

Learning Places Fall 2018

SITE REPORT #1A



Zuccotti Park



This cover photo shows the space of the park and how it is an ideal spot to have lunch, read a book, meet someone or just enjoy some air.

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INTRODUCTION

The main purpose of going to the Zuccotti Park is to get a look at the surrounding area and everything **that it has to bring.**  Also, it's get a feel of the surrounding area and how it makes the park appear. The expectations that I had about the Zuccotti Park is that it will be bigger with less stuff on the side, plus grass all over the floor. But it was more like a walkable place other than a park. The thing I noticed about the place is that it was too small for it to be a park. And that it did not have any playground for **kids or adults such as a basketball court, or a space to play soccer.** 

SITE OBSERVATIONS

Insert 3 photographs and provide a title for each image. The title should be a word or short phrase that sums up the subject matter of the photo or a visual theme present in the photo.



Plants




Plants



Buildings/pathways



I choose these three images because it shows the buildings across the street , and also the amount of people at the park. And how people uses this space as a shortcut.

The scale and shape of buildings are amazingly different. Most buildings looked like the ones from the city. And the buildings has a mixture of both **uniformity and heterogeneity** m
Trinity Plaza you are able to see the World Trade Center.

Describe the patterns, textures, colors, and ornamental features of the surfaces of the buildings and structures in and around the place.

When you enter the park, you get to see this bright all around it. Plus the ground does not have grass on it. 

How is the natural world integrated into the built environment? Were trees, plants, lawns, and bodies of water established *around* existing architectures, or were the buildings and walkways built to observe preexisting “wild” areas? Describe patterns and methods of integration.

The functions of the buildings are all different. Some buildings closer to the park are business that have been there for a long time. Some are shopping stores, food places. There were trees at the park, but next to the buildings there were none. And the park also had plants.


Other than buildings, what are the functions of the designed / built structures (walkways, seating, etc)?

The function of walkways is basically for people who takes shortcuts without having to bother anyone. And seating is where people could get together to have lunch and talk about anything.


What public amenities are offered to users of the space (water fountains, wheelchair access and other supports for the disabled, public telephones, phone charging stations, WiFi, subway and bus stations, etc.)?

There wasn't any water fountains, but the park does offer wheelchair access for those with disability to go to the park and enjoy their day. And around the park there were carts that sells food so people won't have to walk far to get food to eat. Plus from the subway to the park it was kind of close, it wasn't that much of a walk.


How have the planners and architects communicated the purpose of the place, via signage or design elements?

The planners and architects purpose of the place was for people that work around the area can use the same for their break. It  was not a park for kids, because there's not much for them to do. No playground. But if you are downtown with the family and to take a load off it is a good idea to bring the kids.


Are there any restrictions or rules (either explicit or implied) about how to use the space or interact with other people? Do you see anyone using the space in a manner that exceeds or violates the intentional design? Describe.

There was no rule. I did not see a sign  where it says do not smoke in this area , or recycle. So basically anyone can just go and do whatever they want and leave. On one of the pictures i took of the plants, there was a sign that says “please do not feed the birds”.

How do people generally interact with the environment? Is this place crowded? Walkable? Easy to navigate? Comfortable?

The place was interacted with the environment  amazingly. The park was a little crowded when we arrived there. But everyone was minding their own business and there was no violation at all. But i did enjoy the amount of time i spent there that day.


What is your personal experience of the place? Think about sound/smell/touch, your body's movement, contact with the ground and physical comfort. How does the place make you feel?

The park smelled like nature. Even it was a little loud over there it was still good to be there and enjoy the day. And I felt at peace been over there and was comfortable as well. 


ANALYSIS/DISCOVERIES

Use this section to reflect on your observations. Remember to refer to your observations when drawing general conclusions.


Thinking about the neighborhood in which the place is embedded, who is this space designed for and for what general purpose?

The purpose of the park is for people to come in enjoy their day and relax. Even though it is privately owned it is still open to the public. There were different types of people using the park, tourist, workers, visitors etc.. 

More specifically, what kinds of social interactions does the place encourage or support? How do noise and light affect social interaction? What about the proximity of design elements (walkways, benches, etc.)? Mention specific design elements in your answer.

The park encourage people to go there sit and enjoy the views also to have conversation with people who are in the park. It is also a good spot for people that works together to go and have lunch. 

How might you use the space in a creative way that exceeds the intended use of the designers? Think about behavior, physical movement and organization, numbers of people, etc.

A creative way that I may use the park is to have a place for me and friends to meet up, get to know people. Interact with strangers. Do homework, read books, relax, and be at peace. 

QUESTIONS for FURTHER RESEARCH. Write down questions that require further research to **answer**. These should follow directly from your analysis section and be complex and specific enough to serve as the basis of a research project; do not include questions you can answer with a quick google search.

1. Question?

Why choose Zuccotti Park?

2. Question?

Does the surrounding area of Zuccotti Park help make it better? 

3. Question?

What is the purpose of Zuccotti park?

SITE REPORT #1B

FURTHER RESEARCH

Choose and revise one of your questions for further research from part 1A of this report.

Revised Research Question:

Find a book, government document, or newspaper article that could help you answer your question.

MLA Citation for Book, Government Document, or new article:

Why did you select this source? How does it address all or part of your research question?

Describe the process you used to find this source including any keywords and the search engine or tool you used to search.

What other sources or further information would you need to answer your question? Where would you look for them?