



ENG925R

Reading Express

Objectives

Discuss finding the main idea (part 2)

Take Main Idea Test 2

Reading Comprehension

Activity & Discussion

How Your Birth Order Influences Your Life Adjustment

- If you haven't emailed me your completed Homework, do so now!
- Let's talk about the vocabulary!
 - How did you figure out the answers for this assignment?
 - How long did it take to find your answers?
- Now, let's talk about exercise E.



Reading for More Detail

Type in the chat box the details you noted for...

Just the oldest child

Now, the later children (both middle and youngest)

Now, the middle child

Now, the youngest child

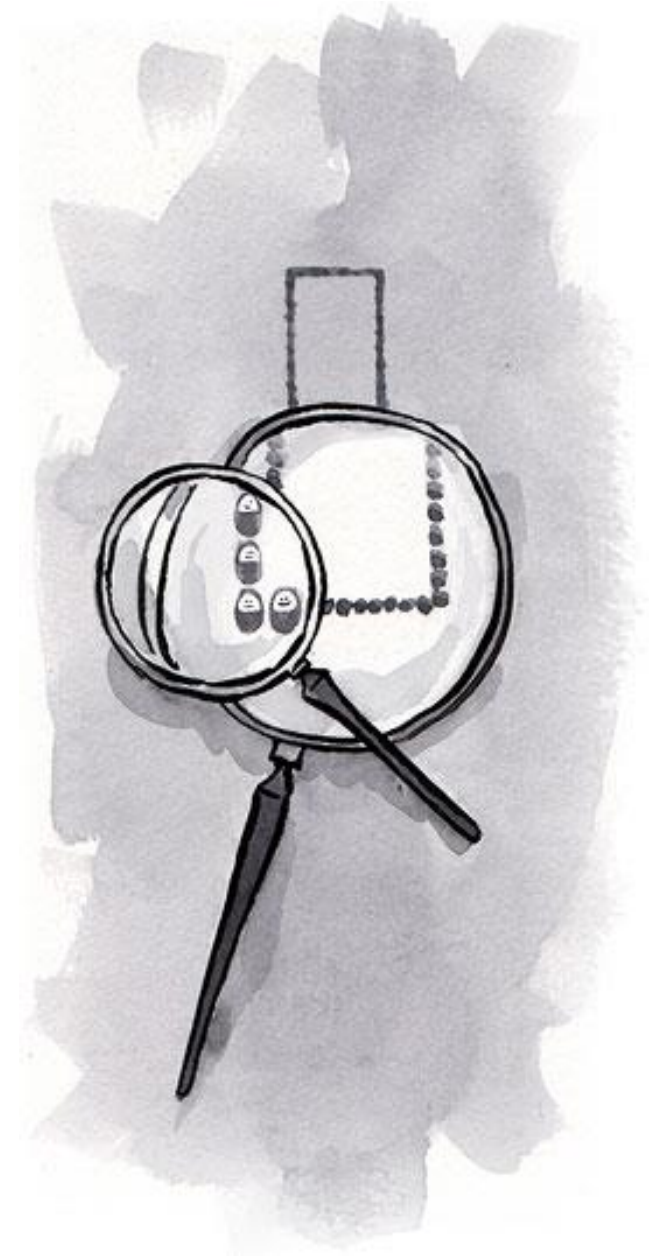
Finally, the only child



Reading for More Detail

With your partner, talk about the questions for 2-4.
You have 5 minutes!

Now, type in two of the six key terms you felt were important to the article.



Main Ideas, Part 2

Activity & Discussion

Topic, Main Idea, & Supporting Detail

- A **topic** can usually be covered in one or two words.
- A **main idea** is the writer's main point *about* the topic.
- A **supporting detail** helps the writer prove their point.



Main Idea versus Supporting Detail

Let's talk about how to separate the main idea from a supporting detail.

For example, look at this list. Decide what is the **general idea** from the **specific details**:

Dogs

Goldfish

Hamsters

Pets

Which is the general idea?

Which are the specific details?

Why?



Let's
practice!

Main Idea versus Supporting Detail

- Home cooking
- Take-out
- Ways to eat dinner
- Frozen food
- Hot and humid
- Cold and rainy
- Cloudy with scattered showers
- Weather forecasts
- Oversleeping
- Bad habits
- Overeating
- Smoking
- Traffic delays
- Head cold
- Bad coffee
- Minor problems



Main Idea versus Supporting Detail



- My family has real problems.
 - My mother has cancer.
 - My sister is pregnant.
 - I lost my job.
- Iris has a great smile.
 - Iris asks you questions about yourself.
 - Iris is a pleasure to be around.
 - Iris really listens when you talk.
- My boss is hard to work for.
 - He lacks a sense of humor.
 - He never gives praise.
 - He times all our breaks to the second.
- We had different political beliefs.
 - The date was a nightmare.
 - We were dressed completely differently.
 - Both of us were too nervous to say much.



Topic, Main Idea, & Supporting Details

Decide what is the topic, the main idea, and the supporting details.

- Global warming.
- Melting ice caps will raise ocean levels and flood coastal areas.
- A warmer atmosphere may cause draughts that will turn farmlands to deserts.
- Global warming may cause destructive changes to live on earth.
- There are ways to remain healthy in old age.
- One way for people to remain healthy as they age is to continue to find mental challenges.
- Sticking to a balanced, low-cholesterol diet and a reasonable exercise program helps keep people in good shape throughout their lives.
- Health in old age.

Topic, Main Idea, & Supporting Details



Paragraph 5

The word *antioxidant* appears seven times. They are examples of how poor attitudes about driving

¹In some ways, dark chocolate is a health food. ²Rich in iron, magnesium, and fiber, it's also loaded with flavonoids, compounds known to reduce cell damage. ³Medical journals report that regularly eating a moderate amount of dark chocolate (about 3 ounces a day) reduces blood pressure both in healthy people and in patients with high blood pressure. ⁴Lower blood pressure means less risk of irregular heartbeat, heart attack, and heart failure. ⁵Continuous moderate consumption of dark chocolate also lowers bad cholesterol (the type that clogs arteries) and raises good cholesterol (the type that counters clogging). ⁶In addition, dark chocolate helps prevent blood clots and arterial plaque, and so protects against stroke. ⁷Dark chocolate even boosts the body's ability to metabolize sugar, thereby reducing the risk of diabetes.

Read the paragraph. Decide what is the **topic**, which sentence number has the **main idea**, and what sentence numbers have the **supporting details**.



Topic, Main Idea, & Supporting Details

¹Recently while I was sitting in a small auditorium waiting for a play to begin, I saw three audience members chatting on cell phones. ²In fact, people converse on their cell phones while they drive, shop, walk down the street, use public transportation, eat in restaurants, or go to the bathroom. ³Let's face it: in the 21st century, cell phones are everywhere. ⁴In addition to using cell phones to talk, people use them to e-mail, text-message, surf the Web, organize their day, take photos, listen to music, watch videos, play games, and, by means of the phone's light, find something in the dark, such as a keyhole. ⁵More than 200 million Americans, including about half of those aged thirteen to sixteen, carry a cell phone. ⁶In a 2005 survey of U.S. cell-phone users, 26 percent said they would rather leave home without their wallet than without their cell phone. ⁷Almost three-fourths of U.S. households have at least one cell phone; many have three or more. ⁸In the United States, cell phones now far outnumber wired phones. ⁹Americans clearly love cell phones, right? ¹⁰Wrong. ¹¹A survey asked U.S. adults which invention they most hate. ¹²The most frequent reply? ¹³The cell phone.

Read the paragraph. Decide what is the **topic**, which sentence number has the **main idea**, and what sentence numbers have the **supporting details**.

Homework

- **Complete** Main Ideas Test 2. Email the test to me by 4:30 pm today at readingexpressfysp@gmail.com.
- **Read** “The Friendship Bond” by Mary Brown Parlee. This can be found at <https://openlab.citytech.cuny.edu/groups/eng925r-fysp-reading-express-summer-2020/files/>
- **Complete** Exercise C, D, and E, questions 1-7.
- Email the completed assignment to me by 1 pm on **Tuesday**. (It just can be in the email message box, a picture of your notebook, or a Google Doc.)

Find the “Active Reading Cheat Sheet”

<https://openlab.citytech.cuny.edu/groups/eng925r-fysp-reading-express-summer-2020/files/>

and use it with your reading assignment if you haven’t already!



Main Idea Test 2

You have the remainder of this class to take the test. You must email it to me by 4:30 pm.