Rubric for research paper

Student_____ARCH 3522 A History of NYC Architecture

Assignment: Research paper (This is a high stakes project with multilayered scaffolding and submissions over six weeks)

	Excellent	**Good**	**Average**	**Poor**	**Unacceptable**
Clarity of thesis statement	15-13	12-10	9-7	6-4	3-0
Detailed, analytic statement which is provable	Precise, well-worded detailed statement	Clear statement, may be broad or general	Adequate	Vague attempt at thesis statement *which is too general to be proven.*	Missing
Extent of research & observation	15-13	12-10	9-7	6-4	3-0
Includes annotated bibliography in MLA format. *Labeled images including some taken by student*	Building well understood through research & observation; research includes library sources; extensive photos	Adequate research from internet & evidence of observation through personal photos xxxxxxxx	Some research and observation xxxxxx	Inadequate research & observation xxxxxxx	Missing research &/or evidence of observation
Extent and clarity of analysis (Use of supporting arguments)	25-21	20-16	15-11	10-6	5-0
Thesis is supported by several clearly expressed arguments	Facts from research & observation used to support thesis	Attempts to use facts to support thesis	Some application of facts to thesis; too much about building	Good description; but not in relation to a thesis	Inadequate description; *no connection to analysis*
Communication	25-21	20-16	15-11	10-6	5-0
Clear ideas expressed in simple, direct language; each paragraph introduced by topic sentence; focused; organized sequence	Logical & complete; consistent flow and skillful transitions	Occasional inconsistencies xxxxxxxxx	Uses vague language or jargon; attempts to convey main ideas	Ideas unclear; organization lacking or difficult to follow	No organization; lacks focus
Mechanics / Style	20-17	16-13	12-9	8-5	4-0
Spelling, grammar, punctuation, sentence & paragraph structure; assigned format	Well-edited; *free of spelling, grammar, vocabulary or formatting errors*	Few errors *which do not distract from the overall quality*	Some errors *that distract from the paper's quality.*	Several errors *which make understanding difficult.*	Numerous errors; fragmented or run-on sentences *that hide meaning*

Comments