${ m MAT.0650}$ - Elementary Algebra ${ m Chapter}~1~({ m Sep},~8)$

• Section 1.1

- 1. Identify the properties that is illustrated by each statement.
 - (a) 5 + (2+1) = (5+2) + 1
 - (b) $3(2+4) = 3 \cdot 2 + 3 \cdot 4$
 - (c) $5 \cdot (2 \cdot 3) = (5 \cdot 2) \cdot 3$
 - (d) $2 \cdot 3 = 3 \cdot 2$
- 2. Use the distributive law to remove the parentheses.
 - (a) 3(2+6)
 - (b) -2(3+8)
- Section 1.2
 - 1. Add.
 - (a) -3 + (-8)
 - (b) 10 + (-3)
 - (c) -6+6
 - (d) -21+0
 - (e) 5.2 + (-7.4)
 - 2. Subtract.
 - (a) 8 13
 - (b) -6-5
 - (c) 10 (-2)
 - (d) -5 (-2)
 - (e) -8 (-8)
 - (f) -5-0
 - (g) 0 (-2)
 - (h) 7.9 (-5.2)
- Section 1.3
 - 1. Multiply.
 - (a) (10)(-7)
 - (b) (-2)(-8)
 - (c) (234)(-152)(21)(0)
 - (d) $\left(\frac{2}{3}\right)\left(\frac{5}{7}\right)$
 - (e) $\left(\frac{4}{15}\right)\left(-\frac{9}{6}\right)$
 - 2. Divide.
 - (a) $\frac{80}{16}$
 - (b) $\frac{-72}{8}$
 - (c) $\frac{-63}{-7}$
 - (d) $\frac{0}{132}$

- (e) $\frac{1}{0}$
- (f) $\frac{\ddot{0}}{0}$
- 3. Perform the following operations.

 - (a) $\frac{-4+2}{-8-(-6)}$ (b) $\frac{-5-1}{4-(-2)}$
 - (c) $\frac{25-4}{-5-(-2)}$
 - (d) $\frac{2-(-7)}{-6+4}$
- Section 1.4
 - 1. Writing, using symbols.
 - (a) 6 more than z
 - (b) 5 less than x
 - (c) 5 less x
 - (d) c decreases by 2
 - (e) The product of b and 7
 - (f) The quotient when y is divided by 2
 - (g) 5 times the product of m and n
 - (h) The product of a and b less than a
 - (i) 3 more than the product of 10 and x
 - (j) The quotient when a plus 2 divided by a minus 2
 - 2. Identify which are expression, which are not.
 - (a) 3(x+5)
 - (b) y 5 = 3
- Section 1.5
 - 1. Evaluate each expression.
 - (a) $18 3 \cdot 5$
 - (b) $(18-3)\cdot 5$
 - (c) $5 \cdot 4^2$
 - (d) $(5 \cdot 4)^2$
 - (e) $5 \cdot 3^2 4$
 - (f) $5 \cdot (3^2 4)$
 - (g) $3(5-2)^2$
 - (h) $3 \cdot 5 2^2$
 - 2. Evaluate each expression if x = -3, y = 6, z = -4, and w = 2
 - (a) 3x + w
 - (b) x + y 3z
 - (c) $5(x^2 w^2)$
 - (d) $\frac{3x y}{w x}$
 - (e) $\frac{x(y^2 z^2)}{(y+z)(y-z)}$

- Section 1.6
 - 1. List the terms of each expression.
 - (a) $4a^2 3b^2$
 - (b) $5x^2 7y + 3$
 - 2. Separate the terms into groups of like terms.
 - (a) 4x, $-3x^2$, x^3 , $5x^3$, $2x^2$
 - (b) 3xy, $-2x^2$, $3x^2y$, -xy, x^2y , $7x^2$
 - 3. Combine the like terms.
 - (a) 3c + 2b + 5c + 3b
 - (b) $2x + 3x^2 4x 5x^2$
 - (c) $3a^2 + 5a 2a + 3 4a^2 + 3a 8$
- Section 1.7
 - 1. Simplify
 - (a) $\frac{10x^5}{x^2}$

 - (b) $\frac{x^2}{x^4}$ (c) $\frac{x^5 \cdot x^6 \cdot x^3}{x^2 \cdot x^4}$ (d) $\frac{20m^3n^5}{-4m^4n^2}$

 - (e) $(4x^3)(-5x^2)$
 - (f) $(-3x^2y)(2x^3y^2)$
 - (g) $(-4x^3y^3)(-3x^2y^2)(2xy)$
 - 2. Write an algebraic expression to model each application.
 - (a) Alex has 20 nickels and dimes in his pocket. If x of these are dimes, how many nickels?
 - (b) Brad is 10 years older than Cathy. If Cathy is x years old, how old is Brad?
 - (c) A number m is 6 less than 5 times the number n. Express m in terms of n.
 - (d) David has \$5 more than twice as much money as Evan has. If Evan has x dollars, how much does David have?