Session 1	Introduction Read: Course Syllabus + Schedule
Session 2 (lab)	Writing In-Class Writing Assignment
Session 3	College Orientation Read: "How to Study and Learn" Read: Introduction to Writing as a Process
Session 4 (lab)	Grammar + Writing Foundations: Subject Verb Agreement Read: Subject Verb Agreement Submit: HW #1 (email & OL)
Session 5 (lab)	Writing: Essay #1, Personal Narrative Read: Brainstorming Read: "Mother Tongue," by Amy Tan Hand in: HW #2 (Tan)
Session 6	Grammar + Writing Foundations: Verb Tense Consistency Read: Verb Tense Changes Hand in: HW #3 (SV)
Session 7 (lab)	Writing: Essay #1, Personal Narrative Read: Drafting Read:"Superman and Me," by Sherman Alexie Hand in: HW #4 (Alexie)
Session 8	Grammar + Writing Foundations: Verb Tense Consistency II Read: Controlling Shifts Hand in: HW #5 (T1)
Session 9	Grammar + Writing Foundations: Run Ons + Fragments Read: Fragments and Run Ons Hand in: HW #6 (T2)

Session 10 (lab)	Editing + Proofreading: Essay #1, Personal Narrative Read: Revision Hand in: Essay #1, Draft #1 Hand in: Self or Peer Review (E1D1)
Session 11	Grammar + Writing Foundations: Run Ons + Fragments II Read: Sentence Errors Read: Comma Splices Hand in: HW #7 (ROF1)
Session 12	Critical Thinking + Analysis Read: "Happy Endings," by Margaret Atwood Hand in: HW #8 (Atwood)
Session 13 (lab)	Editing + Proofreading: Essay #1, Personal Narrative Hand in: Essay #1, Draft #2 Hand in: Self or Peer Review (E1D2)
Session 14	Grammar + Writing Foundations: Summarizing Read: Introduction to Summary Writing Hand In: HW #9 (ROF2)
Session 15	Critical Thinking + Analysis Read: "Five Stories" by Lydia Davis Hand in: HW #10 (Davis)
Session 16 (lab	Writing: Essay #2, Argumentative Response Read:"How to Date a Brown Girl," by Junot Diaz Hand in: HW #11 (Diaz)
Session 17	Grammar + Writing Foundations: Claim, Reasons, + Evidence Read: Claim, Reasons, Evidence
Session 18	Critical Thinking + Analysis Read: "The Death of the Book," by Ursula LeGuin Hand in: HW #12 (LeGuin)
Session 19 (lab)	Writing: Essay #2, Argumentative Response Read: Writing an Argumentative Essay

Session 20	Grammar + Writing Foundations: Thesis Statements Read: Thesis Statements Hand in: HW #13 (CRE)
Session 21	Midterm Preparation Read: Sample Exam Article Hand in: HW #14 (Thesis) Submit + Hand in: Essay #1, Final
Session 22 (lab)	Editing + Proofreading: Essay #2, Argumentative Response Hand in: Essay #2, Draft #1 Hand in: Self or Peer Review (E2D1)
Session 23	Critical Thinking + Analysis Read: "Virtual Love" by Meghan Daum Hand in: HW #15 (Davis)
Session 24	Midterm Exam Read: Midterm Exam Article
Session 25 (lab)	Editing + Proofreading: Essay #2, Argumentative Response Hand in: Essay #2, Draft #2 Hand in: Self or Peer Review (E2D2)
Session 26	Grammar + Writing Foundations: Plagiarism + Ethical Citation Read: Avoiding Plagiarism Read: Understanding Citing Read: Research Skills Tutorial, Chp 6 Citing
Session 27	Library Session **Meet in front of Library, 4th floor Atrium**
Session 28	Critical Thinking + Analysis Read: "Williamsburg Renaissance," by Jessica Guerra Hand in: HW #16 (Guerra)
Session 29 (lab)	Writing: Essay #3, Research Project Read: The Research Process

Grammar + Writing Foundations: Research Methods Read: Steps in Writing a Research Paper Read: City Tech Library Tutorials
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Critical Thinking + Analysis
In-Class Viewing: 13th (DuVernay, 2016)
Editing + Proofreading: Essay #3, Research Project Hand in: Essay #3, Research Project Proposal
Hand in: Self or Peer Review (E3Proposal)
Critical Thinking + Analysis
In-Class Viewing: 13th (DuVernay, 2016)
Submit + Hand in: Essay #2, Final
Critical Thinking + Analysis
Read: "Stop Googling. Let's Talk." by Sherry Turkle.
Hand in: HW #17 (Whitehead)
Editing + Proofreading: Essay #3, Research Project Hand
in: Essay #3, Annotated Bibliography Hand in: Self or Peer Review (E3AnnotatedBib)
Hand III. Sen of Feer Review (E3Annotatedbib)
Critical Thinking + Analysis
Read: "The End of Reflection," by Teddy Wayne Hand in: HW #18 (Wayne)
Critical Thinking + Analysis Read: "Letter of Recommendation," by Sam Anderson
Hand in: HW #19 (Anderson)
Editing + Proofreading: Essay #3, Research Project Hand
in: Essay #3, Argument Draft
Hand in: Self or Peer Review (E3Argument)
Critical Thinking + Analysis Read: "An Ugly Toll of Technology," by Tara Parker-Pope
Kead: An Holy Loll of Technology by Tara Parker-Pone

Session 40		Editing + Proofreading: Essay #3, Research Project In-Class Workshop
Session 41	(lab)	Editing + Proofreading: Essay #3, Research Project Hand in: Essay #3, Outline Hand in: Self or Peer Review (E3Outline)
Session 42		Final Exam Preparation Read: Midterm Exam + Article
Session 43		Final Exam Read: Final Exam Article
Session 44	(lab)	Grade Review Hand-in: Self Review (at end of class)
Session 45		Wrap-Up Submit + Hand in: Essay #3, Research Project Final