

Learning Places

Placed-based Learning in an Interdisciplinary Approach
to Undergraduate Research

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May 1, 2019

Urban Studies

Empirical Method

Inquiry

Primary Source Research

Place-based Learning

Information Literacy

Active

Contextual

Generate Knowledge

Careful Observation

Engagement

Undergraduate Research

Interdisciplinary

Experiential

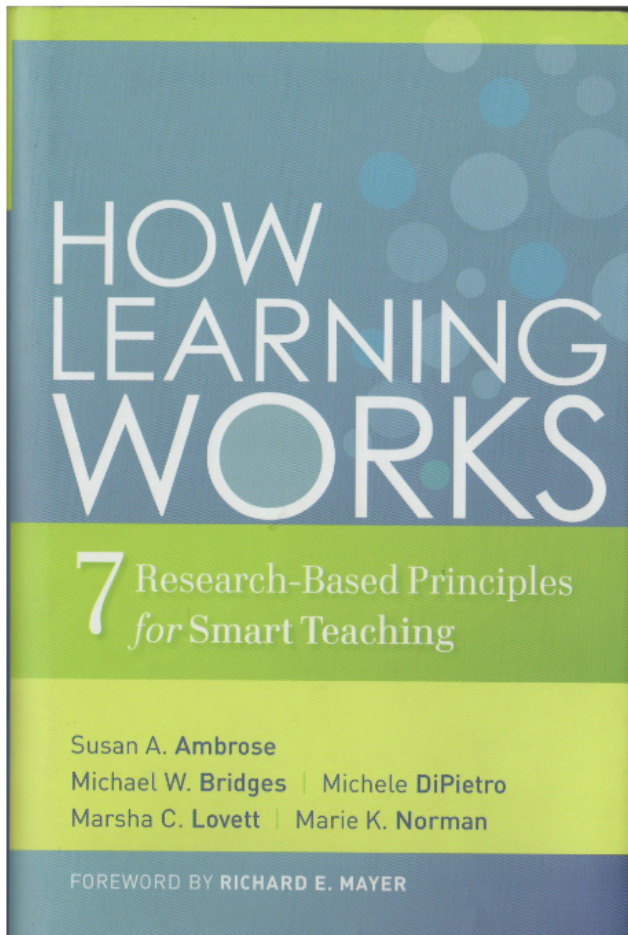


Table D.1. Sample Verbs for Bloom's Taxonomy

| Remember | Understand | Apply | Analyze | Evaluate | Create |
|-----------|---------------|-------------|-------------|-----------|-----------|
| Arrange | Associate | Calculate | Break down | Appraise | Assemble |
| Define | Classify | Construct | Combine | Argue | Build |
| Describe | Compare | Demonstrate | Compare | Assess | Compose |
| Duplicate | Contrast | Develop | Contrast | Check | Construct |
| Identify | Describe | Employ | Debate | Conclude | Design |
| Label | Differentiate | Estimate | Diagram | Critique | Formulate |
| List | Discuss | Examine | Examine | Detect | Generate |
| Locate | Exemplify | Execute | Experiment | Judge | Integrate |
| Name | Explain | Formulate | Extrapolate | Justify | Produce |
| Recall | Infer | Implement | Formulate | Monitor | Propose |
| Recite | Interpret | Modify | Illustrate | Rank | Rearrange |
| Recognize | Paraphrase | Sketch | Organize | Rate | Set up |
| Reproduce | Restate | Solve | Predict | Recommend | Transform |
| Select | Summarize | Use | Question | Select | |
| State | Translate | | | Test | |
| | | | | Weigh | |

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