Fall 2016, Composition 1101

Prof. Scanlan

Essay 1: Education and My Intellectual Home

After reading the nine articles on education, choose your favorite, and then write an essay in which you explain why it is your favorite in terms of education and intellectual home. We will use the term “intellectual home” to help us explore the idea of what makes education meaningful to you. For example, is your intellectual home a group of people or a geographic place or special process? By using the term intellectual home, we will analyze how an essay works to convince you that one aspect of education is more important than another. For example, does one article contain an anecdote or example with which you can identify? Or, does one essay use logic, science, or authority to help convince you? Your essay must then reveal your own educational drives and desires and how the article that you chose to write about matches, or talks to, your drives and desires.

Article Authors:

Helen Keller

Salvatore Scibona

Steve Brody

Howard Gardner

Wallis and Steptoe

Esmeralda Santiago

Bilal Rahmani

Colin Powell

Alfred Lubrano

Ideas to Explore:

\* What exactly makes the article you like so good? Simply put, make sure to explain why it is your favorite.

\* Define home and intellectual home at the beginning of your essay (in your own words).

\* Explore the intellectual home in the article that you use.

Your essay will be graded in terms of **FOUR** major features:

 1. A clear introduction, title, thesis, and method.

 2. Concrete nouns, well-structured sentences, and clear paragraphs.

 3. Incorporating key ideas and at least two direct quotations from your favorite article.

 4. Clear exploration of education and intellectual home.

Details: Your essay must be at least 750 words long. It must be typed, double-spaced, and use Times New Roman 12-point font. Please use spell-check and grammar-check. Use our Standard Journal Format, which is modified MLA style (see the Purdue OWL on our OpenLab website for guidance).

**Due Dates:**

Sept 21 (Wed): First Draft due in class. Two pages minimum. Peer review day.

Sept 26 (Mon): Final Draft Due in class: in folder with process work.