

NEW YORK CITY COLLEGE OF TECHNOLOGY
OF THE CITY UNIVERSITY OF NEW YORK

POST OBSERVATION CONFERENCE MEMORANDUM

Date of Discussion April 24, 2014

Observation date March 26, 2014

Candidate's Name Rebecca Dvors

Department English

Representatives Present _____

Course & Section ENG200-0532 R. HANLEY
Name of Observer

Name of Observee Rebecca Dvors

Date Observation Filed 4/24/14 with Chairperson _____

P&B member or other assigned by chairperson _____

(Attach additional pages if necessary.)

Signed Richard Hanley Professor
Title

I understand that my signature means only that I have read this memorandum and that I may attach any comments I wish.

Staff Member's Signature [Signature] 4-24-14
6/96 date

**NEW YORK CITY COLLEGE OF TECHNOLOGY
OF THE CITY UNIVERSITY OF NEW YORK**

FACULTY CLASS ROOM OBSERVATION REPORT

Year 2014

Tenured

Untenured

Department English

Course/Section Eng 2000—D532

Name of observee Devers, Rebecca
Last Name, First Name

Rank Assistant Professor

Name of Observer Richard Hanley

Rank Professor

Date of Observation March 26, 2014

Room N602A

Lesson Topic & Brief Summary The lesson focused on having the students learn to integrate quotations into their literary essays. In particular, they were taught to use a procedure that Professor Devers called IQIAA to organize their discussions of quotations so that those quotations support their essays' theses.

Please complete each item. This report will be returned unless each category contains supporting comments. Use additional pages if necessary.

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1. CLASSROOM MANAGEMENT (prompt start, efficient attendance check):
 Satisfactory Unsatisfactory

Professor Devers took attendance promptly at the beginning of the class.

2. PROFESSIONAL TRAITS (professional appearance and demeanor, clarity, volume, and pace of speech; establishment of rapport with students)
 Satisfactory Unsatisfactory

Professor Devers was professionally attired and spoke in a clear, well-modulated voice.

3. SUBJECT MASTERY (accuracy of presented material, use of appropriate terminology, competence in use of equipment)

Excellent Very Good Satisfactory Unsatisfactory

Professor Devers was quite clear in the goal of her lesson and was skillful in her use of devices and techniques. In particular, she taught her students a technique to use when using a quote to support a thesis in a literary paper. She called the technique, IQIAA, standing for Introduce, Quote, Interpret, Analyze, and Apply. The students were able to master this and had a chance to practice it.

4. ORGANIZATION AND DEVELOPMENT OF MATERIAL (clear statement of objectives, logical sequence, budgeting of time, review, summary, and outside assignments as appropriate)

Excellent Very Good Satisfactory Unsatisfactory

Professor Devers made use of several activities in her lesson—open discussion, group work, chalk board, and Open Lab—that all worked towards accomplishing her objective of having the students understand how to employ quotations from the text when they write essays on literary works.

5. PRESENTATION OF MATERIAL (level and clarity of presentation, appropriate use of learning aids)

Excellent Very Good Satisfactory Unsatisfactory

Professor Devers used a variety of methods and media to present her materials. Not only did she lecture, she had her students do writing, group work, and critiquing. She also used the chalkboard, the screen, and handouts. She was adept at keeping the attention of the students as she and the class made their way through the lesson.

6. STUDENT-INSTRUCTOR INTERACTION (relevance, variety, and clarity of questions, appropriate recognition of student contributions)

Excellent Very Good Satisfactory Unsatisfactory

There seemed to be an obvious level of mutual affection and respect between Professor Devers and her students. They were open to accepting her advice, and they were anxious to participate in the class discussion and group work.

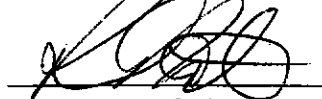
7. OVERALL EVALUATION (categories 1 through 6)

Excellent
 Very Good
 Satisfactory
 Unsatisfactory

8. SPECIFIC RECOMMENDATIONS FOR IMPROVEMENT (use additional pages if necessary)

None at this time.


I have read and have been given a copy of the above report, and so signify by my signature below. I understand that I may attach additional comments to this document.



Signature of observee

4-24-14

date



Signature of observer

4/24/14

date