Exploring Teaching and Learning Practices to Develop City Tech as a Living Laboratory

Agenda, March 17, 2017

Meet at Building 92, Brooklyn Navy Yard, 63 Flushing Ave, Brooklyn, NY 11205

8:30 Conversation and Coffee

In what ways do you use place based learning in your courses?

9:00 Brooklyn Waterfront Research Center

Richard Hanley, Professor, English and Director, Brooklyn Waterfront Research Center Inna Guzenfeld, Adjunct Lecturer, Historian and Project Coordinator, Brooklyn Waterfront Research Center

9:15 Speaker #1

Ya-Ting Liu, Executive Director, Friends of the Brooklyn Queens Connector Jess Schumer, Assistant Director, Friends of the Brooklyn Queens Connector

9:45 Tour of Building 92

Adrienne Murray, Visitor Services Manager, Brooklyn Navy Yard Center at BLDG 92

10:30 Speaker #2,

Kirk Hovenkotter, National Network Coordinator, Transit Center

11:00 Mock Summit: "Does ethical reasoning play a role in the discussion of public policy?"

11:45 Next Steps and Reflection

Next Session:

March 31, 9:00am-12:00pm, , 9:00am-12:00pm, N119, Assessment Strategies

To build a culture of assessment among seminar participants.

Peer review of deliverables will be conducted

Seminar Readings

Sullivan, D., Schneider, C., Rhodes, T., O'Shea L., and Humphreys, D. (2012). *A Sea Change on Student Learning Assessment: An AAC&U Working Paper*. Association of American Colleges and Universities. Retrieved from

http://www.aacu.org/sites/default/files/files/publications/AACUAssessmentConceptPaper.pdf

Finley A. & McNair T. (2013) Assessing Underserved Students' Engagement in High-Impact Practices.

Association of American Colleges and Universities. Retrieved from

https://aacu.org/sites/default/files/files/assessinghips/AssessingHIPS_TGGrantReport.pdf

<u>Website of Interest:</u> Becoming a member of these sites is encouraged Assessment and Institutional Research: http://air.citytech.cuny.edu/air/default.aspx

TK20 Information and Training

http://websupport1.citytech.cuny.edu/tk20.html









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Ya-Ting Liu - Executive Director – Friends of the BQX

Ya-Ting is one of New York's leading advocates for transit equity and environmental justice, with a decade of experience leading campaigns and organizing communities in support of transit and sustainability initiatives, including PlaNYC. Ya-Ting was previously Director of the New York League of Conservation Voter's New York City Sustainability Program, where she led and directed NYLCV's legislative, advocacy and civic engagement work across the five boroughs. Prior to joining the League, she was Director of Transit and Government Affairs at Transportation Alternatives, a leading transportation advocacy organization. At TA, she planned and developed civic engagement strategies, built coalitions around specific campaigns and liaised with elected officials at all levels. Ya-Ting was previously the Federal Advocate at the Tri-State Transportation Campaign, where she engaged coalition partners on national transportation policies and organized the first-ever state transportation reform conference.

Ya-Ting holds a Master of Arts degree in city planning from the Massachusetts Institute of Technology, and is a graduate of the University of California at Berkeley. She is a member of the Board of Directors at the Tri-State Transportation Campaign. Ya-Ting is Mom to a toddler, twins and rescue dog, and a rider of all modes of public transportation.

Kirk Hovenkotter - National Network Coordinator - Transit Center

Kirk's experience in transportation centers on demonstrating the impact of demand-side strategies. Whether teaching pedestrian safety education to second graders or promoting biking, walking and transit in his most recent position as the transportation programs coordinator for the <u>City of Redmond, Washington</u>, he focuses on the factors that shape how, when and why we choose to go from A to B. He joined TransitCenter as a program fellow in 2014.

Kirk holds a B.A. from the University of Washington and a Masters of Public Administration from NYU's Wagner Graduate School of Public Service.







