

A Living Laboratory: Activity Template

We are creating a cross-disciplinary collection of teaching activities that use the best practice approaches fostered in the “Living Lab”: adoption of City Tech’s General Education Student Learning Outcomes, George Kuh’s High Impact Educational Practices, place-based learning, open digital pedagogy (the OpenLab), and formal assessment methods.

Share your best practices with your colleagues! Use this form to record a favorite activity; an activity can be as small as an in-class exercise or as large as a semester-long project. Your description can be short or extensive – take as much space as you need.

Activity Title:	Housing Crisis
Your Name:	Moon Young Jung
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Course:	Macroeconomics
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Activity Description:

Provide a brief description of the activity.

1. Watch “The Inside Job”, the video clip, which shows the global financial meltdown that took place in Fall 2008 caused millions of job and home losses and plunged the United States into a deep economic recession.
2. Discuss the answers for three questions (given by Instructor) with small group members.
3. Submit 1 page long short essay including the answers for each question.

Learning Goals:

What do you aim to achieve with this activity?

Before doing this activity, I (Instructor) will cover the chapters related to Open economy, fiscal policy, and monetary policy. As we do this activity, our students are able to build up a practical knowledge about what they have learned.

Timing:

At what point in the lesson or semester to you use this activity? How much classroom time do you devote to it? How much out-of-class time is expected?

After I cover the chapters related to open economy, fiscal policy, and monetary policy (around right after midterm), we will do this activity.

Logistics:

What preparation is needed for this activity? What instructions do you give students?

1. “The Inside Job” DVD
2. List of questions, which specify the causes of the global financial meltdown
3. List of each small group for group discussion

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General Education SLOs:

Which of City Tech's [General Education Student Learning Outcomes](#) does this activity address?

High Impact Educational Practices:

Which of [George Kuh's High Impact Educational Practices](#) does this activity incorporate? Does it use the [OpenLab](#) for [open digital pedagogy](#)? Does it include [place-based learning](#)? Choose all that apply and/or add your own.

George Kuh's High Impact Educational Practices:

- | | |
|--|--|
| <input type="checkbox"/> First-year seminars and experiences | <input type="checkbox"/> Common intellectual experiences (core curriculum) |
| <input type="checkbox"/> Learning communities | <input type="checkbox"/> Writing-intensive courses |
| <input type="checkbox"/> Collaborative assignments and projects | <input type="checkbox"/> Undergraduate research |
| <input type="checkbox"/> Diversity and global learning ("difficult differences") | <input type="checkbox"/> Service- or community-based learning |
| <input type="checkbox"/> Internships | <input type="checkbox"/> Capstone courses and projects |
| <input type="checkbox"/> Open Digital Pedagogy (the OpenLab) | <input type="checkbox"/> Place-Based Learning |
| <input type="checkbox"/> Other (please describe): | |

Assessment:

How do you assess this activity? What assessment measures do you use? Do you include your evaluation in grade calculations?

Reflection:

How has this assignment impacted your teaching? What challenges did you encounter and how did you address them? What feedback did students provide? How would you imagine this activity being used in different disciplines?

Additional Information:

Please share any additional comments and further documentation of the activity - e.g. assignment instructions, rubrics, examples of student work, etc. These could be in the form of PDF or Word files, links to posts or files on the OpenLab, etc.