

Race and Place: Making an Argument

Rough Draft Due: March 27, 2018 (in class)

Final Draft Due: March 29, 2018 (via Blackboard)

Length: 750 words, minimum

For this unit, we will be reading essays about the connections between a location's history and the current conditions for residents there. To prepare for your essay, you will carefully read, annotate, and analyze Mindy Thompson Fullilove's essay "Root Shock: The Consequences of African American Dispossession," and as a class we will identify Fullilove's main arguments.

Assignment:

You will then write an essay that **summarizes** Fullilove's article, **identifies** one of Fullilove's claims that you will respond to, and then **develops** a well-supported argument that will confirm, challenge, or change your readers' views on this particular topic.

Research:

- Include **at least one** authoritative source to support your claims.
- You **must** use the Ursula K. Schwerin Library and/or library database to search for credible articles, books, and book chapters. If you have trouble with this, ask one of the reference librarians for assistance.
- Remember to include a Works Cited page to document your sources.

Basic Features:

- A focused, well-presented issue
- A well-supported position
- An effective response to opposing views
- A clear, logical organization