

1. How did you feel about the Constraint Writing assignment when you first got it — and how did you feel after you completed it? How did you feel after the second time you wrote with constraint, and the third -- did it get easier?

The constraint assignment was frustrating for me at first, but it was a challenge that I enjoyed. The second and third time I wrote using constraints was easier than the first time and felt like I could get creative with it because I wasn't as frustrated.

2. What did you observe about the way this exercise made you write? What did you observe about the way it made you think (see below)?

2A. What were some of the ways in which writing with constraints made you Adapt — Mentally, and Physically?

I observed that this exercise made me write out of the format that I usually do when doing school work. I also observed that this assignment made adapt and change the way I wrote my ideas but keeping the concept the same.

3. Could you look to the future, and say how you might Adapt what just happened in this assignment to other situations in which you find yourself writing in other classes?

If I were to right an argumentative essay about something, I didn't agree with but had to agree with it I would adapt and find what I do agree with and keep the concept the same.

4. Of course, writing with constraints is difficult. Now, please talk about your own longstanding, personal writing issues: what other difficulties do you notice in your writing? Please reflect upon any habitual issues you notice in general: for instance, grammatical issues, punctuation issues, paragraph structure...

I have difficulties with run on sentience and punctuation. I sometimes have trouble with paragraph structure but only when its an assignment I'm not to interested in or when I doubt myself that I'm doing it right.

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Pedagogical Reflection/Feedback for Professor/Dept.:

Do you think that writing with constraints in this way should be a common writing exercise for other sections of English 1121? Why or why not? (We, in the English Dept. would like to know how you feel writing should best be taught, and if you can think of a way to improve this for others, please let us know.)

I think that writing with constraints should be an exercise all English 1121 should do because it makes the students think in a way that they aren't used to, it makes students think outside the box.