## NEW YORK CITY COLLEGE OF TECHNOLOGY OF THE CITY UNIVERSITY OF NEW YORK

Date of Discussion3/16/17
Observation date3/9/17
Candidate's NameRebecca Devers
DepartmentEnglish
Representatives Present
Course & SectionENG 1101 Section D377 Name of Observer: Caroline Hellman
Name of Observee:Rebecca Devers
Date Observation Filed 3/16/17 with Chairperson Bannett
P&B member or other assigned by chairperson
(Attach additional pages if necessary.)
Signed
Title
I understand that my signature means only that I have read this memorandum and that I may

attach any comments I wish.
Staff Member's Signature\_\_\_\_\_

NEW YORK CITY COLLEGE OF TECHNOLOGY

## OF THE CITY UNIVERSITY OF NEW YORK

**CLASS OBSERVATION REPORT** 

Name Rebecca Devers	Rank Assistant Professor	() Tenured
		(X) Untenured
		() Adjunct
Department English	Course/Section 1101/377	() Reappointment
		() Promotion
Date of Observation 3/10/17	Room: N922	

## Lesson Topic & Brief Summary

Prof. Devers returned graded assignments and a plagiarism quiz; asked students to summarize the lessons learned from the prior class ("thesis boot camp"); discussed Gloria Anzaldúa's "How to Tame a Wild Tongue, which the students had read for homework; and led a literary scavenger hunt that invited students to locate the various strategies Anzaldua employs to convey and support her argument.

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1. CLASSROOM MANAGEMENT (prompt start; efficient attendance check) (X) Satisfactory ()Unsatisfactory

Prof. Devers began class on time and took attendance immediately. She managed the classroom efficiently and productively, calling on students by name and making sure each student response was acknowledged and respected.

2. PROFESSIONAL TRAITS RELEVANT TO TEACHING (professional appearance and demeanor) (X)Satisfactory ()Unsatisfactory

She is a model instructor. Friendly and direct, she encouraged participation, responded constructively to each student remark, asked students to make cognitive leaps, and took time to ensure the entire class comprehended various points.

3. SUBJECT MASTERY (accuracy of presented material; use of appropriate terminology) (X)Excellent ()Very Good ()Satisfactory()Unsatisfactory

Prof. Devers clearly had substantial grasp of the material she presented, discussing complex subject matter (cultural displacement, diaspora, dialects). She was able to deftly balance the fun, energizing the students with a competitive exercise (the scavenger hunt), and the necessary, drawing students' attention to the ways in which an author builds an argument.

ORGANIZATION AND DEVELOPMENT OF MATERIAL (clear statement of objectives; logical sequence; budgeting of time; review, summary, and outside assignments as appropriate)
 (X)Excellent ()Very Good ()Satisfactory()Unsatisfactory

She has broken down essay components and readings in useful increments and terms that will stay with the students throughout their collegiate careers.

5. PRESENTATION OF MATERIAL (level and clarity of presentation; appropriate use of learning aids; clarity, volume and pace of speech; relevance, variety, and clarity of questions; choice of modality of instruction; use of instructional technology as appropriate)
 (X)Excellent ()Very Good ()Satisfactory()Unsatisfactory

Prof. Devers combined class discussion with group work. In a challenging space (a computer room), Prof. Devers was audible and clear at all times. She used computer projection for the text, which was useful.

6. STUDENT-INSTRUCTOR INTERACTION (appropriate recognition of student contributions; establishment of rapport with students)
 (X)Excellent ()Very Good ()Satisfactory()Unsatisfactory

Prof. Devers has established wonderful rapport with the students. The professor was available after class to address students' questions regarding reading and writing assignments. The majority of the students in the room actively participated in class discussion and clearly felt comfortable doing so.

7. OVERALL EVALUATION (categories 1 through 6)(X)Excellent ()Very Good ()Satisfactory()Unsatisfactory

Prof. Devers is a seasoned and confident instructor. The depth of her experience is evident in her classroom.

## 8. SPECIFIC RECOMMENDATIONS FOR IMPROVEMENT (Use additional pages if necessary.)

None.

I have read and have been given a copy of the above report, and so signify by my signature below. I understand that I may attach additional comments to this document.

signature of observee date

signature of observer date

9/01