# NEW YORK CITY COLLEGE OF TECHNOLOGY The City University of New York 

## DEPARTMENT:

COURSE:
TITLE:

DESCRIPTION:

TEXT:

CREDITS:

PREREQUISITES:

Mathematics
MAT 1275
College Algebra and Trigonometry
An intermediate and advanced algebra course. Topics include quadratic equations, systems of linear equations, exponential and logarithmic functions; topics from trigonometry, including identities, equations and solutions of triangles.

Custom text by McGraw-Hill containing material from:

1) Intermediate Algebra, Julie Miller, Molly O'Neill, and Nancy Hyde, $5^{\text {th }}$ edition
2) Trigonometry, John Coburn, $2^{\text {nd }}$ edition

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MAT 1175 OR for New Students, scores of at least 45 on the Pre-Algebra part and 45 on the Algebra part of the CUNY Assessment Test in Mathematics.

Prepared by Professors Holly Carley, Peter Deraney, Andrew Douglas, Madeline Harrow, and Lin Zhou (Spring 2013)

Revised by Professor Ariane Masuda (Spring 2017)
A. Testing/Assessment Guidelines:

The following exams should be scheduled:

1. A one-hour exam at the end of the First Quarter.
2. A one session exam at the end of the Second Quarter.
3. A one-hour exam at the end of the Third Quarter.
4. A one session Final Examination.
B. A scientific calculator is required.

## COURSE INTENDED LEARNING OUTCOMES/ASSESSMENT METHODS

| LEARNING OUTCOMES | ASSESSMENT METHODS |
| :---: | :---: |
| 1. Solve <br> - Linear and fractional equations <br> - One-variable quadratic equations by factoring, completing the square, and the quadratic formula <br> - Radical and exponential equations <br> - Systems of equations | Classroom activities and discussion, homework, exams. |
| 2. Perform operations with and simplify polynomial, rational, radical, complex, exponential, and logarithmic expressions. | Classroom activities and discussion, homework, exams. |
| 3. Apply their knowledge of algebra and trigonometry to solve verbal problems. | Classroom activities and discussion, homework, exams. |
| 4. <br> - Solve problems involving right and oblique triangles. <br> - Prove trigonometric identities. <br> - Solve trigonometric equations <br> - Graph the sine and cosine function. | Classroom activities and discussion, homework, exams. |
| 5. Apply the distance and midpoint formulas and determine the graphs of circles and parabolas. | Classroom activities and discussion, homework, exams. |

GENERAL EDUCATION LEARNING OUTCOMES/ASSESSMENT METHODS

| LEARNING OUTCOMES | ASSESSMENT METHODS |
| :--- | :--- |
| 1. Understand and employ both quantitative and <br> qualitative analysis to solve problems. | Classroom activities and discussion, <br> homework, exams. |
| 2. Employ scientific reasoning and logical thinking. | Classroom activities and discussion, <br> homework, exams. |
| 3. Communicate effectively using written and oral <br> means. | Classroom activities and discussion, <br> homework, exams. |
| 4. Use creativity to solve problems. | Classroom activities and discussion, <br> homework, exams. |

## New York City College of Technology Policy on Academic Integrity

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion. The complete text of the College policy on Academic Integrity may be found in the catalog.

MAT 1275 College Algebra and Trigonometry
Text: McGraw-Hill Custom Textbook containing material from Intermediate Algebra, $5^{\text {th }}$ ed., by Miller, O'Neill, and Hyde (sessions 1-16 and 26-29) and Trigonometry, $2^{\text {nd }}$ ed., by Coburn (sessions 18-25).

| Session | Topic | Chapter, Section, and Pages | Homework |
| :---: | :---: | :---: | :---: |
| 1 | Properties of Integer Exponents Addition and Subtraction of Rational Expressions | Chapter 4, Section 4.1, pages 320-324 Chapter 5, Section 5.3, pages 437-444 | p.327: 11-29 odd,33,35,41,47,63,67,75 <br> p.445: 7-23, 27-49 odd |
| 2 | Complex Fractions | Chapter 5, Section 5.4, pages 447-452 | p.452: 9-15,17-23 odd, 31,33 |
| 3 | Solving Rational Equations | Chapter 5, Section 5.5 pages 454-460 | p.460: 9-33 odd |
| 4 | Roots <br> Rational Exponents | Chapter 6, Section 6.1, pages 496-502 Chapter 6, Section 6.2, pages 508-512 | p.505: 9-37 odd,59,65,67,79 <br> p.513: 9,13,17,19,25,29,33,41,45,53,65,73,81,93 |
| 5 | Simplifying Radical Expressions Addition and Subtraction of Radicals | Chapter 6, Section 6.3, pages 515-519 Chapter 6, Section 6.4, pages 522-525 | $\begin{aligned} & \text { p.520: 9,13,17,21,25,33,39,55,59,63,79 } \\ & \text { p.526: } 15,19,23,35,37,41,51,55,57,61,81 \end{aligned}$ |
| 6 | Multiplication of Radicals | Chapter 6, Section 6.5, pages 528-532 | $\begin{aligned} & \text { p.534: 11,17,19,21,23,25,29,31,35,37,55,57,61,63, } \\ & 67,77,79,87 \end{aligned}$ |
| 7 | Division of Radicals and Rationalization | Chapter 6, Section 6.6, pages 536-543 (skip examples 4 and 6) | p.544: 11,13,17,21,31,35,39,53,57,63,67,71,77,81 |
| 8 | Solving Radical Equations | Chapter 6, Section 6.7, pages 546-549 | p.554: 13-18,25-28,41-46 |
| 9 | Administer First Examination Complex Numbers | Chapter 6, Section 6.8, pages 556-563 | p.564: 15-27,31-35,53-57,61-69,81-89 odd |
| 10 | Solving Equations by Using the Zero Product Rule <br> Square Root Property and Completing the Square | Chapter 4, Section 4.8 pages 394-396 (omit example 2) <br> Chapter 7, Section 7.1, pages 582-587 | p.404: 21-40 <br> p.589: 3-19,27-33,37-53 odd |
| 11 | Quadratic Formula | Chapter 7, Section 7.2, pages 592-594, 596602 (Derive the quadratic formula) | p.603: 9-25,49-55 odd, 69,73,77,81,85 |
| 12 | Applications of Quadratic Equations | Chapter 4, Section 4.8, pages 398-400 Chapter 7, Section 7.2, pages 594-595 | p.405: 65,69,71,73,75 <br> p.603: 39-47 odd |
| 13 | Graphs of Quadratic Functions Vertex of a Parabola | Chapter 7, Section 7.4, pages 612-620 Chapter 7, Section 7.5, pages 626-630 | p.621: 11-15,19-23,29-35,45,47,51-61 odd <br> p.633: 17-23 odd,29,31,37,41,43 |
| 14 | Distance Formula, Midpoint Formula, and Circles <br> Perpendicular Bisector | Chapter 9, Section 9.1, pages 754-759 | p.760: 5,9,11,13,23-31 odd,39,41,45,61,63,65,69,75 Supplemental Problems on Perpendicular Bisector |


| Session | Topic | Chapter, Section, and Pages | Homework |
| :---: | :---: | :---: | :---: |
| 15 | Systems of Linear Equations in Three Variables | Chapter 3, Section 3.6, pages 283-289 | p.290: 11-17 odd, 21,23,27,35-39 odd |
| 16 | Determinants and Cramer’s Rule (optional) Nonlinear Systems of Equations in Two Variables | Appendix A.1, pages A-1 to A-9 Chapter 9, Section 9.4, pages 784-788 | p.A-10: 35-45 odd,49,55,57 <br> p.790: 23-37 odd,49 |
| 17 | Midterm Examination |  | 1 session |
| 18 | Angle Measure and Special Triangles The Trigonometry of Right Triangles | Chapter 1, Section 1.1, pages 2-6 <br> Chapter 2, Section 2.1, pages 46-50 | p.7: 45-57 odd <br> p.51: 7-21 odd |
| 19 | Solving Right Triangles <br> Applications of Static Trigonometry | Chapter 2, Section 2.2, pages 54-56 Chapter 2, Section 2.3, pages 63-66 | $\begin{aligned} & \text { p.57: 7-47 odd } \\ & \text { p.69: 35-38 } \end{aligned}$ |
| 20 | Angle Measure in Radian Trigonometry and the Coordinate Plane | Chapter 3, Section 3.1, pages 90-93 Chapter 1, Section 1.3, pages 22-27 | p.95: 25-39 odd, 43,45,49-61odd,67-71odd <br> p.28: 25-31 odd, 45,47,55-63 odd,64,73-79 odd |
| 21 | Unit Circles | Chapter 3, Section 3.3, pages 108-113 | p.115: 29-35 odd,37-40 |
| 22 | Graphs of the Sine and Cosine Functions Graphs of Tangent and Cotangent Functions (optional) | Chapter 4, Section 4.1, pages 134-144 Chapter 4, Section 4.2, pages 153-159 | $\begin{aligned} & \text { p.145: 1-3,17-29 odd,33-39 odd } \\ & \text { p.160: } 15,19,21,39,43,47 \end{aligned}$ |
| 23 | Fundamental Identities and Families of Identities | Chapter 1, Section 1.4, pages 31-35 <br> Chapter 5, Section 5.1, pages 212-214 | $\begin{aligned} & \text { p.35: 11-37 odd } \\ & \text { p.216: } 13-29 \text { odd,37,43,51 } \end{aligned}$ |
| 24 | Trigonometric Equations | Chapter 6, Section 6.3, pages 284-290 | p.292: 13,17,21,25,31,35,43-49 odd,79,80 |
| 25 | Oblique Triangles and the Law of Sines The Law of Cosines | Chapter 7, Section 7.1, pages 316-322 Chapter 7, Section 7.2, pages 329-332 | $\begin{aligned} & \text { p.324: 7-23 odd } \\ & \text { p.338: 7-11 odd, 21-29 odd } \end{aligned}$ |
| 26 | Third Examination Exponential Functions | Chapter 8, Subsections 8.3.1, 8.3.2, 8.3.4., pages 680-686 | p.687: 9-25 odd,43,49 |
| 27 | Logarithmic Functions | Chapter 8, Section 8.4, pages 690-693 and examples 8, 9 | p.699: 11-61 odd |
| 28 | Properties of Logarithms Compound Interest | Chapter 8, Section 8.5, pages 704-709 Chapter 8, Section 8.6, pages 712-715 (omit example 3). | $\begin{aligned} & \text { p.710: } 17-29 \text { odd, } 45-55 \text { odd, } 63-64,67-71,79,81,91 \\ & \text { p.721: } 11,13 \end{aligned}$ |
| 29 | Logarithmic and Exponential Equations | Chapter 8, Section 8.7, pages 726-734 | p.735: 39-49 odd,55-61 odd,73,75,77,79,87 |
| 30 | Final Examination |  | 1 session |

