
From Microbes to Stars: A Living Lab General Education Symposium

Networking and Morning Refreshments **8:30-9:00**

Presentations of the Living Lab Grant, 2010-2015 **9:00-9:30**

Welcome

Jonas Reitz, Associate Professor, Mathematics, Living Lab Project Director

Gen Ed Seminar Fellows Program

Mary Sue Donsky, Professor, Law and Paralegal Studies

Sandra Cheng, Associate Professor, Humanities

OpenLab

Jody Rosen, Assistant Professor, English

Jill Belli, Assistant Professor, English

Genevieve Hitchings, Assistant Professor, Communication Design

Assessment and Institutional Research

Tammie Cumming, Director

Brooklyn Waterfront Research Center

Anne Leonard, Associate Professor, Library

Living Lab General Education Seminar, Spring 2016 and beyond

Karen Goodlad, Assistant Professor, Hospitality Management

Symposium Address

Bonne August, Provost

Interactive Keynote: "Integrating Learning for Living" **9:30-11:00**

Monica Devanas, Director of Faculty Development and Assessment Programs

Center for Teaching Advancement and Assessment Research, Rutgers University

Coffee Break **11:00-11:15**

Launch of L4: Living Lab Learning Library **11:15-11:30**

Laura Westengard, Assistant Professor, English

Anna Matthews, Assistant Professor, Dental Hygiene

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Living Lab Fellow Presentations **11:30-11:50**

First Year Fellows, First Year Experiences

Sean Scanlan, Assistant Professor, English

Second Year Fellows, Collaborative Research Projects

Libby Clarke, Assistant Professor, Communication Design

Third Year Fellows, Academic Service Learning

Jason Montgomery, Assistant Professor, Architecture Technology

Fourth Year Fellows, Capstone Courses, Internships and Global Learning

Mery Diaz, Assistant Professor, Human Services

Living Lab Partnerships **11:50-12:00**

Interdisciplinary Committee

Reneta Lansiquot, Associate Professor, English

General Education Committee

John McCullough, Assistant Professor, Entertainment Technology

Closing Remarks **12:00-12:15**

Russell Hotzler, President

Jonas Reitz, Associate Professor, Mathematics, Living Lab Project Director

Charlie Edwards, Living Lab Project Co-Director

Lunch and Refreshments **12:15-1:30**

Engaged in social media? Share your experience using these hash tags:

#genedsymposium2015 #L4 #livinglab #gened #monicadevanas
 #citytech #BWRC #interdisciplinary #assessment
 #teachingandlearning #effectiveteaching #HIEPs #openlab

From Microbes to Stars: A Living Lab General Education Symposium

Keynote: "Integrating Learning for Living"

High Impact Educational Practices, such as those utilized by the Living Laboratory Project, promote deep learning, skills development and opportunities for authentic assessment. Student and faculty can be creative in their approaches to integrating knowledge, skills and values across disciplines with real-world issues, problems and themes. We will review the use of HIEPs, generate ideas for new courses, plan content, activities and assessments in a General Education model that connects and integrates knowledge with significant meaning and value in the class, in the program and beyond into the community.

About the Keynote Speaker

Monica Devanas, Director of Faculty Development and Assessment Programs, Center for Teaching Advancement and Assessment Research, Rutgers University

As the director of faculty development and assessment programs at Rutgers, she leads workshops on teaching portfolios, curriculum design, learning styles, active and cooperative learning, instructional technology and student outcomes learning assessment. Monica offers workshops for faculty and administrators on all aspects of assessment and assists deans in accreditation reviews and their own reviews by faculty. She consults with Peter Seldin in his "Teaching Portfolio Workshops," contributing chapters to books on teaching portfolios, administrative portfolios, and strategies to improve teaching.

Monica Devanas has been teaching at Rutgers University for over thirty years. As a microbiologist, she is active in issues of science education programs for retention of women in science, and in NSF-funded grants to enhance science education both at Rutgers and in pre-college populations.

Notes
