\& 0 * 1111 Writing Assignment Rubric

| Category <br> Research: | Exceptional 30-40 points | Effective 20-30 points | Acceptable 10-15 points | Unsatisfactory 5-10 points | Assignment not submitted 0 points | Student Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Student answered all of the questions posed in the assignment sheet. <br> Analysis was Excellent, extra material added. Students provided 6 or more very good sources. | Student answered most of the Professor's questions and his/her analysis was good. Students provided at least 4 good sources. | Did not answer some of the required questions. Research \& analysis was limited and/or incomplete. Student provided 3 sources. | Student did not answer assignment's required questions. Student did not provide sources. | Student did not complete the assignment. | 0 |
| Category: <br> Visuals Provided \& Professional Presentation (appropriate fonts, file format, etc.) 30 points | Exceptional 25-30 points | Effective 20-25 points | Acceptable 15-20 points | Unsatisfactory 10-15 points | Assignment not submitted 0 points |  |
|  | Student provided visuals as requested per the assignment sheet and very clearly linked the visuals to the text. The deadline was met and assignment had a very professional presentation. | Student <br> provided <br> visuals as requested per the assignment and linked them to the text. The deadline was met and assignment's presentation was professional. | Student provided a visual but it was poorly linked to the text. The initial deadline was not met and/or the assignment's presentation needed work. | Student did not provide a visual and/or it was not linked to the text. Initial deadline was not met and/or the assignment's presentation did not follow professor's instructions. | Student did not complete the assignment. | 0 |
| Category: <br>  <br> Organization of Text/ Proofreading | Exceptional 25-30 points | Effective 20-25 points | Acceptable 15-20 points | Unsatisfactory 5-15 points | Assignment not submitted 0 points |  |
|  | Assignment is well written. Information is very well organized. The writing is flawless, with no misspellings. | Assignment has very few grammar and punctuation errors. Information is well organized. | Assignment contains some grammar and punctuation errors. Writing is unclear and information is not presented in a logical order. Student needs to improve citations. | Assignment contains many grammar and punctuation errors. <br> Organization of the information is poor. The language is directly from the sources cited or the source is not cited correctly. | Student did not complete the assignment. | 0 |

