**Success Strategies Seminar for CMCE Faculty**

**Facilitator:** Melanie Villatoro

**Seminar Description:** This five-week seminar will give us an opportunity to reflect on the metacognitive process and how we can impact student learning in our courses.

**References:**

Mcguire, S., & Angelo, S. (2015). *Teach Students How to Learn : Strategies You Can Incorporate Into Any Course to Improve Student Metacognition, Study Skills, and Motivation*. Herndon: Stylus Publishing.

**Technology:**

1. Access your City Tech email account.

2. Create an OpenLab account.

For help, visit <https://openlab.citytech.cuny.edu/blog/help/signing-up-on-the-openlab/>

3. Join the OpenLab page. <https://openlab.citytech.cuny.edu/stemsuccess/>

**Expectations:**

Spring 2018 - Read the weekly reading assignment and post an answer to the discussion prompt for that week.

Fall 2018 – Invite a faculty facilitator to present a 50-minute presentation on metacognition in your course.

**Schedule:**

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| Week  | Reading | Post Day | Estimated Reading Time |
| 1 | Chapter 2, Why Don't Our Students Already Know How to Learn? | In personApril 18 or 24 | about 10 minutes |
| 2 | Chapter 3, Metacognition: What It Is and How It Helps Students Become Independent Learners | April 27 | about 20 minutes  |
| 3 | Chapter 4, The Power of Teaching Bloom's Taxonomy and the Study Cycle to Students | May 4 | about 20 minutes |
| 4 | Chapter 5, Metacognitive Learning Strategies at Work | May 11 | about 20 minutes |
| 5 | Chapter 6, Mindset Matters | May 18 | about 15 minutes |

**Resources:**

Visit the resources on the OpenLab page.

**Seminar Coordinators:**

Melanie Villatoro and Julia Jordan