

Maher Sharhan

English 1121 Sec 402

Professor Schmerler

12 May 2020

UNIT III -LEARNING FROM EACH OTHER: AFFINITY AND INQUIRY

TABLE OF CONTENTS:

SECTION 1: Your skill/interest during confinement/ with sources

SECTION 2: Inquiry- your investigation of others skills and what you learned together.

SECTION 3: Reflection and Self assessment.

SECTION 1: Your skill/interest during confinement/ with sources

MY SKILLS/ACTIVITIES ARE...

1. Playing Soccer
2. Being athletic
3. Baby sitting

1. Here You will tell us a little bit about WHAT YOU ALREADY KNEW BEFORE the confinement/what your experience has been with this skill/activity.

I started playing this sport when i was 15. I taught myself how to play, my group of friends and I would get together after school and play till sunset. As I was playing, my teachers in gym class suggested that I join the school team. I joined in my junior year and within that season I became the top scorer and won an MVP award. I noticed that I am more passionate about this sport more than anything. I'd play twice a day for 5 to 6 days a week. After our season ended I kept myself busy and joined a team in the New York league. The coaches really liked me and I was admitted. All in all, i really enjoy playing soccer, the feeling that i get knowing that i'm going to another day to play is as happy as i could get and i could not be anymore thankful. Not only because i'm good at it but it serves as a relief for any stress.

2. Here You will tell us SOMETHING NEW you learned about it during this confinement period. If you haven't learned anything new, then go out now and find out something(s) that you didn't know about it before!

-This sport was found 3,000 years ago the chinese developed a sport called cuju which would involve kicking a ball over the net with the feet and no hands allowed.

-Soccer was banned during a period of time in England because of how violent and competitive it would be.

-It was played by prisoners at London's Newgate Prison in the early 1800s. Having their hands cut off for their crimes, prisoners came up with the game using only their feet.

3. Here You Will Give credit to THE SOURCE(s) of this new information and tell us a bit more about this/these sources and why you like them. Show us where we can go to find them.

www.youtube.com is the source I used. I think Youtube is an excellent source for learning. There are many creators there that would explain specifically what you asked for. For me I watched a video called "the complete history of football" this is a perfect video for people that didn't know much about football or as Americans call it "soccer". It goes into deeper meaning into the sport.

4: Context/Brief explanation to explain your skill/interest*

Soccer is a team sport that is played in outdoor fields.

11 players vs 11 players per game

It is the most popular and most played sport around the world

It lasts 90 minutes 45 minutes each half

The sport is played with the feet, no hands allowed

This sport requires a lot of communication and to know your teammates well enough and the style of their play.

1.What you have in common -- where you meet on common ground on a deeper level, as well

I know that you are a big fan of soccer, and you enjoy practicing it. I like volleyball too, and I think it's important to practice. Practicing in singing has made me better at it. I'm sure that soccer requires more practice and is very strategic as well. I see some players kick the ball and steal it from their opponent, and I immediately become intimidated.

Daniel, I found what you wrote very intriguing. You said that drawing was “the will to find yourself to draw”, sounds very poetic. I love drawing, in fact when I am bored in a class, my creative side comes out and doodles all over my paper. Drawing feels like a way of expression, something that singing does too. Could you tell me how drawing makes you feel?

Maher-One thing Ariel and I have in common is that our skills have much deeper meaning than just an “interest”. She likes to sing when she's stressed or overwhelmed and that's her go to place. For me, Soccer is a big part of my life. It is a place where I find peace and tranquility. Both of our skills require a lot of practice, which I was quite surprised that singers have to practice.

2.What new thing(s) you learned from each other

I learned that you, Maher, live in my area. Also, we took that A train together and saw each other that one time. We would have been good train buddies if it weren't for the virus. I have also seen your good moves in soccer. They seem very hard to do, I know I wouldn't be able to master them. I'm proud of how much of a great player you are. Also, congratulations on your MVP award, you deserve it all the way because I have seen how hard you work.

Maher-I learned that singing takes lots of practice. I sometimes thought that singers have natural talent in them, Ariel mentions that “Singing includes speaking by the manner in which the breath is expended to vibrate the vocal cords”.Meaning you need your lungs, diaphragm, tongue, and

mouth. All these things need to work together and be firmly controlled in order to produce a melody or note. I also learned that when singing in a group creates an emotional bond between the singers. When playing, communication is just as important. To play well you have to know your teammates well enough.

3. What new thing the other person pushed you to learn about your own skill

Maher actually pushed me to sing a song called “selfish” by Madison Beer. He actually pushed me to try high notes, which I don't do as much due to its difficulty. It was nice to try something out of my comfort zone. It also showed me what I can improve in as a singer and how much more creative I can get with my voice.

Maher-After my soccer season got cancelled because of quarantine I was really frustrated with myself and I found myself lost. Ariel privately messaged me to not lose hope, she encouraged me to work out at home(a specific app called workout home) and to keep my diet healthy.

4. What new perspective you gained from doing this exercise

Maher-Doing this exercise I realized that even though two different skills can be completely different they can have their similarities. Looking at other people's skills from different perspectives gives creativity towards how they can perfect it. For example I told Ariel to try a song called “selfish” little did i know that song had a high note in it which ariel claims to not do them as often.

During this exercise, I got to know people through their skill and what they enjoyed doing. Many had a skill that needed certain qualities. For example Maher showed me how self-disciplined he is, and his determination in his sport. Soccer is a challenging sport, and him challenging himself to do better, shows me his focused personality.

Section 3a: REFLECTION ON YOUR PAIR

Who was in your pair/group? How well or easily did you work with them? What was your original connection? How did it morph or change? Did your discussion take things to a new level? What kinds of comments and questions did you ask each other? What did you learn that was new that you wouldn't have – had you not gotten together? (Length: No length requirement)

My partner was Ariel, We met the day schools closed down and to keep in touch with her I found her email on openlab and she asked for my snapchat. We worked pretty easily because we practically talked to each other everyday. I knew about her skill (singing) even before we paired up, she would send me videos of her singing and she would even sing the songs I suggest. And like always she never fails to amaze me. I really like her voice and her passion towards singing. One thing I asked her was which artist inspired her to try this skill. Ariel was inspired by a Broadway show "Phantom of the Opera" that she saw as a child, the characters' performance is what interested her in singing. She had a rather rough start but eventually found her rhythm through practicing and that is something I learned. Singers have to practice just as much as an athlete or an actor or any other skill.

Section 3b: OVERALL REFLECTION on this PROJECT AND GRADE

How did discussing your skills and interests – and then sharing them in rigorous discussion – go for you, overall? Be candid. Here is where you reflect on all of this and say how the whole process went for you. Were you confused? Interested? How did things shift or develop for you? What were your struggles? Successes? What would you have liked to have done more of? How could this process be improved? What worked? (Length: No length requirement)

I am glad this Unit was a fun one, we made it happen through zoom calls and openlab posts.

Discussing and sharing my interest with Ariel made me realize how much I enjoy playing soccer

by just talking about it. This motivated me to actually do this assignment and turn it in on time. She was impressed with it and even pushed me to do better with my skill. This process went by easily, we got to know about each other better. One of the struggles I had was finding the motivation to write during this harsh period of time. This process could have improved if we were in class discussing our skills in person. However through social media we got the job done.

Give yourself a grade for this work.

[Be specific – tell me what you grade you feel you deserve for what and why. What is a fair grade given your history and ability and the challenges you faced.]

A grade I would give myself is an A. I attended all of the zoom discussions and although I didn't participate much I still learned and wrote in our do now in the first 5 mins for class session. This unit went by easily and there were struggles as well. I worked well with my partner and completed the given assignments.