



HIS 1103: The Modern World Since 1900, Section D085, Fall 2022

Tuesdays, 8:30-11:00am, Namm 1003 (Zero Textbook Cost)

Professor Peter Parides, Department of Social Science
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The City University of New York

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Course Description:

A chronological and thematic introduction to the history of Western interactions with the wider world. The course focuses on the central themes of global interconnectivity and discussions of nationalism, war, ideological conflict, and globalization.

Student Office Hours:

Every Monday and Wednesday from 10:00-11:00am, and every Tuesday from 11:30am-Noon in Namm 626. Zoom meetings can be scheduled upon request.

Required Textbook:

Dr. Christopher Brooks, *Western Civilization: A Concise History-Volume 3*, Portland Community College, 2020.

- This is a free textbook that you can read online in a web browser or download as a PDF. I strongly recommend that you download a copy of the textbook.

Additional Course Materials:

In addition to the textbook you will be required to watch short videos and read historical documents. I will post these materials on Blackboard.

Required Class Assignments:

<u>Type of assignment</u>	<u>Total number</u>	<u>How much each assignment is worth</u>	<u>Percentage of final course grade</u>
Exams	4	21%	84%
Quizzes	8	1%	8%
Document Analysis Worksheets	8	1%	8%
Total			100%

Article analysis worksheets will be accepted for one week after the due date, but will be subject to a 10-point grade reduction. Quizzes and exams may not be made up unless a legitimate excuse is documented via the [Center for Student Accessibility](#).

City Tech Grade Scale:

<u>Letter Grade</u>	<u>Numerical Grade</u>	<u>Letter Grade</u>	<u>Numerical Grade</u>
A	93-100	C+	77-79.9
A-	90-92.9	C	70-76.9
B+	87-89.9	D	60-69.9
B	83-86.9	F	0-59.9
B-	80-82.9	WU	Unofficial Withdrawal

Logging into Blackboard:

You can log into Blackboard through the [CUNYfirst login website](#) using your CUNYfirst username followed by @login.cuny.edu and your CUNYfirst password.

If you do not have a CUNYfirst account you can set up an account [here](#). If you have forgotten your CUNYfirst password, click [here](#) to set a new one.

Getting Help with Blackboard:

Blackboard student manuals are available on the Instructional Technology [Student Blackboard website](#). If you need technical assistance, please email the [Technology Services Help Desk](#).

Navigating our Blackboard course site:

Here are descriptions of the course links in our Blackboard site:

- **ANNOUNCEMENTS:** This is where I will post reminders about assignments and due dates for your work, as well as other information. Please check for new announcements every few days.
- **CONTACT INFO.:** This is where I have posted my contact information.
- **COURSE CONTENT:** This is where I will post all class content, including the class syllabus, a link to the textbook, powerpoint outlines, written assignments, quizzes, and exams.
- **TOOLS:** This area contains tools you can use for sending e-mails, checking your grades, etc.
- **CITY TECH LIBRARY:** This area contains a link to City Tech's Library.
- **HELP:** This area contains links for finding additional help for using Blackboard.

Using City Tech e-mail:

You must use your college e-mail to communicate in this course. If you are having trouble with your student email, please contact the [Technology Services Help Desk](#), or click [here](#) for more information.

Student Technology Requirements:

Because this class requires you to complete assignments on Blackboard, you must have consistent access to a computer with internet access. You should also be familiar with how to use Blackboard and how to do simple word processing.

Encountering Technical Difficulties:

Computer or internet problems are not valid excuses for late submissions of assignments. All class requirements will be announced well in advance of their due dates. Do not wait until the last minute to complete your assignments. Make sure you have a backup plan in case of emergency. (i.e. having access to another computer with internet capability and saving backup copies of your documents).

Attendance:

You are expected to attend every class session. Being marked absent will not reduce your grade because of the absence alone, but missing class means missing information that will appear on the exams. If you do not attend any classes by Wednesday, September 14 you will receive a WN grade and you will be dropped from the class. If you stop completing assignments and you do not withdraw from the class before the semester ends you will receive a grade of WU (unofficial withdrawal).

If extenuating circumstances arise (e.g., medical and/or family emergencies) you must inform me as soon as possible. You may be required to submit documentation pertaining to the emergency to the [Center for Student Accessibility](#).

Course Learning Outcomes and Assessment Measures

LEARNING OBJECTIVES	ASSESSMENT METHOD
Distinguish between different approaches to world history.	Read and discuss a variety of historical texts. Students will use these texts to complete written assignments and presentations.
Understand how historians utilize sources and critical analysis to draw historical conclusions.	Use primary and secondary sources to create their own historical conclusions. Students will discuss their conclusions in written quizzes and exams, as well as in oral in-class presentations.
Explain how the impact of western and non-western peoples shaped the foundation of the modern world.	Read from a variety of primary and secondary sources in history, philosophy, sociology, and economics. Students’ content knowledge and critical thinking ability will be tested through in class quizzes and exams, as well as through in-class discussion and class presentations.

Pathways World Cultures and Global Issues Learning Outcomes:

By the end of this class you will be able to:

1. Students will demonstrate the ability to evaluate a variety of historical sources for their credibility, position, and perspective, as well as contextualize materials from the past with appropriate precision and detail. Students will demonstrate this competency complete written exams, quizzes, assignments, in-class discussion and presentations.
2. Students will demonstrate the ability to 1) Distinguish between primary and secondary source materials and decide when to use each, 2) Choose among multiple tools, methods, and perspectives to investigate and interpret materials from the past, and 3) Recognize the value of conflicting narratives and evidence, 4) Generate significant, open-ended questions about the past and devise research strategies to answer them, 5) Seek a variety of sources that provide evidence to support an argument about the past, 6) Develop a methodological practice of gathering, sifting, analyzing, ordering, synthesizing, and interpreting evidence, and 7) Identify and summarize other scholars’ historical arguments. Students will demonstrate this competency complete written exams, quizzes, assignments, in-class discussion and presentations.
3. Students will demonstrate the ability to 1) Generate a historical argument that is reasoned and based on historical evidence selected, arranged, and analyzed, 2) Write effective narrative that describes and analyzes the past for its use in the present, 3) Understand that the ethics and practice of history mean recognizing and building on other scholars’ work, peer review, and citation, and 4) Defend a position publicly and revise this position when new evidence requires it. Students will demonstrate this competency complete written exams, quizzes, assignments, in-class discussion and presentations.
4. Students will demonstrate the ability to 1) Engage a diversity of viewpoints in a civil and constructive fashion, 2) Work cooperatively with others to develop positions that reflect deliberation and differing perspectives, and 3) Apply historical knowledge and analysis to contribute to contemporary social dialogue. Students will demonstrate this competency complete written exams, quizzes, assignments, in-class discussion and group presentations.

Student Accessibility:

City Tech is committed to supporting the educational goals of enrolled students with disabilities in the areas of enrollment, academic advisement, tutoring, assistive technologies, and testing accommodations. If you have or think you may have a disability, you may be eligible for reasonable accommodations or

academic adjustments as provided under applicable federal, state, and/or city laws. You may also request services for temporary conditions or medical issues under certain circumstances. If you have questions about your eligibility and/or would like to seek accommodation services and/or academic adjustments, please contact the [Center for Student Accessibility](#).

Academic Integrity Policy:

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion.

Academic dishonesty occurs when individuals plagiarize or cheat in the course of their academic work.

Plagiarism is the presenting of someone else's ideas without proper credit or attribution. These ideas could come from:

1. Information obtained from books, journals or other printed sources.
2. The work of other students or of professors.
3. Information on the Internet.
4. Software programs or other electronic material.
5. Designs produced by other students or faculty.

Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise. Examples of cheating include:

1. Copying from another student during an examination or allowing another students to copy your work.
2. Unauthorized collaboration on a take-home assignment or examination.
3. Using notes during a closed-book examination.
4. Taking an examination for another student, or asking or allowing another student to take an examination for you.
5. Changing a graded exam and returning it for more credit.
6. Submitting substantial portions of the same paper to more than one course without consulting each instructor.
7. Preparing answers or writing notes in an exam manual before an examination.
8. Allowing others to research and write assigned papers or do assigned projects, including the use of commercial term paper services.
9. Giving assistance to acts of academic misconduct/dishonesty.
10. Fabricating data (in whole or in part).
11. Falsifying data (in whole or in part).
12. Unauthorized use during an examination of electronic or wireless handheld devices, including computers or other technologies to retrieve or send information during an exam.

Commitment to Student Diversity:

The Department of Social Science complies with the college wide nondiscrimination policy and seek to foster a safe and inclusive learning environment that celebrates diversity in its many forms and enhances our students' ability to be informed, global citizens. Through our example, we demonstrate an appreciation of the rich diversity of world cultures and the unique forms of expression that make us human.

Class Calendar:

Tuesday, August 30: Course Introduction; The Birth of the Modern World

1. Read Introduction in [Western Civilization: A Concise History-Volume 3](#)

Tuesday, September 6: The Age of Reason

1. Read Chapter 1 in [Western Civilization: A Concise History-Volume 3](#)
2. Watch video and complete Blackboard Quiz #1 (Due: Monday, September 12 at 11:59pm)
3. Complete Document Analysis Worksheet #1 (Due: Monday, September 12 at 11:59pm)

Tuesday, September 13: The Industrial Revolution

1. Read Chapter 2 in [Western Civilization: A Concise History-Volume 3](#)
2. Watch video and complete Blackboard Quiz #2 (Due: Sunday, September 25 at 11:59pm)
3. Complete Document Analysis Worksheet #2 (Due: Sunday, September 25 at 11:59pm)

Tuesday, September 20: Exam #1 (Introduction, Chapters 1 & 2)

Tuesday, October 11: Imperialism

1. Read Chapter 6 in [Western Civilization: A Concise History-Volume 3](#)
2. Watch video and complete Blackboard Quiz #3 (Due: Monday, October 17 at 11:59pm)
3. Complete Document Analysis Worksheet #3 (Due: Monday, October 17 at 11:59pm)

Tuesday, October 18: The Great War

1. Read Chapter 7 in [Western Civilization: A Concise History-Volume 3](#)
2. Watch video and complete Blackboard Quiz #4 (Due: Monday, October 24 at 11:59pm)
3. Complete Document Analysis Worksheet #4 (Due: Monday, October 24 at 11:59pm)

Tuesday, October 25: The Early 20th Century

1. Read Chapter 8 in [Western Civilization: A Concise History-Volume 3](#)
2. Watch video and complete Blackboard Quiz #5 (Due: Monday, November 7 at 11:59pm)
3. Complete Document Analysis Worksheet #5 (Due: Monday, November 7 at 11:59pm)

Tuesday, November 1: Exam #2 (Chapters 6, 7, & 8)

Tuesday, November 8: Fascism

1. Read Chapter 9 in [Western Civilization: A Concise History-Volume 3](#)
2. Watch video and complete Blackboard Quiz #6 (Due: Monday, November 14 at 11:59pm)
3. Complete Document Analysis Worksheet #6 (Due: Monday, November 14 at 11:59pm)

Tuesday, November 15: World War II

1. Read Chapter 10 in [Western Civilization: A Concise History-Volume 3](#)
2. Watch video and complete Blackboard Quiz #7 (Due: Monday, November 28 at 11:59pm)
3. Complete Document Analysis Worksheet #7 (Due: Monday, November 28 at 11:59pm)

Tuesday, November 22: Exam #3 (Chapters 9 & 10)

Tuesday, November 29: The Cold War

1. Read Chapter 12 in [Western Civilization: A Concise History-Volume 3](#)
2. Watch video and complete Blackboard Quiz #8 (Due: Monday, December 5 at 11:59pm)
3. Complete Document Analysis Worksheet #8 (Due: Monday, December 5 at 11:59pm)

Tuesday, December 6: The Post Cold War World

1. Read Chapter 13 in [*Western Civilization: A Concise History-Volume 3*](#)

Tuesday, December 13: Toward the Future

1. Read Chapter 15 in [*Western Civilization: A Concise History-Volume 3*](#)

Tuesday, December 20: Exam #4 (Chapters 12, 13, & 15)