

NEW YORK CITY COLLEGE OF TECHNOLOGY
OF THE CITY UNIVERSITY OF NEW YORK

POST OBSERVATION CONFERENCE MEMORANDUM

Date of Discussion November 1st, 2010

Observation Date October 18th, 2010

Candidate's Name Dr. Rebecca Devers

Department English

Representatives Present None

Course & Section English 1101 Section 5323

Name of Observer Dr. Monique S. Ferrell

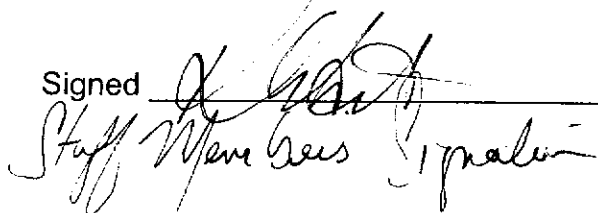
Name of Observee Dr. Rebecca Devers

Date Observation Filed 11/1/10 with Chairperson Dr. Nina Bannett

P&B member or other assigned by chairperson NA

(Attach additional pages if necessary.)

Signed


Staff Member's Signature

11/1/10

I understand that my signature means only that I have read this memorandum and that I may attach any comments I wish. *see above ↑*

Observed
J. P. M. [unclear] Associate Prof.

Date

11/1/10

NEW YORK CITY COLLEGE OF TECHNOLOGY
OF THE CITY UNIVERSITY OF NEW YORK

FACULTY CLASS ROOM OBSERVATION REPORT

Year Fall 2010

() Tenured

(X) Untenured

Department English

Course/Section 1101/5323

Name of observe Devers, Rebecca

Rank Assistant Professor of English

Last Name, First Name

Name of Observer Dr. Monique S. Ferrell

Rank Associate Professor

Date of Observation 11/18/10

Room Namm 1108

Lesson Topic & Brief Summary The day's lesson included the following: a review of forthcoming writing assignments, preparation for the mid-term exam, and a discussion of Amy Tan's "Mother Tongue" and Maya Angelou's "What's Your name Girl?"

Please complete each item. This report will be returned unless each category contains supporting comments. Use additional pages if necessary.

=====

CLASSROOM MANAGEMENT (prompt start, efficient attendance check):

(x) Satisfactory

() Unsatisfactory

Class began on time.

PROFESSIONAL TRAITS (professional appearance and demeanor, clarity, volume, and pace of speech; establishment of rapport with students)

(x) Satisfactory

() Unsatisfactory

Professor Devers was professional in both appearance and presentation.

SUBJECT MASTERY (accuracy of presented material, use of appropriate terminology, competence in use of equipment)

Excellent Very Good Satisfactory Unsatisfactory

Professor Devers had both a command of her classroom and a mastery of the day's subject matter.

ORGANIZATION AND DEVELOPMENT OF MATERIAL (clear statement of objectives, logical sequence, budgeting of time, review, summary, and outside assignments as appropriate)

Excellent Very Good Satisfactory Unsatisfactory

Class moved seamlessly between agenda items. Her students appeared to be enthusiastic about the readings and the forthcoming writing assignment.

PRESENTATION OF MATERIAL (level and clarity of presentation, appropriate use of learning aids)

Excellent Very Good Satisfactory Unsatisfactory

See Above.

STUDENT-INSTRUCTOR INTERACTION (relevance, variety, and clarity of questions, appropriate recognition of student contributions)

Excellent Very Good Satisfactory Unsatisfactory

Dr. Devers' students appear to hold her in high regard. They seem to enjoy the course, level of instruction, and they showed an enthusiasm for the course materials.

OVERALL EVALUATION (categories 1 through 6)

Excellent
 Very Good
 Satisfactory
 Unsatisfactory

SPECIFIC RECOMMENDATIONS FOR IMPROVEMENT (use additional pages if necessary)

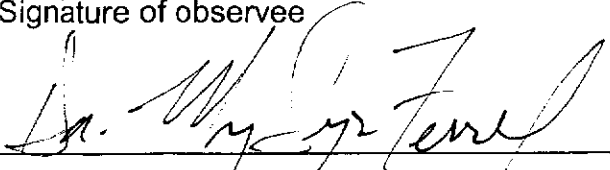
None

I have read and have been given a copy of the above report, and so signify by my signature below. I understand that I may attach additional comments to this document.

 _____ 11-1-10

Signature of observee

date

 _____ 11/1/10

Signature of observer

date