

MAT.1180 - MATHEMATICAL CONCEPTS AND APPLICATIONS

CHAPTER 5 (Aug, 27)

- Number Theory: **Prime and Composite Numbers.**

- The set of **Natural numbers**, aka, **Counting numbers**, denoted by \mathbb{N} , is

$$\mathbb{N} = \{1, 2, 3, 4, 5, 6, \dots\}$$

- If a and b are natural numbers, a is divisible by b if operation of dividing a by b leaves a remainder of 0. This is the same of saying that b is a **divisor** of a , or b **divides** a . All three statements are symbolized by writing

$$b|a$$

- Divisibility

- * 2 - The last digit is 0, 2, 4, 6, or 8.
- * 3 - The sum of all digits is divisible by 3.
- * 4 - The last 2 digits form a number divisible by 4.
- * 5 - The last digit is 0, or 5.
- * 6 - The number is divisible by both 2 and 3.
- * 8 - The last 3 digits form a number divisible by 8.
- * 9 - The sum of all digits is divisible by 9.
- * 10 - The last digit is 0.
- * 12 - The number is divisible by both 3 and 4.

- A **Prime Number** is a natural number greater than 1 that has only itself and 1 as factors.

- * 1 is NOT prime.
- * The smallest prime is 2.

- A **Composite Number** is a natural number greater than 1 that is divisible by a number other than itself and 1.

- * The smallest composite number is 4.
- * Any natural even number bigger than 2 is composite.

- The natural numbers can be partitioned into three groups: 1, primes, and composites.

- **The Fundamental Theorem of Arithmetic**

- * Every composite number can be uniquely expressed as a product of prime numbers.

- [ex] Find the prime factorization of the following numbers

$$30, 64, 700$$

- [ex] Find the **Greatest Common Divisor (GCD)** of the following groups of numbers.

1. 216 and 234
2. 225 and 825

- [ex] Find the **Least Common Multiple (LCM)** of the following groups of numbers.

1. 144 and 300
2. 18 and 30

- [ex] A movie theater runs two documentary films continuously. One runs for 40 minutes and a second runs for 60 minutes. Both movies begin at 3 : 00 PM. When will the movies begin again at the same time?

- The Integers; Order of Operation

- The **Whole Numbers** is the set consisting of 0 and the natural numbers, i.e.,

$$\text{Whole Numbers} = \{0, 1, 2, 3, 4, \dots\}$$

- The **Integers**, \mathbb{Z} , is the set consisting of whole numbers and the negative of natural numbers,

$$\mathbb{Z} = \{\dots, -4, -3, -2, -1, 0, 1, 2, 3, 4, \dots\}$$

In particular,

- * The negative of natural numbers is called **Negative Integers**, and denoted by \mathbb{Z}^- .
 - * The natural numbers is also called **Positive Integers**. We can use notation \mathbb{Z}^+ , but mostly people just use \mathbb{N} .
- [ex] Write the following numbers on the number line

$$5, -3, 0, -7, 6$$

- [ex] Use “<” or “>” to connect the following groups of numbers.

1. 8 and -7
2. 4 and -6
3. -3 and -9
4. 0 and -2

- The **Absolute Value** of an integer a , denoted by $|a|$, is the distance from 0 to a on the number line.

- * Because absolute value describe a distance, it is never negative.
- * [ex] Evaluate the followings:

$$|8|, |-5|, |0|, -|-3|, -|4|$$

- [ex] Evaluate.

1. $-2 + (-8)$
2. $-3 + 5$
3. $-8 - 4$
4. $10 + (-2)$
5. $12 - (-8)$
6. $-6 - (-4)$
7. $-3 - 7$
8. $3(-5)$
9. $(-4)(-3)$
10. $-8(0)$
11. $-2(-3)(-5)$
12. $-2(3)(-5)$
13. $(-3)^2$
14. $-(3)^2$
15. $(-2)^3$
16. $(-2)^4$
17. $-20 \div 4$
18. $12 \div (-3)$

- [ex] Evaluate.

1. $3 + 7 \cdot 2$
2. $8 \div 4 \cdot 2$

3. $8 \div (4 \cdot 2)$
4. $3^2 - 24 \div 2^2 \cdot 3 + 1$
5. $(-4)^2 - (10 - 13)^2(-2)$

• The **Rational Numbers**

– The set of **Rational Numbers**, denoted by \mathbb{Q} , is the set of all numbers which can be expressed in the form $\frac{a}{b}$, where a and b are integers and b is not 0. The integer a is called the **Numerator**, and b is called the **Denominator**.

- * If positive integers a and b shares no common factor other than 1, a and b are said to be **Relatively Prime**.
- * If $\frac{a}{b}$ is a rational number and c is any number other than 0, then

$$\frac{a \cdot c}{b \cdot c} = \frac{a}{b}$$

- * $\frac{a}{b}$ is said to be in **reduced form** if a and b are integers sharing no common factor other than ± 1 .
- * [ex] Reduce/simplify the following numbers.

$$\frac{12}{4}, \frac{20}{12}, \frac{-18}{30}$$

- * [ex] Convert the following **Mixed Numbers** to **Improper Fractions**.

$$3\frac{3}{7}, -5\frac{1}{3}$$

- * [ex] Convert the following improper fractions to mixed.

$$\frac{15}{4}, -\frac{23}{5}$$

- * [ex] Express each rational as a decimal.

$$\frac{5}{8}, \frac{8}{11}$$

- * [ex] Express the following decimals as reduced fractions.

$$0.7, 0.2, 0.26, 0.048, 0.\overline{6}, 0.\overline{36}$$

- * [ex] Determine if 1 or $0.\overline{9}$ is greater.

– For fractions $\frac{a}{b}$ and $\frac{c}{d}$, we have

$$\frac{a}{b} \cdot \frac{c}{d} = \frac{a \cdot c}{b \cdot d} = \frac{ac}{bd}$$

$$\frac{\frac{a}{b}}{\frac{c}{d}} = \frac{a}{b} \div \frac{c}{d} = \frac{a}{b} \cdot \frac{d}{c} = \frac{ad}{bc}$$

$$\frac{a}{b} \pm \frac{c}{d} = \frac{ad}{bd} \pm \frac{bc}{bd} = \frac{ad \pm bc}{bd}$$

- * [ex] Evaluate. The final answer must be simplified.

1. $\frac{3}{8} \cdot \frac{5}{11}$
2. $-\frac{6}{7} \cdot \frac{14}{3}$
3. $3\frac{2}{3} \cdot 1\frac{1}{4}$
4. $\frac{9}{11} \div \frac{5}{4}$
5. $-\frac{8}{15} \div \frac{2}{5}$

6. $3\frac{3}{8} \div 2\frac{1}{4}$
 7. $\frac{3}{4} + \frac{1}{6}$
 8. $\frac{1}{5} + \frac{3}{4}$
 9. $\frac{3}{10} - \frac{7}{12}$
 10. $(\frac{1}{2})^3 - (\frac{1}{2} - \frac{3}{4})^2(-4)$
 11. $(-\frac{1}{2})^2 - (\frac{7}{10} - \frac{8}{15})^2(-18)$
- * [ex] Find the number halfway between $\frac{1}{3}$ and $\frac{1}{2}$.

• Irrational Numbers

- The set of **Irrational Numbers** is the set of numbers whose decimal representations are neither terminated nor repeating.
 - * The two most famous irrational numbers for now is π and e .
- The **Principle Square Root** of a nonnegative number n , written \sqrt{n} , is the positive number that when multiplied by itself gives n .
- Rules on Square Roots
 - * If $a > 0$ and $b > 0$, then

$$\sqrt{ab} = \sqrt{a} \cdot \sqrt{b} \text{ and } \sqrt{a} \cdot \sqrt{b} = \sqrt{ab}$$
 - * If $a > 0$ and $b > 0$, then

$$\frac{\sqrt{a}}{\sqrt{b}} = \sqrt{\frac{a}{b}} \text{ and } \sqrt{\frac{a}{b}} = \frac{\sqrt{a}}{\sqrt{b}}$$
 - * $a\sqrt{c} + b\sqrt{c} = (a + b)\sqrt{c}$
- Evaluate. The final answer must be simplified or rationalized when applicable.
 1. $\sqrt{12}$
 2. $\sqrt{60}$
 3. $\frac{\sqrt{80}}{\sqrt{5}}$
 4. $\sqrt{2} + \sqrt{8}$
 5. $4\sqrt{8} - 7\sqrt{18}$
 6. $\sqrt{12} + \sqrt{18}$
 7. $\frac{2}{\sqrt{3}}$
 8. $\sqrt{\frac{2}{7}}$

• Real Numbers and Their Properties

- Number system. \mathbb{C} , \mathbb{R} , \mathbb{Q} , \mathbb{Q}^c , \mathbb{Z} , \mathbb{N} and whole numbers.
- [Optional] Properties of \mathbb{R} .
 - * Closed under Addition and Multiplication.
 - * Commutative under Addition and Multiplication.
 - * Associative under Addition and Multiplication.
 - * Distributive of Multiplication over Addition.
 - * Additive Identity: 0.
 - * Additive Inverse, aka, Opposite.
 - * Multiplicative Identity: 1.
 - * Multiplicative Inverse (except for 0), aka, Reciprocal.
- [Optional] [ex] Identify the properties of the operation.
 1. $3 \cdot \sqrt{2} = \sqrt{2} \cdot 3$
 2. $(2 + 3) + 5 = 2 + (3 + 5)$

3. $(4 - \sqrt{3}) \cdot 5 = 20 - 5\sqrt{3}$

4. $1.5 + 0 = 1.5$

5. $2 \cdot \frac{1}{2} = 1$

6. $1 \cdot \sqrt{5} = \sqrt{5}$

7. $(-2) + 2 = 0$

- **[Optional] [ex]** Give an example to show that
 1. Irrationals are NOT closed under multiplication.
 2. Naturals are NOT closed under division.

- Properties of Exponents

- Properties of **Exponents**

* $b^m \cdot b^n = b^{m+n}$

* $(b^m)^n = b^{mn}$

* $\frac{b^m}{b^n} = b^{m-n}$

* $b^0 = 1$ for $b \neq 0$

* 0^0 is undefined.

* $b^{-m} = \frac{1}{b^m}$

- **[ex]** Simplify

1. 7^0

2. $4^{-2} \cdot 4^4$

3. $\frac{2^6}{2^3}$

4. $\frac{3^{12}}{3^{-5}}$

5. $\frac{4^{-5}}{4^7}$

6. $\frac{5^{-3}}{5^{-8}}$

- A positive number is written in **Scientific Notation** when it is expressed in the form

$$a \times 10^n$$

where $1 \leq a < 10$ and n is an integer.

- **[ex]** Write each number in decimal notation

1. 3.04×10^5

2. 2.156×10^{-6}

- **[ex]** Write each number in scientific notation

1. 637000000

2. 0.0000236

- **[ex]** Evaluate. Leave the final answer in scientific notation.

1. $(3.4 \times 10^5)(2.1 \times 10^{21})$

2. $30120000 \times 0.0000057$