

## READ – EMT Strategy Guide

<b>Reading process</b>	<b>Goals</b>	<b>Activities</b>
Pre-reading	Getting to know the textbook/ lab manual.	Textbook/lab manual scavenger hunt
General	The reading process/ overview of strategies	Active Reading Checklist
Pre-reading	Make prediction about text	KWL
Pre-reading	Activate and develop background knowledge/motivate students to read.	Anticipation guides
During reading	Effective note-taking/ reflect on reading or lecture	Cornell note-taking/ note-taking tips
During reading	Active reading/identify key terms and information in the text	Annotation
During reading	Vocabulary development	Word map/Frayer model
During reading	Monitor comprehension	Think aloud/
During reading	Work collaboratively to solve a problem or answer a question about an assigned reading	Think, pair, share
During reading	Connect subordinate terms/ concepts to main categories	Concept sorts
During reading	Build comprehension through cooperative learning.	Jigsaw
During reading	Identify/Match characteristics of components	Feature analysis
During reading	Identify sequences/understand relationship between components	Process map
During reading	Identify similarities/ causes and effects between components	Compare/contrast organizer; Cause and effect organizer
Post-reading	Pose questions on facts, implications, and applications about text	Generating questions
Post-reading	Summarize main points of a lecture or assigned reading to monitor understanding.	Summary
Post-reading	Identify key concepts in context	Create own “fill-in-the-blank” quiz
Post-reading	Monitor comprehension/reflect on lecture	Exit slips

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