ENG 1101-LC19
Prof. Rosen
Fall 2015

Glossary Assignment: Due: weekly, 15 times this semester

Throughout the semester, we will place a great deal of importance on defining words, both terminology that will help us describe, analyze, and discuss our reading and writing, and vocabulary that will help us better understand the material we encounter. To complete this assignment, you will choose a word that you encounter in our assigned readings, on the course site, in our class or COMD 1100 discussions, or in research materials for this learning community, and write a blog post in which you do the following:

- include only the word in the subject line of the post
- in the post, provide the word and its part of speech (noun, verb, adjective, etc)
- define it–make sure you're using the most appropriate definition, which might not be the first one listed in the dictionary
- cite the source of your definition–I recommend Merriam-Webster's dictionary, although you might need to consult a different kind of dictionary depending on the word (e.g. a design-specific dictionary, an urban dictionary, a foreign language dictionary, etc)
- identify where you encountered the word (specify the specific page of a particular reading, date of the class discussion, title of the handout, etc) and quote the passage (or paraphrase if you cannot directly quote someone's speech)
- explain what you understand about the passage now that you understand the word. It is not acceptable to merely write "Now I understand the passage because I understand what this word means." If you do, you will not get credit for that entry.
- (optional) include links and images that help your classmates understand the word or the context
- choose the category Glossary in the right sidebar
- add tags to your post that reflect the topic you wrote about. You might include a tag based on the source of the word, the part of speech, etc, that will help us organize and reflect on the glossary as it grows.

These posts will contribute to a shared glossary for our course, available from the blog menu. Since I expect you to look up any words you don't know, and to read all blog posts, any glossary entries can appear on quizzes or exams. You are expected to post a minimum of one glossary entry per week. Omitting any part of the required information will negatively affect the grade you receive as part of your blogging grade. If you have any questions, please feel free to contact me, or to ask in class or on our site. A final glossary wrap-up assignment will be announced at the end of the semester.