

NEW YORK CITY COLLEGE OF TECHNOLOGY  
OF THE CITY UNIVERSITY OF NEW YORK

POST OBSERVATION CONFERENCE MEMORANDUM

Date of Discussion 4/5/12

Observation date 3/23/12

Candidate's Name Rebecca Devers

Department English

Representatives Present \_\_\_\_\_

Course & Section EG1161: 5354 Mark Noonan  
Name of Observer

Name of Observee Rebecca Devers

Date Observation Filed \_\_\_\_\_ with Chairperson Bennett

P&B member or other assigned by chairperson  
\_\_\_\_\_

(Attach additional pages if necessary.)

Signed [Signature] Associate Professor  
Title

I understand that my signature means only that I have read this memorandum and that I may attach any comments I wish.

Staff Member's Signature [Signature] 4-5-12  
date

**NEW YORK CITY COLLEGE OF TECHNOLOGY  
CITY UNIVERSITY OF NEW YORK  
CLASS OBSERVATION REPORT**

**Name:** Rebecca Devers  
**Department:** English  
**Date of Observation:** 3/23/2012

**Rank:** Assistant Professor  
**Course/Section:** EG1101:5354  
**Room:** Namm 523A

**Lesson of Topic and Brief Summary:** This class focused on Junot Diaz' "He'll Take El Alto" as well as how to write an effective summary.

**1. Classroom Management:** Satisfactory

Professor Devers began class right on time and made an efficient attendance check.

**2. Professional Traits Relevant to Teaching:** Satisfactory

Appearance and demeanor were professional. Professor Devers spoke in a clear voice and held the attention of her students well.

**3. Subject Mastery:** Excellent

Professor Devers exhibited a clear mastery of teaching composition. She is highly organized and keeps her students on their toes when it comes to upcoming assignments. She understands the importance of summarizing and how this skill leads to larger writing projects such as the research paper. She is also comfortable teaching difficult material and comes up with very creative and effective in-class writing exercises.

**4. Organization and Development of Material:** Excellent

Professor Devers began class asking students to review their research packets and to work on collecting different types of sources and to cite them properly according to the MLA style. She then went over the rules of summary and, on an electronic screen, worked with the class to summarize Diaz' essay. To help with this exercise, she also had students identify three traits that defined them.

**5. Presentation of Material:** Excellent

Professor Devers presented her material very well. She is clear in her instructions and expectations and elicits excellent responses from her students.

**6. Student-Instructor Interaction: Excellent**

Professor Devers' interaction with her students is very good. Her students come to class prepared and are eager to listen to her insights and often offer their views on the issues she raises. She knows all the students by name and encourages active participation. The class was extremely responsive and engaged. When discussing the Diaz piece, for example, several students responded to the use of Spanish in his writing. In a particularly illuminating moment, one student explained how Dominican Mangu is in fact Mofongo in Puerto Rican.

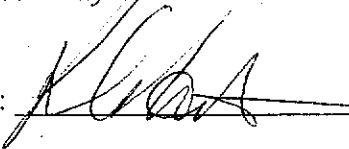
**7. Overall Evaluation: Excellent**

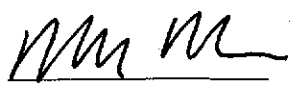
Professor Devers is a superb teacher. Her comments are always helpful and to the point, and it is clear that the students appreciate and learn from her enthusiasm for teaching writing.

**8. Specific Recommendations for Improvement:**

None at this time.

*I have read and have been given a copy of the above report, and so signify by my signature below. I understand that I may attach additional comments to this document.*

Signature of Observee: 

Signature of Observer: 

Date: 4-5-12