From the Opening Gateways Title V Contract:

Opening Gateway Faculty Fellows are expected to use at least one of the following pedagogies: Flipped Instruction, Active Learning, Technology Enhanced Instruction and provide:

- 1. A content-appropriate STEM application (a module or assignment) utilizing tools and techniques from the seminar.
- 2. Associated OERs specific to that STEM application.
- 3. Syllabus (or syllabus addendum) that explains the role of active learning strategies and OERs in their classroom.

STEM Application	
Title:	
Your Name and link	
to OpenLab profile (if	
applicable)	
Discipline(s):	
Course and link to	
OpenLab course site	
(if applicable):	
Email:	

STEM Application Description:

Provide a brief description of your application.

Learning Goals:

What do you aim to achieve with this application?

Timing:	
At what point in the lesson or semester will you of devote to it? How much out-of-class time is expe	use this application? How much classroom time will you
across to it. Then much out of class time is expe	
Logistics:	2) IA/b mt in atmosphic no will you since to atmosphere 2 to the
application low-stakes, high-stakes, or somethin	P What instructions will you give to students? Is the g else?
MATH 1275 Competencies:	
Which of City Tech's MAT 1275 Learning Outcom	nes
http://www.citytech.cuny.edu/mathematics/doc	<u>cs/courses/MAT1275.pdf</u> does this application address?
Please be as precise as possible.	
Active Learning Dedograpies	
Active Learning Pedagogies: Which of these practices does this application in	corporate? Choose all that apply and/or add your own.
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☐ Flipped Instruction	□Cooperative learning
☐ Technology Enhanced Instruction	☐ Writing-intensive projects/assignments
□ WeBWorK	☐ Collaborative assignments and projects
☐ Open Digital Pedagogy (the OpenLab)	☐ Inter/Multidisciplinary Projects☐ Inquiry based learning
	☐ Problem- based learning

□ Other (please describe):
Assessment: How will you assess this application? What assessment measures will you use? Will you use a <u>value rubric</u> ? If not, how will you develop your rubric?
Open Educational Resource (OER): What OER will you create to facilitate your STEM Application? Where will your OER "live," and how will students be given access to it? Will your OER be used during classroom instruction time?
Reflection (to be completed in spring 2017): How well did this application work in your classroom? Would you repeat it? Why or why not? What challenges did you encounter, and how did you address them? What, if anything, would you change? What did students seem to enjoy about the application?

Additional Information:

Please share any additional comments and further documentation of the application - e.g. assignment instructions, rubrics, examples of student work, etc. These could be in the form of PDF or Word files, links to posts or files on the OpenLab, etc.