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Wunderlich, Frieda. "Education in Nazi Germany" *Social Research*, Vol. 4, No.3 (September 1937): 347–60.

The two journal entries "From LTI to LQI: Victor Klemperer on Totalitarian Language", and ". "Education in Nazi Germany", both discuss War World II, specifically on the Nazis. In John Wesley Young's "From LTI to LQI: Victor Klemperer on Totalitarian Language", there is more of a focus on Victor Klemperer arguments about the language of the Third Reich. In Young's abstract, he states that "Klemperer argued in LTI that the Nazis used language to produce a fanatical but servile population incapable of critical though and highly susceptible to mass suggestion". In Wunderlich's "Education in Nazi Germany", the author focuses on the education in the Third Reich. It included defense sports, history, radiology, eugenics, and folk sociology, leaving other subjects to become cut down. Both articles mention Plato, who's political philosophies impacted Nazism. Another similarity between the two articles is the mentioning of Hitler's *Mein Kampf* which was a manifesto written by the Nazi Party leader that contained the outlines of his political ideology and his future plans for Germany.