**Opening Gateways Seminar #2 – Reading Prompt**

**Readings:**

*Open Digital Pedagogy = Critical Pedagogy, Hybrid Pedagogy*

*http://www.digitalpedagogylab.com/hybridped/open-digital-pedagogy-critical-pedagogy/*

**Prompts:**

In the article by Rosen and Smale, they emphasize how the use of the OpenLab helps students take ownership of their classroom materials and learning outcomes. Do you believe this qualifies as collaborative, cooperative, problem-based and/or active learning (as described by Prince)? Why or why not? Can you imagine ways in which open digital pedagogies can be incorporated into your classroom activities and assignments?