

LNG 1100 /Dr. Alatraste

Task: Case studies jigsaw reading and sharing.

1) Group task: This is a jigsaw project. Each student gets to do one case study out of four. So, in each group there will be 4 students and four case study reports. While reading your case study silently, use the following questions to guide your note-taking. Make sure you record the answers so that you can report to the group. Your report will have the form of the summary. You will write out a full summary of these key questions to read (or use to present) to your group. At the end of this activity, you will submit the summary to the professor.

- a) Where was the study conducted?
- b) Who conducted it?
- c) What were the conditions for the study?
- d) Who were the participants? Their age, language background, educational background?
- e) How many students participated in the study?
- f) How long was the study?
- g) What did the study find (what were the results)?
- h) What are the researchers recommending?

2) Group poster work

Each group will receive one large piece of 'newsprint' paper. Students will look at the sample poster and figure out how to present all four case studies on one poster. There will be some time needed to organize the case studies, write them, and present them so that anyone can understand them.

Task: Survey

1. What variety of English do you speak in your daily life and at home?
2. Do you speak any additional dialects, such as the southern dialect or Ebonics?
3. Does any member of your family speak a different dialect?
4. Can you notice any difference between your dialect and the dialects your teachers use?
5. What is a standard dialect in the USA? Do you know? Have you heard of it?
6. Compare the English you hear from people who speak another language as their first language. What do you notice about people who have learned English as an additional language?