**Before class**, you were asked to take the pre-visit survey, read “Only the Dead Know Brooklyn,” and consider the following questions:

* How does the “big guy” in “Only the Dead Know Brooklyn” attempt to know Brooklyn?
* How have you gotten to know Brooklyn?

**During class**, we will consider how we get to know Brooklyn and Wolfe’s story through the archival materials at BHS. With your group, look at some or all of the materials at your station. Consider the following questions to help you make sense of whatever you’re examining:

* What are you looking at? Photograph it and its citation, but also take notes about it.
* What do you know about Brooklyn from this item you didn’t know before?
* How does it represent aspects of “Only the Dead Know Brooklyn,” if it does? How is it different?
* What more do you want to see or know?

**Notes:**

**Before the end of class**, present a bit of what you discovered. Collaborate with your group to each have something different to say. Each student will give the rest of the class a small sense of what the group learned about Brooklyn or “Only the Dead Know Brooklyn” by filling in the blanks in **one** of the following sentences and **saying it aloud** to the class:

This [item type] called [name of the item] showed me [one detail] that tells me [one conclusion you drew about that detail].

When I saw [detail] in the [item type] called [name of the item], I understood [what you understood] about [place].

Although I thought [something] in/about [location] before, looking at this [item] called [name] shows me that it was instead [something else] in [time period].

I was surprised not to see [missing detail] on/in this [item] that shows [area] in [year/time period], but that tells me [your conclusion].

**Draft your sentence here:**

**After class**, write a blog post in which you elaborate on the materials you examined in class. You might begin with your one-sentence presentation. If your item can be posted on the blog, please share the photograph; if it can’t, you might describe it for your readers. This blog post is the place to say all the smart things you observed and interpreted but didn’t have a chance to present to the class. This could also be the chance for you to include other materials that you know about or seek out. Remember to include a citation for any materials you use, including the items from BHS and “Only the Dead Know Brooklyn.” Choose the category Homework, and tag your post with whatever tags you think represent your work.