NEW YORK CITY COLLEGE OF TECHNOLOGY

COMPREHENSIVE CLIENT CARE FOR URBAN HEALTH ISSUES

NUR 4110 CLINICAL EVALUATION TOOL

STUDENT - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

INSTRUCTOR - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Midterm { } Final { }

AGENCY - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SEMESTER- Spring, 2013\_\_\_\_\_\_\_\_\_\_\_\_

The behavioral objectives for this course serve as a guide for the student’s progress. The student must receive a

satisfactory rating for each objective on the final evaluation in order to receive a passing grade for the clinical

component of this course. Failure in an objective will result in a failure for the course.

Performance in the designated areas will be assessed as follows:

S=Satisfactory

Course Performance meets expectations.

N=Needs improvement

Course performance is inconsistent and integration of theory and behavior is not evidenced through professional

behaviors. A written contract will be presented to the student at midterm, outlining specific criteria needed to obtain

an “S” grade. At semester’s end, the N will be converted to an “S” or a “U.”

U=Unsatisfactory

Course performance is inadequate. The instructor will develop a written contract with the student, outlining the

specific standards that must be met to obtain a satisfactory grade at the end of the semester in order to be successful

in this course.

Objective 1: Demonstrates individual professionalism through personal behaviors and appearance.

EXPECTED BEHAVIORS Midterm Final N/A

1. Assumes responsibility for own learning.

2. Completes assignments within designated time frame.

3. Attendance and punctually are in accordance with program

policy.

4. Dresses professionally.

5. Maintains patient/ client confidentiality.

6. Utilizes principles of personal safety when working in the

community setting.

Comments:

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Objective 2: Employ analytical reasoning and critical thinking skills when planning care for individuals

and families in the community setting.

EXPECTED BEHAVIORS Midterm Final N/A

1. Assesses the impact of cultural, religious and spiritual influences on the

delivery of health care.

2. Articulates relevant community data.

Comments:

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Objective 3: Utilize informational technology when managing individual and families in the community.

EXPECTED BEHAVIORS Midterm Final N/A

Uses informatics in the clinical area as appropriate.

Comments:

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Objective 4: Communicate effectively and collaborates with diverse groups and disciplines when

planning for the health needs of individuals and families in the community setting.

EXPECTED BEHAVIORS Midterm Final N/A

1. Utilizes therapeutic communication skills with individuals/families/agency

personnel in the community setting.

2. Establishes and maintains collaborative relationships with agency staff, peers

and instructor during the clinical placement.

Comments:

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Objective 5: Assumes leadership role as a member of agency team.

EXPECTED BEHAVIORS Midterm Final N/A

1. Demonstrates leadership skills by initiating action in the

community setting.

2. Is appropriately assertive when advocating for clients.

Comments:

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Objective 6: Provides therapeutic nursing interventions to clients with urban health problems

EXPECTED BEHAVIORS Midterm Final N/A

1. Utilizes American Nurses Association Standards in clinical

Practice.

Comments:

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Objective 7: Initiate health education teaching plan for learners based on evidence-based practice.

EXPECTED BEHAVIORS Midterm Final N/A

1. Develops and implements a teaching plans for a

client/family/community.

3. Evaluates client/family/community learning outcomes.

Comments:

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Objective 8: Assumes accountability for ones own commitment to professional development

EXPECTED BEHAVIORS Midterm Final N/A

1. Assumes responsibility for learning.

2. Engages in self-evaluation and critical reflection.

Comments:

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Objective 9: Demonstrate professional values and knowledge essential when providing health care

services to a diverse urban population.

EXPECTED BEHAVIORS Midterm Final N/A

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Objective 10: Recognize the impact of economic, political, social and demographic forces that effect the

delivery of health care services

EXPECTED BEHAVIORS Midterm Final N/A

1. Recognize gaps in care systems.

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2. Begin to identify solutions to complex problems in the clinical

area.

3. Acts as change agent while advocating for appropriate health care resources

for client/families/communities.

Comments:

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ABSENCES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ LATENESSES\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT COMMENTS:

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Mid-term

INSTRUCTOR SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Final

INSTRUCTOR SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_