

# **Science Fiction**

ENG 2420, E255

W 6:00PM-8:30PM

N605

Professor Ellis Office/Hours: N520, MW 4:00-5:00PM jellis@citytech.cuny.edu http://dynamicsubspace.net

## **Course Description**

We will endeavor to locate the emergence of the Science Fiction (SF) genre and unravel how SF came to be the preeminent literature of the 20<sup>th</sup> and 21<sup>st</sup> centuries. To accomplish this, we will read and watch significant examples of SF from its long history beginning with Mary Shelley's *Frankenstein*. To demonstrate what you have learned, you will have brief, daily writing assignments, three non-cumulative exams, and a research essay. In addition to the readings, viewings, and lectures, students are strongly encouraged to add their SF knowledge to our discussions. Please note that this is a writing intensive course, and it is a reading intensive course. If you give this course the time and attention that it deserves, you will find that it pays tremendous dividends in your life and professionalism. *The catalog course description, objectives, and prerequisites are attached*.

## **Required Texts**

All readings available online. See links to readings on the tentative schedule.

## **Required Resources**

Computer access, word processing software, and a means of saving your work securely. Access to your City Tech email.

Access and account at openlab.citytech.cuny.edu.

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Assignment	Description	Percentage of	
		Final Grade	
Midterm Exam	This essay and short response exam covers the material	20%	
	discussed before it.		
Final Exam	This essay and short response exam covers the material	30%	
	discussed after the midterm exam.		
Essay Project	Introduced early in the semester and due on the last day of	25%	
	class, students analyze a cultural work through a science		
	fictional lens using SF definitions and terminology.		
After Class	After each class, students write at least 250-words	25%	
Summaries	summarizing that day's reading, lecture, and discussion. A		

#### Grading

week's worth of summaries is due on OpenLab before the	
beginning of the next week.	

#### **Attendance and Lateness Policy**

The expectation for successful and respectful college students is to arrive on time and attend all classes. The college permits students to miss 10% of a class (three absences) for whatever reason. In our class, each additional absence will reduce your final grade by 10 points (equivalent of a full letter grade). An absence does not excuse you from any assignments or exams. Use your absences wisely. Arriving late or leaving early will, depending on the specific situation, count as a full or partial absence.

#### **Required Format for Papers**

While there will be exceptions that we will discuss in class, all writing submitted online or on printed paper should follow MLA professional style. In particular, your writing should always include a "name block," a title, and your writing. If you quote or cite writing by others, it should be properly cited and included as an entry on a concluding "Works Cited" list. Search Google for "Purdue OWL MLA" for guidelines and sample papers.

#### **Policy for Late Papers**

Assignments submitted late or exams taken late will incur a 10-point reduction for each day that they are late. However, no assignments will be accepted after the last day of class. If a student knows that work cannot be completed on time, he or she should contact me or visit my office hours to discuss.

#### **College Policy on Academic Integrity**

Students who work with information, ideas, and texts owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in CUNY and at New York City College of Technology, and is punishable by penalties, including failing grades, suspension, and expulsion. The complete text of the College policy on Academic Integrity may be found in the catalog.

Week	Da	Date	Activities and Due Dates
	У		
1	W	Aug 30	Introduce course.
			Discuss: What is Science Fiction?
			Lecture: Mary Shelley and her novel Frankenstein.
2	W	Sep 6	Frankenstein, http://www.gutenberg.org/ebooks/42324
			Introduction, Preface, and Volume I (Opening Letters and Chapters 1-8) and
			Frankenstein Volume II (Chapters 9-17)
3	W	Sep 13	Frankenstein Volume III (Chapters 18-24)
4	W	Sep 20	No Class
5	W	Sep 27	H.G. Wells, The Time Machine (abridged),

#### **Tentative Class Schedule**

			http://gutenberg.net.au/ebooks13/1302961h.html
			E.M. Forster, "The Machine Stops,"
			http://archive.ncsa.illinois.edu/prajlich/forster.html or http://manybooks.net/titles/forstereother07machine_stops.html
6	W	Oct 4	Edgar Rice Burroughs, A Princess of Mars (Chapters I, II, III, IV, X, XI, XIX,
			XXIV-end), <u>https://archive.org/details/princessofmars00burriala</u>
			C. L. Moore, "Shambleau"
			https://archive.org/details/Weird_Tales_v22n05_1933-11_ELPM-SliV
			In Class Widow Electr Conden
7	W	Oct 11	In-Class Video: <i>Flash Gordon</i> Midterm Exam during first half of class
	vv	00111	Whaterin Exam during first han of class
			Continue lecturing during second half of class
8	W	Oct 18	Isaac Asimov, "Reason"
			https://archive.org/details/Astounding_v27n02_1941-04_dtsg0318
			Ray Bradbury, "The Fireman"
			https://archive.org/details/Galaxy_v01n05_1951-02
9	W	Oct 25	Robert Heinlein, "—All You Zombies"
			https://archive.org/details/Fantasy_Science_Fiction_v016n03_1959-03_PDF
			Tom Godwin, "The Cold Equations"
			https://archive.org/details/Astounding_v53n06_1954-08_Sirius-Starhome
10	W	Nov 1	In-class Video: Forbidden Planet
11	W	Nov 8	Harlan Ellison, "Repent, Harlequin, Said the Ticktockman!"
			https://cunycomposers.wikispaces.com/file/view/Ellison,+Harlan++Repent, +Harlequin+Said+the+Ticktockman.pdf
			Philip K. Dick, "The Electric Ant"
			https://archive.org/details/Fantasy_Science_Fiction_v037n04_1969-10_PDF
12	<b>N</b> <i>V</i>	Nex 15	In close widee, Star Tuck "The City on the Edge of Economy"
12	W	Nov 15 Nov 22	In-class video: <i>Star Trek</i> , "The City on the Edge of Forever" Samuel R. Delany, "Aye, and Gomorrah"
15	vv	INOV 22	http://strangehorizons.com/fiction/aye-and-gomorrah/
			James Tiptree, Jr., "The Women Men Don't See"
			https://archive.org/details/Fantasy_Science_Fiction_v045n06_1973-12
14	W	Nov 29	Ursula K. LeGuin, "Nine Lives"
17		1101 27	

			http://www.baen.com/Chapters/9781625791405/97816257914052.htm
			Octavia Butler, "Speech Sounds" https://archive.org/details/Asimovs_v07n13_1983-12-Mid
15	W	Dec 6	William Gibson, "Burning Chrome," <u>http://www.housevampyr.com/training/library/books/omni/OMNI_1982_07.pd</u> <u>f</u> or <u>http://mith.umd.edu/digitalstorytelling/wp-content/uploads/GibsonW_Burning_</u> <u>Chrome.pdf</u>
			Video: <i>The X-Files</i> : "Kill Switch" NB: Today is the Science Fiction Symposium held in Namm N119. If you attend at least one session and write a 250-word summary about it, you will receive extra credit applied to an exam grade. Email your summary to Prof. Ellis before the last day of class. Also, students who want more extra credit, might have an option to present their final paper during the symposium on a special panel. We will discuss this in the weeks leading up to the symposium.
16	W	Dec 13	Final Paper Due before class.
			Final Exam during class.