

0 = Missing

-- = Needs Improvement

+ = Great

## Rough Draft Peer-Review Checklist

Writer's Name: \_\_\_\_\_

Reviewer's Name: \_\_\_\_\_

Category	Rubric Element	0	--	+
<b>Introduction</b>	Uses intentional strategy to get the reader's attention			
	Showcases the topic			
<b>Thesis</b>	Is identifiable			
	Is the last sentence of the introduction			
	Firmly states the writer's position or exposition on the topic			
<b>Paragraphs</b>	Follow a logical order			
	Contain effective topic sentences, bodies with details, and transitions or conclusions			
<b>Conclusion</b>	Refers back to the introduction			
	Is firm on the writer's position			
<b>Conventions</b>	Contains few errors in grammar or usage			
<b>Critical Thinking</b>	shows significant evidence of original thought and critical analysis			
<b>Formatting</b>	Contains few if any errors in formatting			
<b>Research</b>	Uses the correct number of sources			
	Cites sources on the Works Cited page			
	Effectively uses parenthetical documentation			

Notes:

Name \_\_\_\_\_

**RESEARCH PAPER RUBRIC**

Class \_\_\_\_\_

	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Introduction</b>	Effectively uses intentional strategies to get the reader's attention / effectively showcases the topic	Attempts to use strategies to get the reader's attention / introduces the topic	Gives vague reference to the topic but does not use strategies to get the reader's attention	Does not reference the appropriate topic
<b>Thesis</b>	Is identifiable / is the last sentence of the introduction / firmly states the writer's position or exposition of the topic	Is identifiable / is not the last sentence of the introduction / firmly states the writer's position or exposition of the topic	Is identifiable / is not the last sentence of the introduction / vaguely states the writer's position or exposition of the topic	Cannot be identified
<b>Paragraphs</b>	Follow a logical order / contain an effective topic sentence, body, and transition or conclusion	Follow a logical order / contain a topic sentence and body, but without many details	Follow a logical order / are missing topic sentences or body details	Do not follow a logical order and lack structure
<b>Conclusion</b>	Explicitly refers back to the introduction / is firm on the reader's position / comes full circle	Refers back to the introduction / is generally in keeping with the reader's position / comes full circle	Does not refer back to the intro/ may conflict with reader's position / comes full circle	Does not relate to the topic
<b>Conventions</b>	Contains few errors in punctuation or usage	Contains some errors in punctuation or usage	Contains many errors in punctuations or usage	Mistakes in punctuation or usage inhibit the understanding of the text
<b>Critical Thinking</b>	Shows significant evidence of original thought and critical analysis	Shows some evidence of personal thought and analysis	Shows little evidence of personal thought or analysis	Shows no evidence of personal thought or analysis
<b>Formatting</b>	Contains few if any errors in formatting	Contains some errors in formatting	Contains several errors in formatting	Is not formatted according to guidelines
<b>Research</b>	Uses the correct number of sources / cites sources on the Works Cited page / effectively uses parenthetical documentation	Uses the correct number of sources / cites sources on the Works Cited page / contains errors in parenthetical documentation	May not use enough sources / cites sources on the Works Cited page / does not contain parenthetical documentation	Does not use sources or does not cite sources on the Works Cited Page

**TOTALS:**

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