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**Course and Section Number: E106**

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**UNIT 3 Worksheet 2 brainstorming your Research Proposal**

Write a short draft (at barest *minimum*, 4 paragraphs) in which you present a proposal for research. In this proposal you will state your problem and tell the reader how your inquiry will potentially shed new light on this problem. Whom (what individuals or groups) will your inquiry benefit? How might your inquiry be of benefit to them (socially, economically, etc etc)? Show us how you are bringing some new perspective to an understudied area of this problem.

(To put this another way, this paper is where you tell us, enthusiastically, why you care about your issue, and why we should care as well.)

Topic: Leadership & Advocacy

I feel that it is important to open further discussion on the urgency of leadership and advocacy implementation within the classroom. Students may see a Student Government Association President and think to themselves there is no way that they would be able to achieve that level of leadership. Many students feel as if they are not capable of doing extraordinary work or will never be able to reach that level of having confidence in themselves.

There is an immense amount of power in someone that can help a student realize their capabilities and help them fulfill their purpose. The importance of making students feel valuable and purposeful in an institution that they are apart of is extremely important. Leadership and advocacy don’t only teach you how to lead and stand up for others based on the greater common good. Leadership and advocacy teach you many life lessons such as; finding yourself, problem solving, failure and more. The skillset used to develop yourself into a leader is not as simple as it sounds, it comes from within and wanting to grow and become the best you can be.

This inquiry will benefit the percentage of students who feel as if they don’t have a purpose at City Tech, address the faculty and staff members whose duties are to ensure a cohesive support in the promotion and implementation of student involvement. The implementation of leadership and advocacy within the classroom can result into many benefits for students. An economic benefit students may receive is having valuable skills that can help them in any profession. Leadership and advocacy support the notion that it is not about what you know overall it is about what you can do with what you know. The satisfaction of personal development in someone’s technical and personal life can be a social benefit that can be gained with implementing the urgency of advocacy and leadership in a student’s everyday life.

The implementation of leadership and advocacy can be a wonderful concept but it shall be incorporated within a school in a sustainable way. A proposal to the college administration to incorporate leadership and advocacy class as a required course to incoming students (freshman) will increase student involvement. It will also give students an opportunity to learn fundamental skillsets that cannot be learned in any type of course study. It will help students see things in another perspective and help inspire. The presence of importance to students will make them feel as if they are consisted with value and feel as if they can achieve all that they’ve aspired to.

At the end of your Proposal. create a **List of Relevant Sources** in proper citation format and a *short* explanation of why each is helpful/relevant/has bearing on this topic.

**Relevant Sources**

“Developing Leadership Qualities in the Classroom through SEL.” Getting Smart, 3 Jan. 2017, [www.gettingsmart.com/2017/01/developing-leadership-qualities-through-sel/](http://www.gettingsmart.com/2017/01/developing-leadership-qualities-through-sel/).

-This article helped me understand the benefits of leadership in the classroom from a different perspective, which helped me formulate my perspective.

“PSYCH 424 Blog.” Applied Social Psychology ASP RSS, Penn State University, sites.psu.edu/aspsy/2017/10/27/why-we-need-leadership-education-in-schools/.

-This blog post from Penn State University, showed how a leadership degree can be beneficial and effective and addressed concerns as to why leadership courses on not immensely seen within educational institutions.

“Teachers and Leaders: America's Engineers of Learning and Growth.” Teachers and Leaders: America's Engineers of Learning and Growth | U.S. Department of Education, [www.ed.gov/teachers-leaders](http://www.ed.gov/teachers-leaders).

-This article speaks about how teachers and leadership within the classroom facilitate developmental growth for students aside from academics.