, do so now!
- Let's talk about the vocabulary!
  - How did you figure out the answers for this assignment?
  - How long did it take to find your answers?
- Now, let's talk about exercise E.



# Reading for More Detail

With your partner, talk about the questions for 1-8.  
You have 8 minutes!

Now, type in two of the six key terms you felt were important to the article.



# Final Exam Details

- The exam will have two parts.
- Part A will be an article of around 500 words.
  - **You will be asked to create a graphic organizer based on the article and write a summary.**
- Part B will be a mixture of reading comprehension and vocabulary questions after reading two passages.
  - **These will be multiple choice questions.**
- If you feel you will need more than 2 ½ hours to complete the reading exam on Tuesday, please email me TODAY.



# Graphic Organizers, Part 2

Activity & Discussion

# Get Organized!

- Remember, that this is one of the skills you'll need to be able to demonstrate in the final exam.
- It's also a great way to organize your thoughts/notes about reading assignments for college.
- We're going to practice this skill some more today, and learn about **major** versus **minor** supporting details.



# Understanding Major & Minor Details

- There are often two levels of supporting details—**major** and **minor**.
- The major details **explain and develop the main idea**.
- The minor details **help fill out and clarify the major details**, especially when the major details and the main idea are complex.





# Understanding Major & Minor Details



## Major Details

**General ideas that support the main idea of the text.**

- Reasons
- Points in an argument
- Points of a comparison
- Explanation of a main idea

## Minor Details

**Specifics that illustrate support of the major details of the text.**

- Examples
- Specific details
- Specific situations
- Statistics

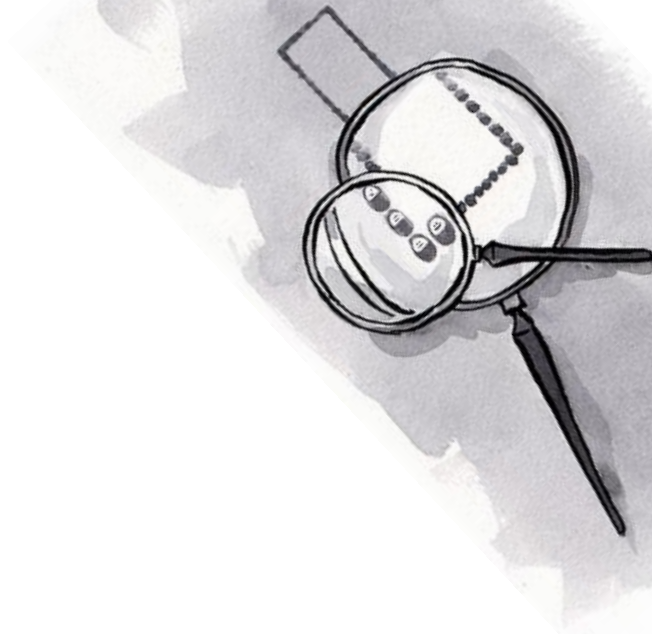
# A **Few** Signal Words to Help Identify Major vs. Minor Details

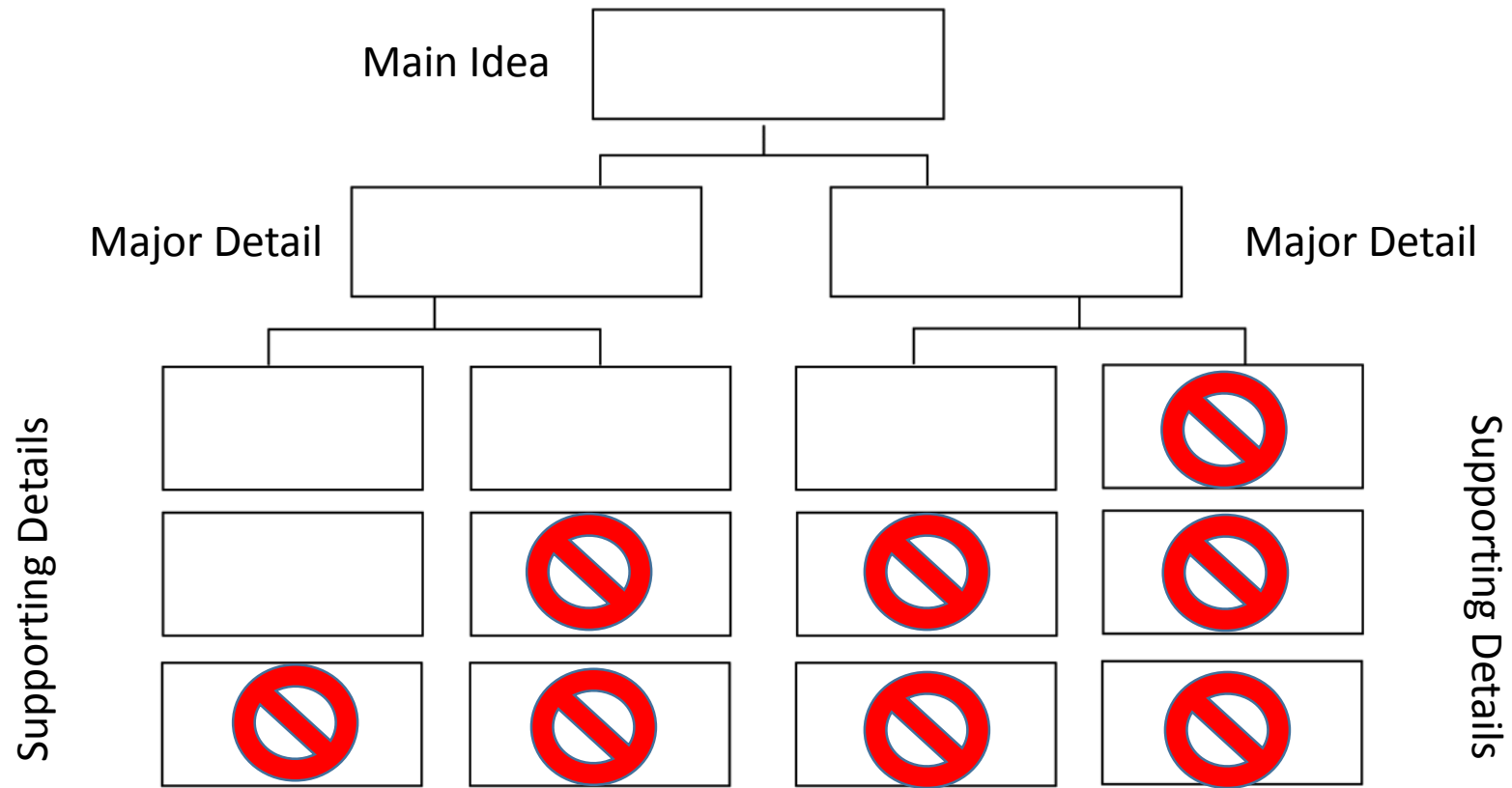
## **Major Details**

- First, Second, Third
- One
- Another
- Furthermore
- Moreover
- Next
- Also
- Finally

## **Minor Details**

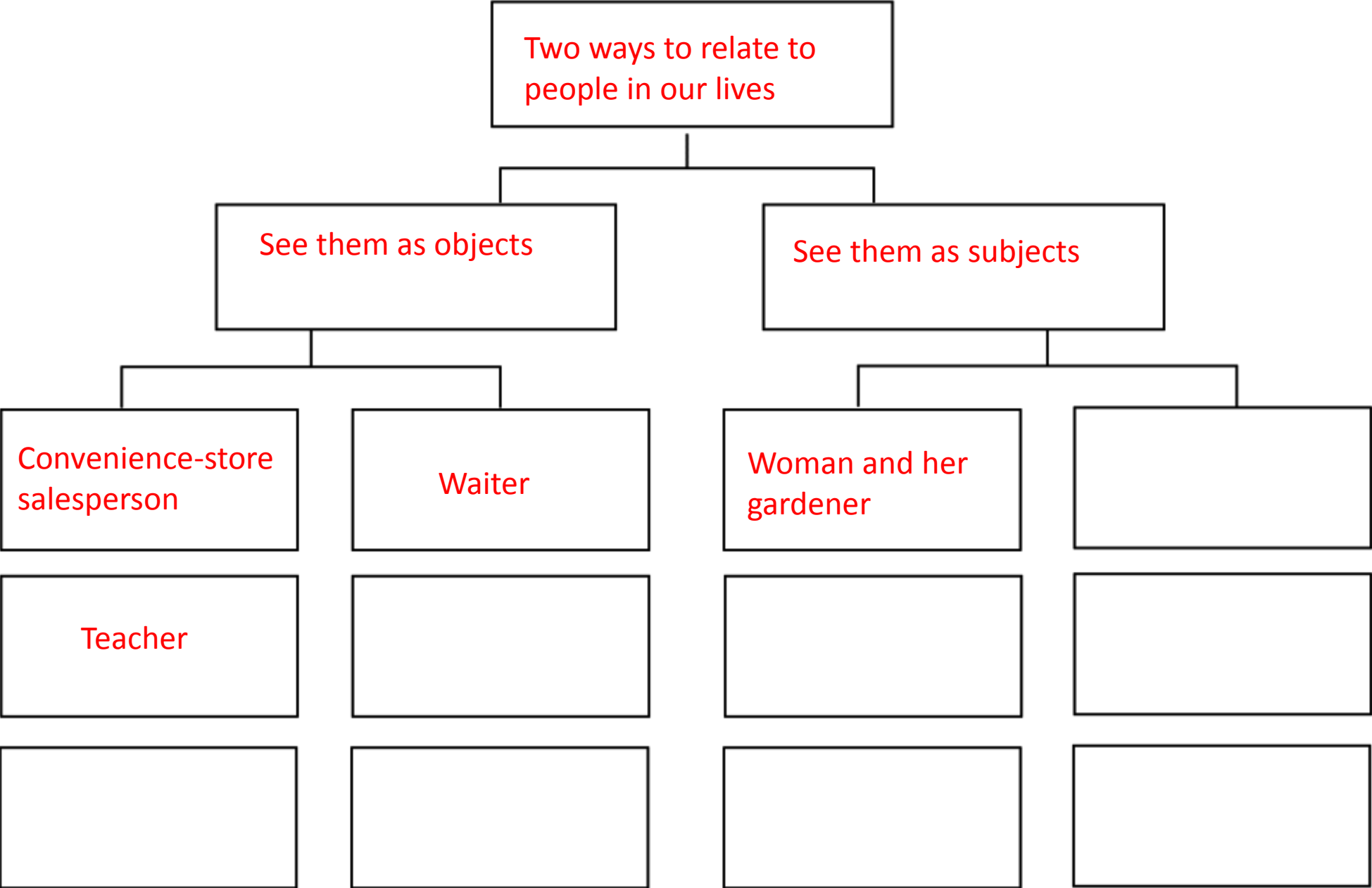
- For example
- An example is
- For instance
- To be specific
- That is
- This means
- Case in point
- To illustrate

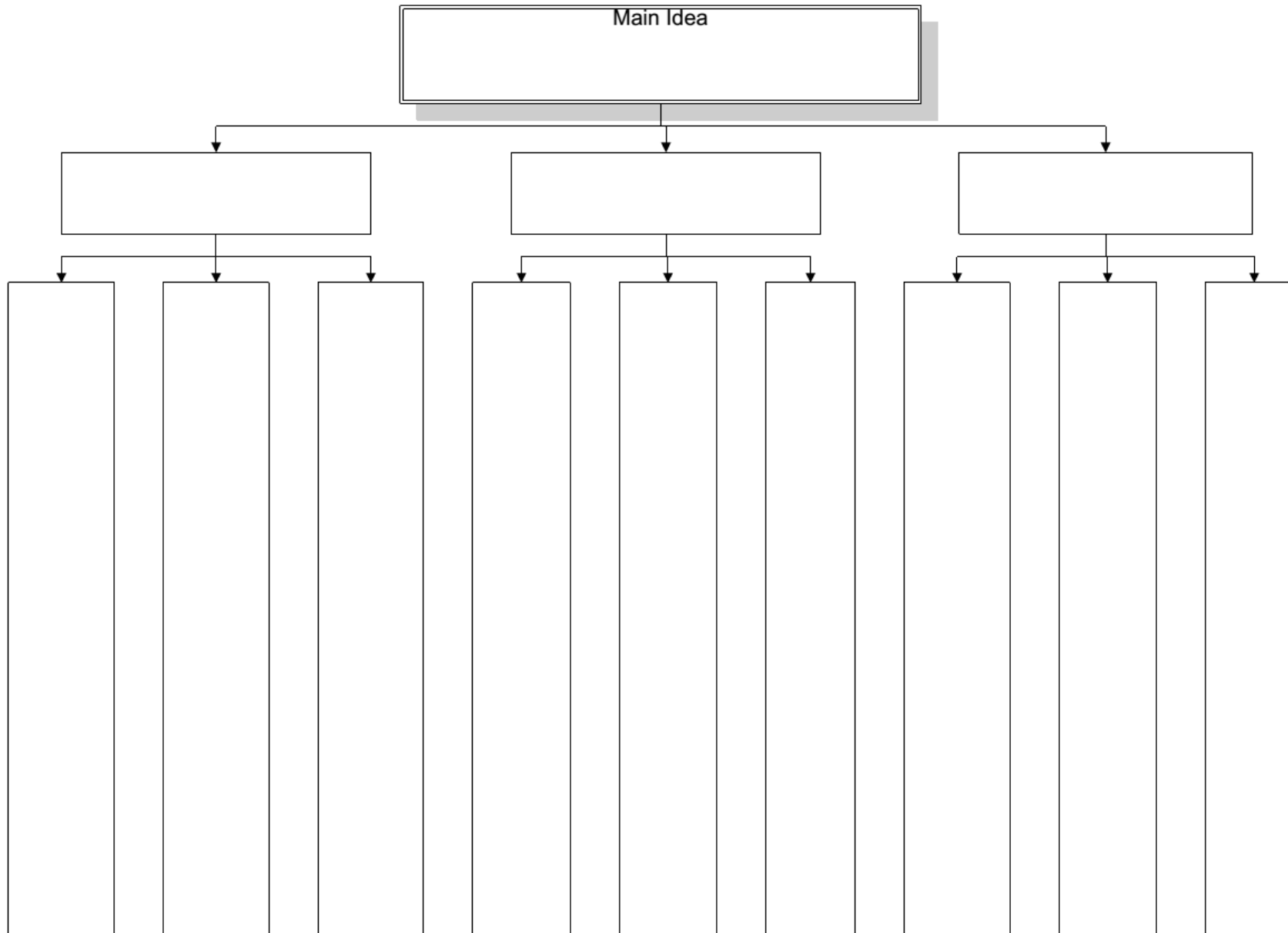




Make a graphic organizer with spaces for:  
the main idea,  
major supporting details,  
and minor details.

<sup>1</sup>There are two ways to relate to people in our lives. <sup>2</sup>One way is to see them ✓*as objects*: we get something from them, but we are not concerned with how they feel. <sup>3</sup>They are there only for our use. <sup>4</sup>For example, we might treat as an object the person who sells us items in a convenience store or waits on us in a restaurant or even teaches a class we are taking. <sup>5</sup>The second way we can see people is ✓*as subjects*, letting ourselves be aware that they have feelings just as we do. <sup>6</sup>There is a story about a British woman who was expecting important guests for tea one afternoon. <sup>7</sup>She looked out from her front porch after lunch and was horrified to see that her gardener had not shown up for work. <sup>8</sup>When he finally arrived, she tore into him. <sup>9</sup>"Do you know who is coming here in an hour? <sup>10</sup>I ought to fire you!" <sup>11</sup>Without looking up, the man quietly said, "I'm sorry. <sup>12</sup>My little girl died during the night, and we had to bury her today." <sup>13</sup>For the first time, the woman saw the man as a human being, not simply as a device for keeping her lawn attractive. <sup>14</sup>He stopped being an object and became a subject, a possessor of feelings, needs, pains, and relationships to which she had never given a thought.





Make a new graphic organizer with spaces for the main idea, major supporting details, and minor details.

<sup>1</sup>School bullies have been around as long as there have been schools. <sup>2</sup>Studies reveal several reasons why some children become bullies. <sup>3</sup>Research shows that a certain combination of size and personality may be one factor. <sup>4</sup>Bigger, more aggressive children are more likely to try to dominate their smaller, quieter peers. <sup>5</sup>Another factor linked to bullying is overexposure to violent TV programs. <sup>6</sup>By the time the average American child is ten years old, he or she has watched thousands of acts of violence, including assault and murder. <sup>7</sup>Such exposure can lead to aggression and violence. <sup>8</sup>Finally, exposure to *real* violence is a factor in bullying. <sup>9</sup>Studies indicate that victims of bullies often turn into bullies themselves. <sup>10</sup>Whether abused by family members or tormented by other kids, bullies typically learn their behavior from others. <sup>11</sup>Look closely into the eyes of a bully, and you may be looking into the eyes of a former victim.

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What is  
the main idea?  
What are the  
major  
supporting  
details  
and minor  
details?



# Homework

- **Complete** Graphic Organizer Test 2. Email the test to me by 4:30 pm today at [readingexpressfysp@gmail.com](mailto:readingexpressfysp@gmail.com).
- **Please** create graphic organizers like the examples I've shown. Don't just send me a list! This shows you are understanding how a main idea is different from a major or minor detail.
- **Reread two** of our past Homework Reading Assignments and create a graphic organizer for each assignment. Again, create graphic organizers!
- Email the completed assignment to me by 1 pm on **Thursday**. (It just can be a picture of your notebook.)
- If you feel you will need more than 2 ½ hours to complete the reading exam next week, please email me TODAY.



# Graphic Organizer Test 2

You have the remainder of this class to take the test. You must email it to me by 4:30 pm.