**Department of Business:**

**Course Outline for BUS 1122, Section HD42**

**Business Law - 3 Credits/3 Hours a week**

**SPRING 2019**

**Tuesdays “Online” and Thursdays In Class, 11:30 a.m. to 12:45 p.m.**

**Professor Timothy W. Reinig**

**Contacting The Professor**: In the event that you need to speak with me concerning some aspect of the course, I can be contacted via e-mail at <treinig@citytech.cuny.edu>. If you choose to contact me by e-mail, be sure to identify yourself in the Subject Line as a student in this course. Otherwise, if I don’t recognize your return e-mail address, I may delete you as SPAM.

I may also be contacted (1) at 718.260.5767; (2) during my Office Hours in Namm 1011 on Tuesdays and Thursdays from 1:00 to 2:00 p.m. or (3) by appointment at a mutually convenient time in my office.

**1) Pre-requisites & Co-requisites:** CUNY proficiency in reading and writing.

**2) Required Textbook(s) & Supplemental Material(s):** Business Law: Principles and Practices 9th Edition, by Goldman and Sigismond.

The textbook is available directly from the publisher’s Web site at <http://www.cengagebrain.com> at the following price levels:

Complete Hard Copy Textbook: $163.49

E-Book: $90.99

E-Chapters: $3.00 per chapter (clearly the least expensive alternative since we are not using the entire textbook in this class; see the “Class Schedule” below)

**Supplemental Materials:**

As assigned by the professor.

**Online Legal Research Web Sites:** Students are encouraged to visit and become familiar with the following Legal Research Web sites. They are particularly useful for completing the required “Legal Research Paper.”

1. LawCrawler at <http://lawcrawler.lp.findlaw.com> (this is an all-purpose legal search engine powered by the same search engine as AltaVista, but scours only sites known to contain legal information);

2. Findlaw at <http://www.findlaw.com> (this site offers a comprehensive index of hyperlinks to more than thirty areas of legal practice, and includes hyperlinks to case law, statutory codes, legal associations and law reviews, among other legal resources);

3. Hieros Gamos at <http://www.hg.org> (the “grand daddy” of all legal Web sites; notwithstanding its weird name, this Web site is one of the most comprehensive legal portals in cyberspace with over 2 billion hyperlinks to nearly every conceivable legal topic; it can be a little

overwhelming but is nonetheless a top destination in cyberspace for legal information on the Internet); and

4. American Law Sources On-Line at <http://www.lawsource.com/also> (this useful Web site covers the laws of Canada, Mexico and the United States of America).

**3) Course Description/Overview:** This is an online hybrid course, meaning it meets face-to-face and online over the World Wide Web via the Internet. On average, we will meet face-to-face once a week at City Tech in our 300 Jay Street, Brooklyn location. We will also meet once a week in an Online Classroom located through an educational software program called Blackboard that you access on your personal computer. You should plan on visiting the Online Classroom at least three separate days out of the seven-day week.

This survey course covers the historical background and sources of law as related to business procedures with particular emphasis on the formation, operation, performance and discharge of contracts. It will provide students with an introduction to several important areas of substantive and procedural law governing the relationships between persons and business organizations.

Topics of study will include: (1) Anglo-American Jurisprudence; (2) the U.S. federal and state court systems; (3) key Constitutional Law concepts; (4) Litigation and Alternative Dispute Resolution Procedures, such as arbitration and mediation; (5) Business Crimes and Torts; (6) Commercial and Sales Contract Formation under Article 2 of The Uniform Commercial Code; and (7) the basic legal concepts of Property, including Copyrights, Patents and Trademarks.

Students will also explore how the legal principles in each area are being applied, successfully or not, to the novel issues presented in the online world of the Internet and e-Business.

**4) Learning Objectives - Course Specific:** Upon satisfactory completion of this course, students will be able to:

1. Name, define and relate the key basic areas of business law, including principles of substantive and procedural law and third party rights;

2. Describe, discuss and explain the prima facie elements of causes of action, defenses and remedies in common and statutory law relevant to the key basic areas of business law;

3. Interpret, apply and distinguish between common and statutory law both in principles of construction and availability of causes of action, defenses and remedies relevant to the key basic areas of business law;

4. Analyze, compare and examine common and statutory law principles as applied to specific issues of business law examined in case analysis and hypothetical questions; and

5. Create, design and formulate legal approaches to addressing and/or resolving specific issues relevant to the key basic areas of business law.

**5) Learning Objectives - General Education:** This course covers the following General Education Learning Objectives:

(1) The Development of Breadth and Depth of Knowledge and Lifelong Learning; (2) The Acquisition of Communication Skills, Including Inquiry and Analysis; (3) The Integration of Information Literacies; and (4) The Formation and Application of Professional and Personal Development, Ethics and Values, Community and Civic Engagement, and a Global and Multicultural Orientation.

**6) Student Learning Outcomes – Course Specific:** Upon successfully completing this course, students will be able to identify and analyze relevant legal issues together with their implications for business transactions and relationships. Students will also be able to apply the underlying principles of law to solve issues involving business operation and decision-making.

**7) Student Learning Outcomes – General Education:** Upon the satisfactory completion of this course students will have explored the following General Education Student Learning Outcomes:

(1) The Value of Knowledge and Learning; (2) The Ability to Use the Arts and Humanities as a Forum for the Study of Values and Ethical Principles; (3) The Ability to Pursue Disciplined, Inquiry-Based Learning in the Major; (4) The Acquisition of Tools For Lifelong Learning; (5) The Skills Necessary for Communicating in Diverse Settings and Groups Through the Use of Written, Oral and Visual Means; (6) The Ability to Understand and Employ both Quantitative and Qualitative Analysis To Describe and Solve Problems; (7) Employ Logical Thinking; (8) Gather, Interpret, Evaluate, and Apply Information Discerningly From a Variety of Sources; (9)

Demonstrate Intellectual Honesty and Personal Responsibility: (10) Discern the Consequences of Decisions and Actions; (11) Demonstrate Intellectual Agility and the Ability to Manage Change; (12) Transform Information into Knowledge and Knowledge Into Judgment and Action; (13) Assume Responsibility for Social Justice; (14) Demonstrate Social and Civic Knowledge; (15) Understand Organizations and Histories Underlying Government in a Global Context; (16) Apply Knowledge and Analyze Social, Political, Economic and Historical Issues; (17) Show Ability to Contribute Actively by Applying Knowledge to the Identification and Analysis of Societal and Professional Problems to Enact Solutions; (18) Demonstrate Expanded Cultural and Global Awareness and Sensitivity; (19) Discern Multiple Perspectives; and (20) Demonstrate Proficiencies and Capabilities in Dealing With a Diverse Society.

**8) CUNY’s Academic Integrity Policy:** *Academic dishonesty is prohibited in The City University of New York*. Penalties for academic dishonesty include academic sanctions, such as failing or otherwise reduced grades, and/or disciplinary sanctions, including suspension, or expulsion.

**Cheating** is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise.

**Plagiarism** is the act of presenting anotherperson’s ideas, research or writings asyour own.The following are some examples ofplagiarism, but by no means is it anexhaustive list:

**Internet Plagiarism** includes submittingdownloaded term papers or parts ofterm papers, paraphrasing or copyinginformation from the internet withoutciting the source, and “cutting and pasting”from various sources without properattribution.

For a more detailed explanation, you can find the full Academic Integrity Policy here: <http://www.citytech.cuny.edu/aboutus/docs/policies/CUNY_ACADEMIC_INTEGRITY_6-2011.pdf>

**Online Etiquette and Anti-Harassment Policy:** The University strictly prohibits the use of University online resources or facilities, including Blackboard, for the purpose of harassment of any individual or for the posting of any material that is scandalous, libelous, offensive or otherwise against the University’s policies.

Online harassment can be any conduct involving the use of the internet that has the intent or effect of unreasonably interfering with an individual or group's educational or work performance at the University or that creates an intimidating, hostile, or offensive educational, work, or living environment. In some cases, online harassment may also be a violation of applicable criminal and/or civil laws. Online harassment on the basis of race, color, gender, disability, religion, national origin, sexual orientation, or age includes harassment of an individual in terms of a stereotyped group characteristic, or because of that person's identification with a particular group. Statements constituting “hate speech” toward and individual or a group are a violation of this policy.

Generally, a statement posted on an internet site, such as Blackboard, general message board, internet blogs, and the like, is libelous if it false and injurious to the reputation of another. The intentional posting of libelous statements may also subject the responsible party to applicable civil penalties in a court of law.

The University is committed under this policy to stopping online harassment and associated retaliatory behavior. The University will promptly investigate any reported incidents suspected of violating the foregoing section. Anyone wishing to report any such incidents should first contact the Director of Student Services. A preliminary investigation into the matter will be conducted and the findings reported to the Dean for further investigation and action, if appropriate.

Any member of the CUNY online community who has experienced incidents of harassment is encouraged to report the complaint. This University considers violations of this online etiquette policy to be a serious offense. Anyone found to have used the University’s online services in violation of this policy is subject to punishment, including failing grades, suspension, and expulsion. As noted above, serious offenses may lead to criminal and/or civil liability.

**9) Grading Policy:** Final Term Grades will be based on the following criteria:

1. Participation: 15%

2. Legal Questions and Case Studies: 20%

3. Legal Research Term Paper: 25%

4. Mid Term Examination: 20%

5. Final Examination: 20%

**Note that Class Participation includes participating in the online portion of the class. Students failing to post at least 60% of the Online Assignments will receive an automatic grade of “F” for the course.**

In addition, please review the “Digital Device Policy” for the course in “Class Rules” below.

Students arriving more than 30 minutes late to an examination will not be permitted to take the exam.

There are no make-ups for an unexcused absence from a test or examination.

**Extra Credit Projects**: Students who have not completed at least 60% of the weekly scheduled Online Assignments by the end of the semester, or who have inexcusably failed to complete any test or examination in the course **are not eligible to complete an Extra Credit Project**. The opportunity for a student to otherwise complete an Extra Credit Project is at the sole discretion of the professor.

**Course Expectations, Preparation and Participation**: Each student will be expected to complete the assigned readings and exercises and attend and actively participate in and contribute to the virtual and in-class discussions.

**Weekly Legal Questions, Cases and Peer Reviews**: Every week each student must read and post to the “Discussion Board” their own legal analysis of questions and/or cases assigned from readings in the required textbook. Each analysis must follow the IRAC format (IRAC stands for: **I**ssue; **R**ule of Law; **A**pplication of the Rule; and **C**onclusion).

An introductory memo on how to conduct an IRAC Legal Analysis is located in “Course Documents.”

The student’s IRAC Legal Analysis must include the following headings as an outline to frame the student’s responses to each question: (1) The Legal **Issue**(s); (2) The **Rule** of Law Governing The Issue(s); (3) An **Application** Of The Rule Of Law To The Issue(s); and (4) A Reasonably Logical **Conclusion** Resolving The Issue(s).

Most importantly, in addition to each student posting their own "Legal Analysis," every student is also required to briefly comment on no less than two (2) of the postings of their fellow classmates’ Legal Analysis’s and award the analysis a rating of between 0 to 5 Stars by entering the rating in the upper right hand corner box that appears in your responsive thread.

Criteria for the Star Ratings are found in the “Peer Review Criteria” memo located in “Course Documents” which you should read carefully.

**The Legal Research Paper**: Each student is required to research and write a “Legal Research Paper” on a legal topic related to the organization, operation or regulation of a business.

Potential topics for the Legal Research Paper and guidelines as how to proceed with your research are posted in a file labeled “Legal Research Paper” located in “Course Documents.” The topics listed are only suggestions. Students who wish to pursue a different topic of their own choice are encouraged to do so provided the topic is cleared with the professor in advance. The final Legal Research Paper is due to be posted on the main “Discussion Board” of the class during the last week of class.

**Class Rules**:

1. According to page 34 of the Student Handbook, “The use of cell phones is prohibited in classrooms . . . [and] any other areas where instruction . . . is taking place.” Accordingly, the use of cell phones, smart phones, or any other wireless hand held device in this class is **strictly prohibited**.

Both anecdotal evidence and recent empirical studies indicate that while such devices can, in certain contexts, serve as an aid to academic scholarship, their use during actual instruction and study is a severe distraction that results in poorer academic performance and grade point averages.

Moreover the use of such devices in many social and professional settings, particularly professional meetings, is generally considered to be rude and, in certain instances, absolutely forbidden. For example, in most U.S. courtrooms such devices are not even allowed into the room, let alone used, and are temporarily confiscated by court officers at the courthouse door.

Accordingly, this class will adhere to the following “Digital Device Policy” prohibiting the use of such devices during all in class meetings:

a. First Infraction: Cautionary reminder and warning;

b. Second Infraction: 5-point deduction from the student’s class participation grade;

c. Third Infraction: Additional 10-point deduction from the student’s class participation grade;

d. Fourth Infraction: Additional 15-point deduction from the student’s class participation grade;

e. Fifth Infraction: The student will receive an automatic grade of “F” for class participation.

2. Students are expected to conduct themselves at all times in a responsible and professional manner. Food and/or beverages are not permitted in the classroom.

3. Each unexcused failure to participate in the course will result in a 4-point deduction from the class participation grade.

4. Each unexcused late arrival or early departure from an in class lecture will result in a 2-point deduction from the class participation grade.

5. Students may not leave the classroom during an exam absent extreme circumstances (e.g., sudden illness, in which case you will be required to do a make-up exam). Leaving the classroom during an exam will result in an automatic grade of “F” for that exam without any opportunity to complete a makeup exam.

6. Students who arrive more than 30 minutes late for an examination will not be permitted to take the examination.

7. Stop me during class or e-mail me if you do not understand something presented in the class lecture or in the Online Classroom.

8. Contact me if you have further questions or concerns regarding the material or any other aspects of the course.

**10) Grading System:** All grades will be based in proportion to the following scale:

A = 93 - 100

A- = 90 - 92.9

B+ = 87 - 89.9

B = 83 - 86.9

B- = 80 - 82.9

C+ = 77 - 79.9

C = 70 - 76.9

D = 60 - 69.9

F = 59.9 and below

**11) Assessment Methods:** The following metrics will be used to assess student mastery of the Objectives of the Course: (1) the satisfactory, individual contributions of Responses to the Legal Questions and Case Studies; (2) the satisfactory submission of a Legal Research Paper; (3) a

satisfactory record of class attendance, preparation and participation; (4) the receipt of a passing grade on the Mid Term Examination; and (5) the receipt of a passing grade on the cumulative Final Examination.

**Assessment Rubrics:** Assessment Methods will be evaluated according to several Grading Rubrics that can be found in a file entitled “Grading Rubrics” located in “Course

Documents” in our Online Classroom. Students are encouraged to review these Rubrics so that they will have a complete understanding of how the professor will evaluate student work completed in the course.

**12) Course Technology:** Blackboard.

**Technology Prerequisites**: In order to fully participate in this course, you will need each of the following:

1. You should have access to and be able to use an Internet browser.

2. You will need an e-mail account and should be comfortable using it. Note that all City Tech students have a campus e-mail account that will be used by me throughout the semester to send group e-mail messages.

3. You need access to a computer with at least 32 MB RAM and an Internet connection via a minimum of a 28.8 modem or, ideally, the college T1 line.

**Logging Into Our Online Classroom**: When you participate as a student in an online hybrid course, you will be attending some of your classes online and some in the traditional classroom. You meet face-to-face with me on the average of once a week for lectures, reviews and examinations. Wemeet online to participate in weekly discussions and special assignments.

How do we meet online? You go to the Online Classroom, which is located through Blackboard. Blackboard, which is an educational software platform, is accessed through the CUNY Portal Web site.

1. **Registering With CUNYFirst.**

If you are not already registered with CUNYFirst, open your browser and go to <<https://home.cunyfirst.cuny.edu>>. Then, on the Login Page, click on the “First Time” users link.

On the “Account Activation” page, enter your First Name, Last Name, Date of Birth, Last 4 digits of your Social Security Number, and the CAPTCHA text (this is the encrypted security graphic which is generated for you to retype in the designated space provided).

a. Note: Use your name of record with correct capitalization for the First Name and Last Name fields.

b. Note: Date of birth should be entered in mm/dd/yyyy format e.g. 11/30/1978.

c. Note: If you are not certain of the information requested, it is recommended that you contact the Office of Registrar.

Then click on the “O.K.” button to complete the process.

2. **Accessing Blackboard and Our Online Classroom.**

Once you are registered with CUNYFirst, you can access Blackboard to get to our Online Classroom by doing the following. First, log into the City Tech Web site <[http://www.citytech.cuny.edu](http://www.citytech.cunyedu)>. Once you are on the CityTech homepage, go to the “Quicklinks” dropdown menu. Then, locate and click on the “Blackboard” hyperlink. Then, enter your CUNYFirst Username and Password and click the log in button.

Once you have done so, you will see a list of all the online classes you are currently enrolled in. Find and click on the link for our class and you will then be taken to the home page of our Online Classroom.

3. **Navigating Through Our Online Classroom.**

Once you are in our Online Classroom, look over the homepage. A navigation bar will always appear on the left side of your screen. Note the hyperlink for “Discussion Board.” During the semester you will need to go to the Discussion Board frequently. It is important that you participate and share ideas by posting responses on the “Discussion Board” in response to the assignments discussed in the Class Schedule below.

The “Discussion Board” will function as the main hyperlink between class participants. It need not be limited to the specific assignments given by me, but should be a place where together all members of the class can meet to solve marketing and assignment problems. While I may monitor these particular online classroom discussions, it will not be on any set schedule but I may, at times, "chime in" to give you additional guidance and insights as the topics may warrant.

In addition to the “Discussion Board,” here some other areas to visit on a regular basis:

“Course Documents” -- The syllabus, mini-lectures, handouts and important course information, such as the Grading Rubrics, can be found here. Each week you should check in with the Course Documents section to see documents posted here for the completion of your weekly online assignments by clicking on the hyperlinks to open them.

“Assignments” -- Your assignments for each week are found here. All assignments are due by no later than 11:59 p.m. each Tuesday.

**The Virtual Schedule:** We are in a virtual world and time can easily slip by. It is important that you participate on a regular basis in the discussions and assignments so that you can gain knowledge from the experience of others involved. For the maximum benefit, participate in the discussion 5 days of each week. At a minimum, you should participate 3 days of each week. Note that the Blackboard system indicates the date and time of log-ins and postings so that I can keep track of your attendance in our Online Classroom and base your grades on a specific number of visits, postings or amount of postings per week as required in this Course Syllabus.

If you have any problems posting to the system or cannot meet a deadline, send an e-mail to me. Technical problems and student support may be addressed to CUNY at 212.541.0981.

If you are new to learning in a virtual environment, do not be alarmed or concerned by this new experience. I am here to help and guide you through the course. You will soon discover that the Online Classroom in Blackboard is very intuitive and easy to figure out.

**13) Class Schedule**

Week Subject Text

1/28 – 2/3 INTRODUCTION TO THE COURSE AND LEGAL

RESEARCH and FOUNDATIONS OF LAW AND ETHICS

Appendices A & B and Ch. 1

Appendices A and B at the end of our textbook will introduce students to statutory and case law, as well as how to read and analyze legal cases and conduct legal research on the Internet. These two appendices should be read in conjunction with the memos on IRAC and the Legal Research Paper located in “Course Documents.” Students should also review the legal research hyperlinks located in “External Links.”

Chapter 1 will introduce students to the fundamental concepts of the Anglo-American system of jurisprudence, including why laws are needed, the nature of law and the purposes of a legal system. The chapter also covers the influences in the development of law in Western civilization. Students will also be introduced to the specific sources of law in the United States and the various ethical challenges and issues presented in the relationship between business and law.

2/4 – 2/10 THE LEGAL SYSTEM IN THE U.S. and CRIMINAL

LAW AND PROCEDURE Chs. 2 and 3

Chapter 2 explores the federal and state court systems and their foundation in the framework of the U.S. federal Constitution. The chapter also introduces students to the key participants in our

legal system and to fundamental U.S. Constitutional legal concepts upon which the American government and its legal system derive their authority.

Chapter 3 introduces the substantive and procedural laws concerning the application of criminal laws to the business environment. In particular, students will learn about the various

classifications of business crimes and the procedures by which the criminal justice system seeks to redress such criminal activity.

2/11 – 2/17 TORT LAW and CIVIL DISPUTE RESOLUTION Chs. 4 and 5

The nature and types of torts are examined in Chapter 4. Students will learn about intentional as well as negligent acts that cause harm to others in the business context and explore the various

defenses a defendant may assert to avoid liability for such acts. Particular attention is given to newly emerging concepts of tortious activity, including those committed in cyberspace.

In Chapter 5 students will be introduced to the adversary system in the United States and the procedures by which civil disputes are adjudicated in litigation. Students will also examine various alternatives to litigation for resolving such disputes, including arbitration and mediation.

2/18 – 2/24 CONTRACT LAW: FUNDAMENTAL CONCEPTS and

AGREEMENT: OFFER AND ACCEPTANCE Chs. 6 and 7

In this class students will be introduced to the concept of contracts and contract terminology in Chapter 6. Students will also learn about the four essential elements that are necessary to be present to form a valid contract between parties.

In Chapter 7 students will examine in depth the first legal requirement for contract formation: Agreement, consisting of an Offer and an Acceptance, and what elements are required for an effective Offer and a legally binding Acceptance. Special emphasis and analysis will be place upon the “Mailbox Rule” as set forth in Article Two of the Uniform Commercial Code (“UCC”).

2/25 – 3/3 CONTRACT LAW CONTINUED: CONSIDERATION and

CAPACITY Chs. 8 and 9

Chapter 8 covers the second requirement of contract formation: Consideration, “something of legal value” given by each party to bind each to their mutual promises stated in the Agreement.

In Chapter 9 students will be introduced to the third requirement of contract formation: Capacity, or “Competent Parties,” individuals whom the law deems competent to form a voluntary intent to be legally bound by the terms in the Agreement.

3/4 – 3/10 CONTRACT LAW CONTINUED: LEGALITY and

CONTRACTS THAT MUST BE IN WRITING Chs. 10 and 11

Students will complete their study of the process of contract formation in Chapter 10 by exploring the forth and final requirement to form a valid contract: Legal Purpose, which requires that the terms of the Agreement are not contrary to Public Policy or against any existing law.

Chapter 11 explores the six specific types of contracts that must be in writing to be enforceable, even though they may have the four required elements of Agreement, Consideration, Competent Parties and Legal Purpose. Students will also learn that although the medium of contract formation has undergone a transformation in e-Commerce, the traditional rules of contract law nevertheless still apply. Specifically, students will explore the e-Sign Act that enables parties to

a contract to use electronic methods to satisfy the traditional required elements of a "writing” and a “signature” to form enforceable contacts in cyberspace.

3/11 – 3/17 CONTRACT LAW CONTINUED: TRANSFER OF CONTRACT RIGHTS & DUTIES and DISCHARGE OF CONTRACTS Chs. 12 and 13

In Chapter 12 students will learn about the addition of a third party to a previously existing contractual relationship that transfers rights and obligations among the three parties either in an Assignment of Contractual Rights or a Delegation of Contractual Duties.

Chapter 13 will introduce students to the concept of contract termination through discharge of contract in which parties are relieved of contractual obligations either through complete compliance with the terms of the Agreement or from a release of the terms granted by other parties to the contract.

3/18 – 3/24 REVIEW AND MID TERM EXAMINATION

3/25 – 3/31 CONTRACT LAW CONTINUED: BREACH OF CONTRACT Ch. 14

In this class students will be introduced to the concept of contract termination through breach of contract, in which one or more of the parties to the contract fail to comply with the obligations agreed to in the Agreement and the resulting damages or defenses to the breach that may be asserted.

4/1 – 4/7 FORMATION OF SALES AND LEASE CONTRACTS and

TRANSFER OT TITLE AND RISK OF LOSS Chs. 15 and 16

Chapter 15 introduces students to the laws governing sales and lease contracts under Articles 2 and 2A of the Uniform Commercial Code (the “UCC”). The nature and purpose of the UCC is explored in depth, including the key modifications that it has made concerning the key common law contractual concepts of Offer, Acceptance and Consideration.

In Chapter 16 study will focus primarily on the rules that determine when the risk of loss, or financial responsibility, passes from the seller to the buyer in the sale and delivery of goods.

4/8 – 4/14 THE SALES CONTRACT: PERFORMANCE, BREACH AND REMEDIES FOR BREACH and PRODUCT LIABILITY LAW Chs. 17 and 18

Chapter 17 covers the performance of sales contracts, including the discharge of the parties’ obligations and the remedies available to the parties in the case of a breach of contract.

Chapter 18 concludes the study of Sales Contracts with an examination of the laws governing the liability of manufacturers and sellers in the chain of distribution for products sold to their

immediate purchasers, users and consumers. The three major theories of liability – negligence, breach of warranty and strict liability - are studied in depth, as are the damages available to a buyer under each theory of liability.

4/15 – 4/18 BASIC LEGAL CONCEPTS OF PROPERTY and

COPYRIGHTS Ch. 29 and Handouts

In Chapter 29 students will begin an examination of the legal concepts underlying Real and Personal Property. Particular attention will be given to the law of Copyrights.

4/19 – 4/28 SPRING RECESS

4/29 – 5/5 BASIC LEGAL CONCEPTS OF PROPERTY CONTINUED and

TRADEMARKS Handouts

Particular attention will be given to the law of Trademarks.

5/6 – 5/12 BASIC LEGAL CONCEPTS OF PROPERTY CONTINUED and

PATENTS Handouts

Particular attention will be given to the law of Patents.

5/13 – 5/15 BASIC LEGAL CONCEPTS OF PROPERTY CONTINUED and

LICENSING Handouts

Particular attention will be given to the law of Licensing.

5/16 – 5/22 THE LEGAL RESEARCH PAPER & THE FINAL EXAMINATION