



# New York City College of Technology

## Student Evaluation of Teaching Summary

SCHOOL: School of Professional Studies

DEPARTMENT: RadTech & Med Imaging

Spring 2021

INSTRUCTOR: Subhendra Sarkar

EMPID: 23518726

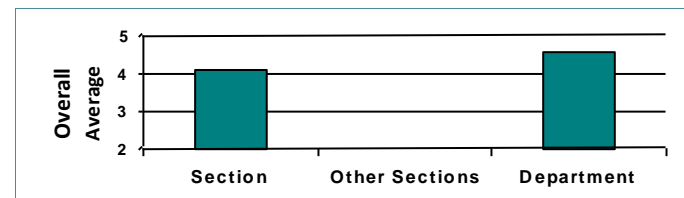
SECTION: OL17 LAB

COURSE: RAD3737

ENROLLMENT: 18

SECTIONS: 2

RESPONSE RATE: 39% (7)



| QUESTIONS  | DISTRIBUTION OF RESPONSES |         |                     |          |                   | SECTION*    |              |          | OTHER SECTIONS* |    |   | DEPARTMENT* |              |            |
|--|---------------------------|---------|---------------------|----------|-------------------|-------------|--------------|----------|-----------------|----|---|-------------|--------------|------------|
|  | Strongly Agree            | Agree   | Not Sure or Neutral | Disagree | Strongly Disagree | AVG         | SD           | N        | AVG             | SD | N | AVG         | SD           | N          |
| 1. The instructor communicated in a way I understood.  | 43% (3)                   | 14% (1) | 43% (3)             |          |                   | 4.00        | 1.000        | 7        |                 |    |   | 4.60        | 0.652        | 564        |
| 2. The instructor held my interest and attention in class.                                     | 29% (2)                   | 29% (2) | 14% (1)             | 14% (1)  | 14% (1)           | 3.43        | 1.512        | 7        |                 |    |   | 4.43        | 0.811        | 564        |
| 3. The instructor took the time to explain the material when students did not understand it.   | 43% (3)                   | 57% (4) |                     |          |                   | 4.43        | 0.535        | 7        |                 |    |   | 4.59        | 0.691        | 564        |
| 4. Students were encouraged to ask questions and were given meaningful answers.                | 43% (3)                   | 43% (3) | 14% (1)             |          |                   | 4.29        | 0.756        | 7        |                 |    |   | 4.59        | 0.618        | 564        |
| 5. Students were encouraged to express their own ideas and/or participate in class activities. | 29% (2)                   | 71% (5) |                     |          |                   | 4.29        | 0.488        | 7        |                 |    |   | 4.56        | 0.652        | 564        |
| 6. The instructor treated students with courtesy and respect.                                  | 43% (3)                   | 57% (4) |                     |          |                   | 4.43        | 0.535        | 7        |                 |    |   | 4.64        | 0.643        | 564        |
| 7. The instructor was available to students for discussions or conferences.                    | 43% (3)                   | 57% (4) |                     |          |                   | 4.43        | 0.535        | 7        |                 |    |   | 4.48        | 0.716        | 564        |
| 8. The instructor generally met the class on time and held class to the end of the period.     | 43% (3)                   | 29% (2) | 14% (1)             |          | 14% (1)           | 3.86        | 1.464        | 7        |                 |    |   | 4.62        | 0.667        | 564        |
| 9. The instructor spoke clearly and could be heard in class.                                   | 29% (2)                   | 57% (4) | 14% (1)             |          |                   | 4.14        | 0.690        | 7        |                 |    |   | 4.63        | 0.618        | 564        |
| 10. The grading system for the course was clearly explained.                                   | 29% (2)                   | 57% (4) |                     |          | 14% (1)           | 3.86        | 1.345        | 7        |                 |    |   | 4.52        | 0.701        | 564        |
| 11. Overall the instructor's teaching was effective.   | 29% (2)                   | 43% (3) | 14% (1)             | 14% (1)  |                   | 3.86        | 1.069        | 7        |                 |    |   | 4.48        | 0.785        | 564        |
| <b>OVERALL</b>   |                           |         |                     |          |                   | <b>4.09</b> | <b>0.902</b> | <b>7</b> |                 |    |   | <b>4.56</b> | <b>0.687</b> | <b>564</b> |

\*AVG: Average; SD: Standard Deviation; N: Number of respondents

|   |  |  |
|---|--|--|
| <p><b>A. The reason(s) I am enrolled in this course is (are):</b></p> <p>It is required. 100% (7)</p> <p>It fit into my schedule. 14% (1)</p> <p>Teacher's excellent reputation. 14% (1)</p> <p>It is an elective. 14% (1)</p> <p>Subject was of interest. 14% (1)</p> <p>Thought I could get a good grade.</p> | <p><b>B. Grade I expect in this course:</b></p> <p>A 29% (2)</p> <p>B 71% (5)</p> <p>C</p> <p>D</p> <p>F</p> <p>S</p> <p>R</p> | <p><b>C. College level credits I earned before the beginning of this semester:</b></p> <p>0-15 14% (1)</p> <p>16-30</p> <p>31-45</p> <p>More than 45 86% (6)</p> |
|---|--|--|

Note: 1. A 5-point scale is used for scores; the higher the score, the better the rating.

2. Other Sections Mean: The mean for all of the scores for the other sections, excluding yours.

3. Department Mean: The mean for all of the sections of all courses in the department.

4. Enrollment numbers used are accurate as of the term census date.